



A Listening comprehension Listen to the conversations. Then complete the statements with aggressive driving behavior vocabulary from page 46.

- 1 The other driver just them
- 2 Jim's mother says he's
- 3 The driver behind them is at them.
- 4 The driver opened his window and at them.
- 5 The driver is because he wants to pass.
- 6 The driver is
- 7 The driver is at them.



Top Notch Pop

"Wheels around the World"
Lyrics p. 149

B Read the definition. Write the name of the car part.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 a window on the top of the car: 2 a part that stops the car: 3 a window the driver looks through to see the cars in front: | <ol style="list-style-type: none"> 4 a place where the driver can find information about speed and amount of gas: 5 a part that people wear to avoid injuries in an accident: 6 a part that prevents the car from moving when it's parked: |
|--|---|

C Complete each statement or question about driving. Use the past continuous or the simple past tense.

- 1 I *not pay attention*, and I *have* an accident.
- 2 The other driver *not stop* at the stop sign, and she *not wear* a seat belt.
- 3 He *talk* on a cell phone and his car *damage* my trunk.
- 4 Who *drive* when the accident *occur*?
- 5 Where they *stand* when they *see* the accident?

D Complete each conversation, putting the phrasal verbs and objects in order.

- 1 A: Won't the car start?
B: No, I / it / can't / turn / on
- 2 A: Do you need gas, sir?
B: Yes. Please / up / fill / it
- 3 A: Hey, you haven't turned on your headlights.
B: Oops. Thanks. I can't believe / I / forgot / turn / on / to / them
- 4 A: Can All Star Limo drive us to the airport?
B: Yes. They / us / pick / will / up / at 5:30

E Writing On a separate sheet of paper, write a short paragraph about the differences between good and bad drivers.

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- Connecting words and sentences: *And*, *In addition*, *Furthermore*, and *Therefore*
- Guidance for Exercise E