

UNIT 7: FAME AND THE MEDIA

D. SPEAKING

Exercise 2. Read the task card from IELTS Speaking Part 2. Then watch the video of the student doing the exam task, and answer the questions. (📺 Unit 7_Video 1)

Describe a famous person you know about.
You should say:
Who the famous is
Why this person is famous
What you think about this person
And explain how you feel when you see or hear something about this person.

1. Does the student look at his notes while he is speaking?

☐ Yes ☐ No

2. Does the student answer all parts of the question?

☐ Yes ☐ No

3. Does the student speak for 2 minutes?

☐ Yes ☐ No

4. Does the student have enough to say?

☐ Yes ☐ No

Exercise 3. In IELTS Speaking Part 2, it can sometimes be difficult to think of enough things to say about the topic. Look at the task card and watch the video again. Then complete the sentences with extra information the student could have added. Use the words in the box.

American Championships example gold kind news
proud team

1. He is _____ and he is a player for the Cleveland Cavaliers basketball team.

2. LeBron James has also won several NBA _____ and two Olympic _____ medals.

3. I think that LeBron James is a very _____ and thoughtful person, and is a good _____ for children.

4. When I saw the _____, I feel very _____ be  **LIVEWORKSHEETS**

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Exercise 4. Look at the IELTS Speaking Part 2 task card. Then put the words you could use in your answer into the correct categories.

Describe a famous person you know about.

You should say:

Who the famous person is

Why this person is famous

What you think about this person

And explain how you feel when you see or hear something about this person.

Guitarist pleased proud excited
generous artist funny intelligent footballer

Why this person is famous	What I think	How I feel
He is a basketball player	He is: warm-hearted	I feel: happy

Exercise 5. In the IELTS Speaking test you might sometimes want more time to think of what to say. If this happens, you can use a phrase that gives you more time. Complete the phrases that you can use to give you more time. Use the words in the box.

Let difficult expert mind
question really remember think

1. **Examiner:** Are there any disadvantages to being famous?

Student: The first thing that comes to _____ is that journalists might write bad things about you.

2. **Examiner:** Do you think it's right that the media can talk about the private lives of famous people?

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Student: I've never _____ though about that before. I suppose a lot of people want to read about famous people.

3. **Examiner:** How do people become famous in your country?

Student: Let me _____. I know! I'd like to manage a famous restaurant one day.

4. **Examiner:** How do people become famous in your country?

Student: That's an interesting _____! There are a lot of talent shows on TV.

5. **Examiner:** Are you interested in any well-known or famous people?

Student: _____ me see. Yes, I am a big fan of the tennis player Novak Djokovic.

6. **Examiner:** Would you enjoy being famous yourself?

Student: That's a _____ question! I don't think I would like photographers following me.

7. **Examiner:** Have you ever met a famous person?

Student: I don't _____ it very but a famous football player came to my school when I was six or seven.

8. **Examiner:** Why do the media often report embarrassing things that celebrities do?

Student: I'm not an _____ on this but it's probably because embarrassing stories are more interesting and sell magazines.

Exercise 6. Put the words in the correct order to complete the phrases.

1. first comes that The to mind is... thing

2. before. I've thought about that never really

3. me Let think

4. an interesting question! That's

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5. me Let see.

6. difficult a That's question!

7. it but ... well remember don't very I

Exercise 7. Match the examiner's questions with the student's *clarifying* questions.

If you are not sure what the examiner's question means you can ask a question that clarifies it.

Clarifying means asking for more information that makes the question clearer or easier to understand.

Examiner: Have you ever met a famous person?	•		•	Student: Sorry, when you say 'the media', do you mean 'journalist'?
Examiner: Do you think it's right when the media talk about the private lives of famous people?	•		•	Student: Sorry when you say 'downside', do you mean 'disadvantage'?
Examiner: Would you enjoy being a star yourself?	•		•	Student: Sorry, can I just check what you mean by 'star'? Are you asking me if I would enjoy being famous?
Examiner: Is there a downside to being famous?	•		•	Student: sorry, can I just check what do you mean by 'celebrities'? Do you mean 'famous people'?
Examiner: How do people become celebrities in your country?	•		•	Student: Sorry, could you explain what do you mean when you say 'famous'?

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Exercise 8. You are going to do IELTS Speaking Part 2 and Part 3. You will need some paper and a pencil.

Describe a famous person you know about.

You should say:

Who the famous person is

Why this person is famous

What do you think about this person

and explain how do you feel when you see or hear something about this person.