

**4<sup>th</sup> Lower****Unit 1 Diagnostic Mock****Big English Plus 3****READING COMPREHENSION**

Evelyn lives in Houston, Texas. She is eleven and studies at Theodore Roosevelt School. She is in sixth grade. Every morning she gets up at 6:00 a.m., takes a shower and has breakfast. At noon, she usually has lunch with her mother. She is a housewife and a web designer too. She designs nice web sites. Her father is a mechanic. In the afternoon, she goes to school and she comes back at 6:00 p.m. Then she does her homework, has dinner and helps her mother wash the dishes. She doesn't watch TV on weekdays. She goes to bed at about 10:00 p.m. On weekends, she usually plays with her friends, listens to music and goes to the movies.

**1. Answer the following questions according to the reading using full sentences:****Yes-No Questions**

1. Does Evelyn study at George Town School?  


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2. Is she twelve years old?  


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3. Does she watch TV on weekdays?  


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4. Does she help her mother wash the dishes after dinner?  


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5. Is her father a mechanic?  


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**Information Questions**

1. Where does Evelyn live?  

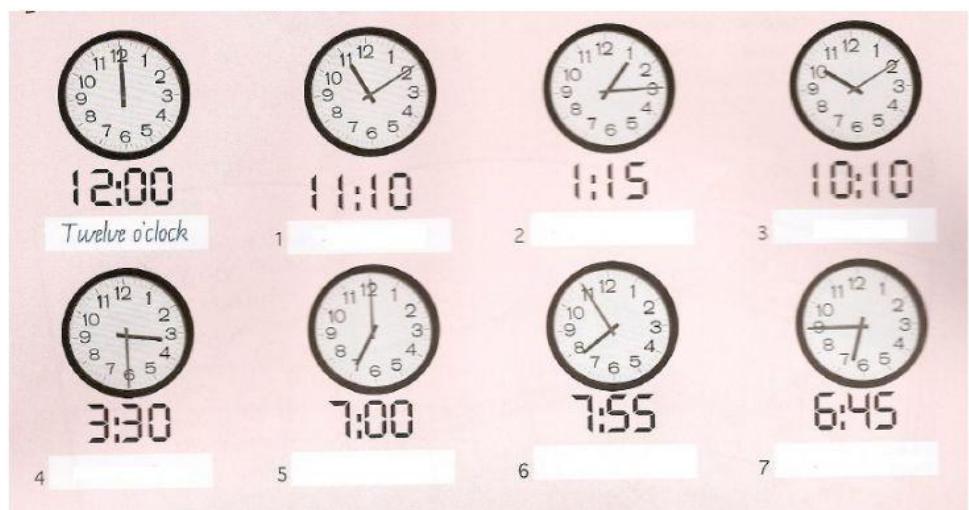

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2. What does she do after she gets up?  


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3. When does she usually play with her friends?  


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4. What does she do at noon?  


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5. Where does she usually go on weekends?  


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**2. Look and write the time:**

3. Look at the schedule. Choose before or after:

| Marta's Schedule    |           |
|---------------------|-----------|
| Wake up at          | 6:30      |
| Breakfast           | 7:15      |
| Bus to School       | 8 o'clock |
| Piano lesson        | 4:15      |
| Walk dog            | 4:50      |
| Play computer games | 5:30      |
| Homework            | 7:30      |

1. Marta eats breakfast **before** / **after** she goes to school.
2. She plays computer games **before** / **after** her piano lesson.
3. She has her piano lesson **before** / **after** she walks the dog.
4. She does homework **before** / **after** she plays computer games.

4. Complete the sentences with Do or Does. Then, answer the questions:

1. Where \_\_\_\_\_ a cashier work?
2. Where \_\_\_\_\_ police officers work?
3. What \_\_\_\_\_ a firefighter do?
4. Where \_\_\_\_\_ a farmer work?
5. What \_\_\_\_\_ nurses do?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

5. Look and choose true or false:

|                 | Monday                         | Wednesday                    | Friday                         |
|-----------------|--------------------------------|------------------------------|--------------------------------|
| <b>Mina</b>     | play basketball<br>4:00 – 5:00 | eye doctor<br>4:15 – 5:00    | play basketball<br>5:30 – 6:30 |
| <b>Patty</b>    | piano lesson<br>4:30 – 5:30    | go to park<br>3:30 – 5:00    | free                           |
| <b>Caroline</b> | watch TV<br>5:30 – 6:00        | play football<br>5:00 – 6:00 | free                           |

1. Mina plays basketball on Monday and Wednesday. **T** **F**
2. Patty has a piano lesson at 4:30 on Wednesday. **T** **F**
3. Caroline and Patty are free after school on Friday. **T** **F**
4. All three girls are at home at 5:00 on Monday. **T** **F**
5. Caroline plays football at 6:30 on Wednesday. **T** **F**

6. Complete the sentences. Use the words from the box:

does gets goes wakes up watches

1. My friend James \_\_\_\_\_ at 6 o'clock in the morning.
2. Then he \_\_\_\_\_ dressed.
3. Before school, he \_\_\_\_\_ his homework.
4. After school, he \_\_\_\_\_ to the park.
5. He \_\_\_\_\_ TV before he goes to bed.

**WRITING**

7. Answer the questions. Complete the sentences.

1. What do you do before you go to school?

Before I go to school, I \_\_\_\_\_.

2. What does your family do after dinner?

After dinner, my family \_\_\_\_\_.

3. What do you do before you go to bed?

Before I go to bed, I \_\_\_\_\_.

**LISTENING COMPREHENSION**

1. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with the correct name.

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|       |      |       |
|-------|------|-------|
| Greta | Sumi | Pablo |
|-------|------|-------|

1. \_\_\_\_\_ introduces Greta to Pablo.

2. \_\_\_\_\_ is German.

3. \_\_\_\_\_ is Argentinian.

## 2. Check your understanding: gap fill

**Do this exercise while you listen.** Write the words to fill the gaps.

**Sumi:** Hi, Pablo. How are you?

**Pablo:** Hi, Sumi. \_\_\_\_\_, thanks.

Sumi: Pablo, this is Greta.

**Pablo:** Hi, Greta. \_\_\_\_\_ Pablo.

**Greta:** Hi. How are you?

Pablo: I'm fine, thanks. \_\_\_\_\_ from, Greta?

**Greta:** I'm from Germany. Where are you from?

**Pablo:** I'm from Argentina. \_\_\_\_\_ meet you.

**Greta:** Nice to meet you too.

## **9. DICTATION**