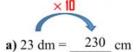
Name:

Class: ____

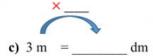
Date: ___/ ___/2020

LENGTH (continued)

Task 1: Find missing numbers.







Task 2: Choose >, <, = to fill in each

- **a)** 4 m 400 dm
- **b)** 500 cm 5 m

- $4 \times 10 = 40 \text{ dm}$
- 400 dm
- c) 2 m 1,999 mm
- **d)** 1 cm
- 90 mm

Task 3: Solve the problem.

At first, a rope's length is 65 cm, then Jim cuts away 15 cm. How long is that rope in decimeter after cutting?

65 cm

Equation:

Converting: ____ cm = ____ dm

Word answer: That rope after cutting is ______ decimeters.

BLIVEWORKSHEETS

Task 4: The table on the right shows the average height of girls from 4 years old to 6 years old.

Look at the table then answer the questions.

a) What is the average height of 4-year-old girls in centimeter?

Converting: 1m = ____ cm

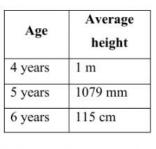
Word answer: The average height of 4-year-old girls is _____ centimeters.

b) How many millimeters does 6-year-old girls higher than 5-year-old girls?

Converting: ____ cm = ____mm

Equation:

Word answer: 6-year-old girls is _____ millimeters higher than 5-year-old girls.





Task 5: Camila says that the length of the paper is 7 decimeters, while Josh says the length of the same paper is 70 centimeters. Their teacher says: "Both of them are correct." Is that true or false?



