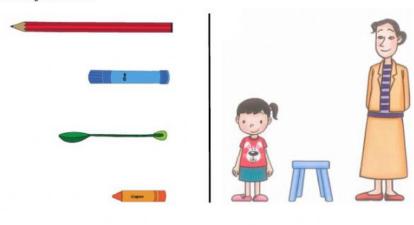
LENGTH

A. Visual learning.

1/ What is length?

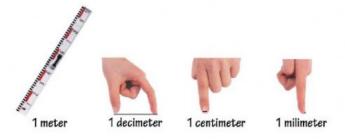
Length is the measure of distance.



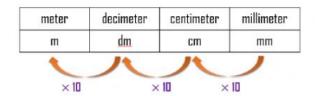
Length

Height

2/ Which is units of length?



Convert units of length: using multiplication.



Example:

1 m = 1000 mmSo, $9 \text{ m} = 9 \times 1000 = 9000 \text{ mm}$

Example:

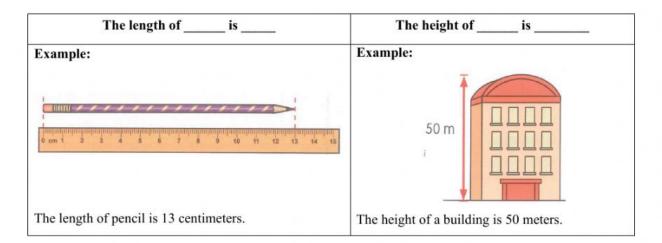
1 dm = 10 cm

So, $7 \text{ dm} = 7 \times 10 = 70 \text{ cm}$

BLIVEWORKSHEETS

B. Vocabulary and structures.

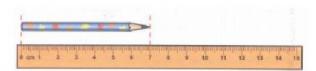
Millimeter (mm)	Centimeter (cm)	Decimeter (dm)	Meter (m)
Example:	Example:	Example:	Example:
5 mm	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 cm		70 m



C. Practice

Task 1: Fill in the blanks.

a)



The _____ of the pencil is _____ centimeters.

b)



The _____ of the mobile phone is _____ decimeter.

BLIVEWORKSHEETS

Task 2: Choose the best units (millimeter, centimeter, decimeter or meter). a) c) d) f) e) Task 3: Fill the boxes using m, dm, cm or mm. a) The length of the dining table is 2 _____. b) The length of a fork is about 18 _____. c) The height of a tree is about 15 _____. d) The length of a mosquito is about 4 _____. Task 4: Solve the following problems (write an equation and word answer). a) Two rolls of tape are 35 decimeters and 42 decimeters. What is their total of length? Equation: Word answer: Their total of length is ______ decimeters. b) Nam is 143 centimeters tall and his father is 172 centimeters. How many centimeters is Nam's father taller than Nam? Equation: _ Word answer: His father is centimeters taller than Nam.

