



## VOCABULARY

### PERSONALITY

1 A Add the vowels and write the personality words.

1 knld	kind
2 ntlignt	intelligent
3 fnny	funny
4 frndly	friendly
5 tlktv	talkative
6 nknd	kind
7 srs	serious
8 ntrstng	interesting
9 stpd	stupid
10 qt	quiet
11 nfrndl	unfriendly
12 brng	boring

D Complete the conversations with adjectives from Exercise 1A.

1 A: I think Mark's very friendly.  
 B: Really? He never talks to me! I think he's very unfriendly.  
 2 A: Andrea's really talkative at breakfast time.  
 B: Yeah, I don't like it. I like to be \_\_\_\_\_ in the mornings!  
 3 A: Lena's a serious student.  
 B: Yes, usually, but she's sometimes very \_\_\_\_\_.  
 4 A: The teachers are kind to Greg.  
 B: Yes, but some of the children are \_\_\_\_\_.  
 5 A: This cat's very stupid!  
 B: Don't be horrible! I think she's very \_\_\_\_\_!  
 6 A: The first class today is art – that's really interesting.  
 B: Yes, but the teacher's \_\_\_\_\_ – he makes everyone go to sleep!

## VOCABULARY

### TIME EXPRESSIONS

1 A Look at the table and complete the sentences about Tara.

My week		Sun	Mon	Tue	Wed	Thu	Fri	Sat
sleep late								✓
do sport	✓		✓			✓		
have lunch at home	✓				✓			
clean the flat	the first and third Friday of every month							
go shopping	✓	✓	✓	✓	✓	✓	✓	
meet friends for dinner								✓
go to the cinema	one or two times every year							
phone Mum	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	

1 Tara sleeps late once a week.  
 2 She plays sport.  
 3 She eats lunch at home.  
 4 She cleans the flat.  
 5 She goes shopping.  
 6 She meets friends for dinner.  
 7 She goes to the cinema.  
 8 She phones her mother.

## FUNCTION

### MAKING ARRANGEMENTS

2 A Complete the conversation with the words in the box.

Are you free is good for you would you like  
 Do you like How about sounds good don't like

A: Hi, Stefanie. <sup>1</sup>Are you free tomorrow?  
 B: Yes, I am. What <sup>2</sup> \_\_\_\_\_ to do?  
 A: I'm not sure, really. <sup>3</sup> \_\_\_\_\_ going to a club?  
 B: Mmm ... I <sup>4</sup> \_\_\_\_\_ loud music.  
 A: <sup>5</sup> \_\_\_\_\_ films?  
 B: Yes, I do.  
 A: OK, let's go and see the new James Bond film.  
 B: Where is it showing?  
 A: At the ABC in town. It's on twice a day.  
 B: What time <sup>6</sup> \_\_\_\_\_? Afternoon or evening?  
 A: Evening, I think.  
 B: OK, <sup>7</sup> \_\_\_\_\_. See you there!

B Complete the conversations. Write one word in each gap.

1 A: What would you like to do tonight?  
 B: How about going to the cinema?  
 2 A: Are you free on Saturday?  
 B: Yes, I am. Would you like to go shopping?  
 3 A: So, what is good for you?  
 B: Well, I finish work at six, so about meeting at seven?  
 4 A: Do you want to see *Hôtel Budapest* tonight?  
 B: Yes, when is it showing?  
 A: At the Odeon. It's on at seven.  
 B: Hmm ... that's a busy. I finish work at seven.

2 A Complete the text with the present simple form of the verbs in brackets.

## IS THIS A REAL JOB? MEET ROY, THE HOLIDAY VOLUNTEER



Roy<sup>1</sup> is [be] Canadian and<sup>2</sup> [work] in a youth hostel in Corfu, Greece. He and the other hostel workers<sup>3</sup> [be] volunteers – they<sup>4</sup> [not get] money for their work. Every day Roy<sup>5</sup> [get up] at six and<sup>6</sup> [have] breakfast in the hostel. He<sup>7</sup> [not cook] the meals. Cynthia<sup>8</sup> [be] the chef and she<sup>9</sup> [do] all the shopping and cooking. Every morning, Roy<sup>10</sup> [clean] the rooms and<sup>11</sup> [help] on the organic farm at the hostel, growing food for the guests. In the afternoons, he<sup>12</sup> [not work] and he usually<sup>13</sup> [go] to the beach. After dinner, he and the hostel guests often<sup>14</sup> [chat] together. 'It<sup>15</sup> [be] a great job,' Roy says. 'Everyone's very friendly. I<sup>16</sup> [not want] the summer to end.'

B Write questions using the prompts.

- 1 how old / be / Roy? How old is Roy?
- 2 where / be / he / from?
- 3 where / be / the hostel?
- 4 how much / money / the volunteers / get?
- 5 when / Roy / get up?
- 6 who / be / Cynthia?
- 7 she / clean / the rooms?
- 8 what / Roy / usually / do / in the afternoons?
- 9 what / he and the guests / do / in the evenings?
- 10 he / like / his job?

C Answer the questions in Exercise 2B.

- 1 He's twenty-seven.
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

