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My life and home



CAMBRIDGE

Vocabulary

House and home

1 Put the letters in order to make words for objects you can find in a house.



- I don't have a *evdut* on my bed in the summer. It's too hot.
- I only use one *olwip* when I am sleeping.
- Put the dirty plates in the *kins* and I'll wash them later.
- Don't forget to put the milk back in the *drfeig*.
- We often make popcorn in the *vwiromace* before we watch a film at home.
- Have you got a *elwot* I can use to dry my hands?
- I looked in the *rorimr* to see if I had chocolate on my face.
- I turned on the hot *pta* but the water was cold!

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Prepositions of time and place

2 Complete the sentences with *in*, *on* or *at*.

- I'll see you six o'clock outside the cinema.
- I love to go walking spring when it's not too hot.
- You'll find the toilets down the corridor the right.
- We went to play baseball the park.
- I arrived late the evening after swimming practice.
- I left my bus pass home, so I had to walk into town.
- There's a clock the wall in the kitchen.
- Lola usually eats with her family her birthday.

Countable and uncountable nouns

3 Put the words in the correct column.

beach	bus	cooker	day	electricity	floor	food
friend	furniture	game	hall	homework	house	
make-up	money	rain	shampoo	space		
tap	time					

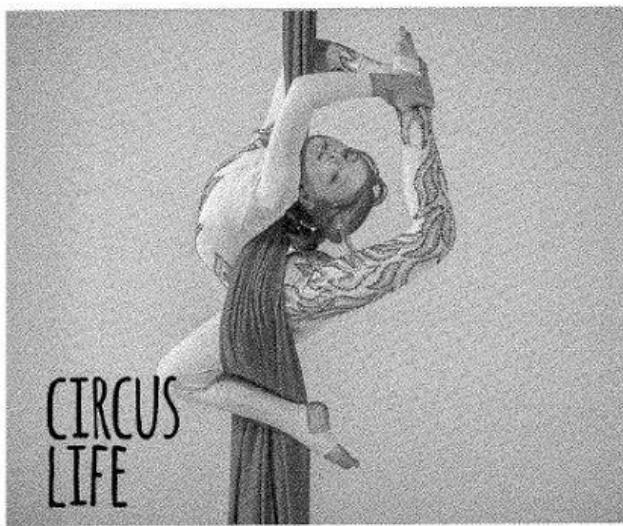
Countable

Uncountable

Reading Part 5

- Read the whole text before you look at the options. Think about what words, or what type of words, might go in the gaps.
- Look at the options and see if your ideas are there.

Exam advice



CIRCUS LIFE

Saran is an acrobat. She works in a circus that travels around the world. What is unusual is that she is eleven years old and already a full-time circus performer. Her daily (1) is actually quite strict. Most days she gets up late and (2) maths, science and English classes with the rest of the children in the circus. Then she trains for two hours every afternoon before the (3) in the evening. Normally, Saran, like all of the other members of the circus, does five or six performances a week, so it's (4) work. Her parents are also part of the circus and make sure Saran gets enough sleep and has a healthy (5) Although she doesn't have many hours of school, she speaks four languages and has been to many countries, so her (6) of the world is greater than most children her age.

1 For each question, choose the correct answer.

1 A way	B custom	C routine	D habit
2 A attends	B makes	C sits	D goes
3 A play	B exhibition	C presentation	D show
4 A heavy	B hard	C huge	D long
5 A food	B dish	C diet	D supply
6 A advice	B knowledge	C education	D information

Listening Part 2

- You have time before you listen to read the questions. Read the first line, the question and the options carefully.
- Underline the key words in the question. You may not hear the exact words in the recording: try to think of other words that have a similar meaning so you can listen for those too.

Exam advice

1 For each question, choose the correct answer.



- You will hear a boy and his mother talking about his school books.
What do they decide to do with his books?
 A put them away in his bedroom
 B lend them to someone else
 C throw them away
- You will hear a boy telling his friend about helping at home. How does he feel about it?
 A excited by the idea
 B annoyed that his brother doesn't help
 C confident that it won't take long
- You will hear two friends talking about a trip.
The boy says he will miss the trip because
 A he's going away with his parents.
 B he hasn't got the right equipment.
 C he has made a mistake with the date.
- You will hear two friends talking about a TV series.
What does the boy like about the series?
 A It shows realistic teenage situations.
 B It has good actors.
 C It had a surprising ending.
- You will hear two friends talking about a house.
What is the problem with the girl's new house?
 A It's too far from her school.
 B She has to share a bedroom with her sister.
 C It's dangerous to cycle outside it.
- You will hear two friends talking about a new video game. What is the girl's problem?
 A She hasn't got a castle.
 B She can't cross the river.
 C She's got too many gold coins.

Writing Part 1

- Remember there are four points you have to answer in the email. Make sure you answer each one and add enough information about each point so that your email is about 100 words. Use words like *because*, *so* or *and*.
- You can use questions to make suggestions, give invitations or ask for further information.

Exam advice

1 Match the beginnings and endings of the sentences.

- 1 Let's meet at 10 o'clock
- 2 Wednesday is the best day
- 3 The park is very big,
- 4 The beach is a great idea

- a so we can cycle around the lake there.
- b because I love swimming in the sea.
- c because I don't have football training that afternoon.
- d so we have time to buy some food first.

2 Complete the table with the questions.

Inviting

Suggesting

Asking for information

- 1 Would you like to come to my house?
- 2 Which is the best place to visit?
- 3 Shall we go to the park?
- 4 Do you want to meet my friends?
- 5 What kind of films do you like?
- 6 Why don't we have a picnic?

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Read this email from your English-speaking friend Robin, and the notes you have made.



Write your email to Robin using all the notes.
Write about 100 words.



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