



Ultimate
Vocabulary
MCQs

The Write Tribe



Challenge 53

Vocabulary

Environment

10

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

1. The collision of an oil tanker and a ship resulted in a huge oil spill which was an environmental _____.
(1) holocaust (2) upheaval
(3) catastrophe (4) phenomenon ()
2. If we do not take steps to save the environment, the problems future generations will face in the long run will be _____.
(1) severe (2) dour
(3) caustic (4) strict ()
3. Building more incineration plants and landfills is not _____ in land-scarce Singapore.
(1) tolerable (2) endurable
(3) sustainable (4) admissible ()
4. Each of us should make green practices and green consumerism an _____ part of our daily lives.
(1) inbred (2) implicit
(3) interdependent (4) integral ()
5. Marine life is being _____ due to pollution and hunting.
(1) discredited (2) disparaged
(3) undermined (4) jeopardised ()

For each question, choose the word closest in meaning to the underlined word(s). Write your answer (1, 2, 3 or 4) in the brackets provided.

Everyone has a part to play in taking care of the environment. Young people can play a (6) critical role in protecting and improving the environment. They can change their lifestyle, which includes habits and consumption (7) patterns. They can make their homes, schools and communities more environmentally-friendly by (8) undertaking practices such as recycling and conserving resources.

Engaging youths in environmental protection (9) creates changes in their behaviour and attitudes. They would, in turn, (10) influence their families and the wider community. This would result in more people becoming more mindful of how their actions affect the environment.

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| 6. | (1) vital | (2) urgent | |
| | (3) grave | (4) serious | () |
| 7. | (1) methods | (2) styles | |
| | (3) arrangements | (4) systems | () |
| 8. | (1) adapting | (2) approving | |
| | (3) affirming | (4) adopting | () |
| 9. | (1) evokes | (2) imposes | |
| | (3) inflicts | (4) generates | () |
| 10. | (1) affect | (2) prompt | |
| | (3) impress | (4) determine | () |

Challenge 54

Vocabulary

Medicine

10

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

1. When Mrs Tan heard the doctor's _____ about her terminal illness, she burst into tears.
(1) proposal (2) prediction
(3) prognosis (4) predicament ()
2. Researchers want to _____ whether tobacco leaves have the potential to be a topical painkiller and antibacterial medicine.
(1) gauge (2) estimate
(3) assess (4) appraise ()
3. Since tobacco plants have a high protein content, this can be _____ and added to food supplements.
(1) elicited (2) extracted
(3) extorted (4) extricated ()
4. One way to prevent certain diseases like measles and certain strains of flu is to _____ people against them.
(1) sensitise (2) sedate
(3) immunise (4) medicate ()
5. A relatively harmless flu virus in chickens can _____ into a highly infectious one, resulting in farmers having to cull millions of chickens to end the epidemic.
(1) evolve (2) modify
(3) convert (4) revamp ()

For each question, choose the word closest in meaning to the underlined word(s). Write your answer (1, 2, 3 or 4) in the brackets provided.

Have you heard of acupuncture? It is the art of healing by piercing certain areas of the skin with (6) fine needles. In the tenth century, the court physician of Chinese Emperor Renzhong (7) made two hollow life-size bronze statues to test students taking examinations at the Imperial Medical Academy. The surfaces of each statue had holes (8) corresponding to exact acupuncture points.

Before the examination, the statues were covered with wax to (9) hide the holes and then filled with water. The student, given a medical case, would (10) demonstrate his treatment plan. If he pricked the points correctly, water would flow out of the holes when the needles were withdrawn.

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| 6. | (1) sheer | (2) thin | |
| | (3) flimsy | (4) dainty | () |
| 7. | (1) cast | (2) produced | |
| | (3) bred | (4) generated | () |
| 8. | (1) reflecting | (2) echoing | |
| | (3) mirroring | (4) emulating | () |
| 9. | (1) eclipse | (2) obstruct | |
| | (3) conceal | (4) suppress | () |
| 10. | (1) exhibit | (2) explain | |
| | (3) expose | (4) express | () |