

# TIME TRAVEL

1. Read Jade's time travel. Choose the correct verbs. Listen and check.

### My Time Travels

I <sup>1</sup>stayed / met a boy and <sup>2</sup>helped / visited him with his homework.

I <sup>3</sup>explored / came my town and <sup>4</sup>gave / saw my school.

I <sup>5</sup>travelled / saw to Egypt and <sup>6</sup>visited / met the Pyramids.

I <sup>7</sup>met / stayed for three hours in Brazil and <sup>8</sup>gave / watched a football match.

A

B

C

D

I <sup>9</sup>went / saw to the year 2000 and I <sup>10</sup>found / ate my parents.

The dinosaurs <sup>11</sup>met / looked unfriendly, so I <sup>12</sup>saw / took a photo and <sup>13</sup>came / felt home quickly.

I <sup>14</sup>had / got lunch with Queen Victoria in London and I <sup>15</sup>met / gave her a photo.

I <sup>16</sup>felt / had sick on the journey to the moon, so I <sup>17</sup>visited / left after an hour.

E

F

G

H

2. Find the past forms of these verbs in the text. Which are regular? Which are irregular?

come eat explore feel find get give go  
have help leave look meet see stay  
take travel visit watch

REGULAR VERBS		IRREGULAR VERBS	

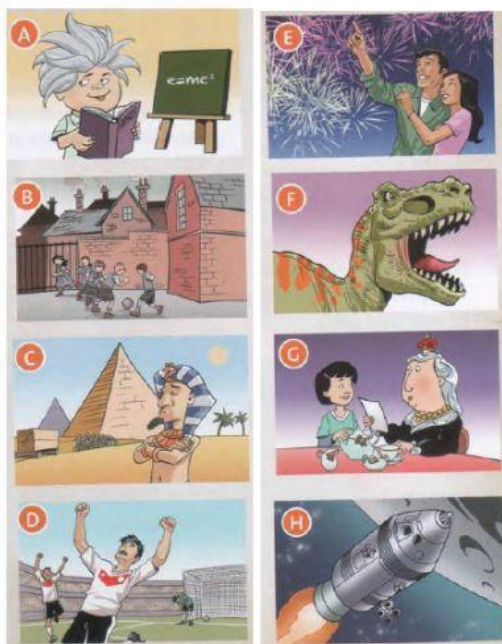
### Pronunciation of regular verbs.

1. Listen and repeat the verbs.
2. Listen to eight more verbs and add them to the chart.

/t/ helped	/d/ stayed	/id/ visited

### Listening activity

1. Listen to Jade's travel diary. Put the pictures in order.



- |   |   |
|---|---|
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |

2. Answer the following questions.

- a. Where did Jade go after Egypt?
- b. Did she stay long in the age of dinosaurs? Why?
- c. In what year did she see her parents?
- d. Who did she meet in Switzerland?
- e. What did she watch in Brazil?
- f. Why did she come early from the moon?