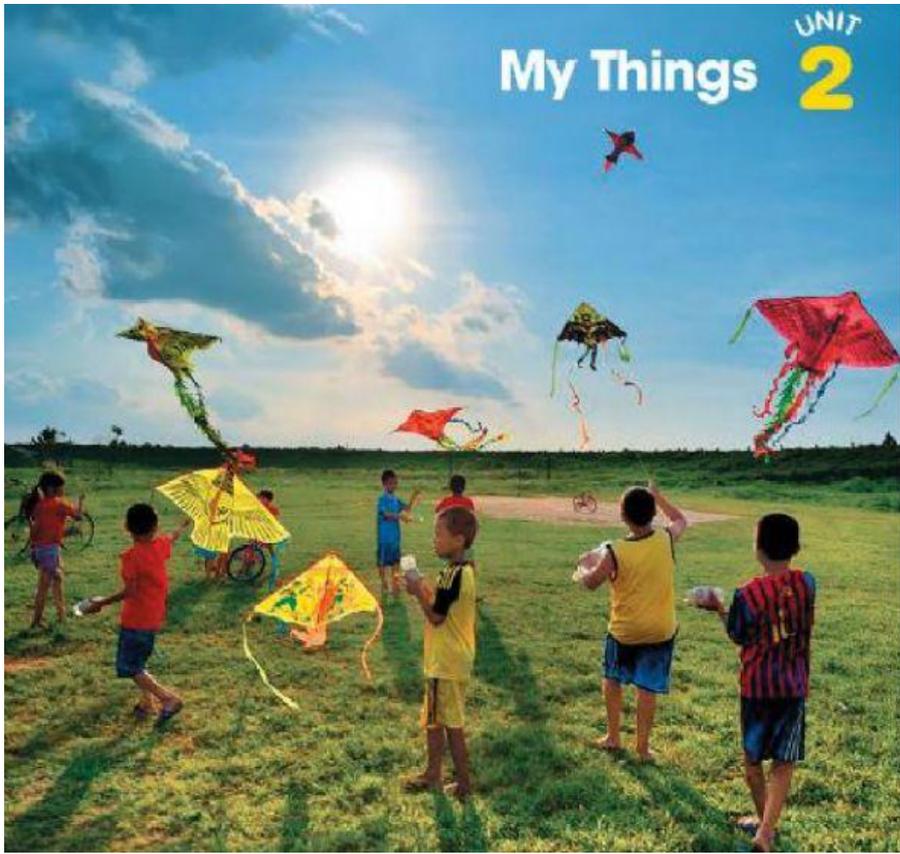


My Things ^{UNIT} 2



1. What do you see?

- a. I see children
- b. I see Kites

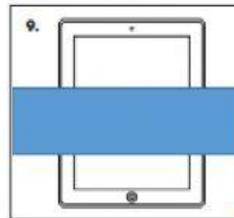
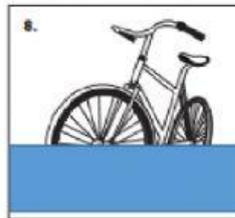
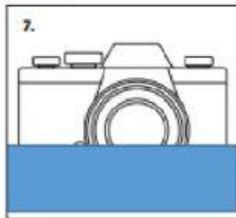
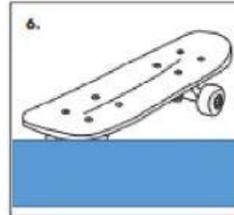
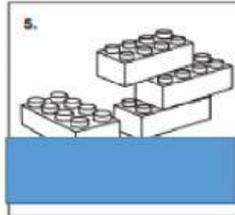
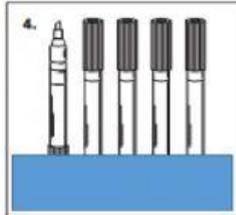
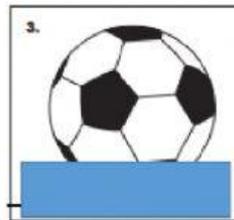
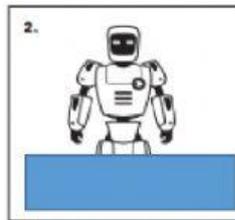
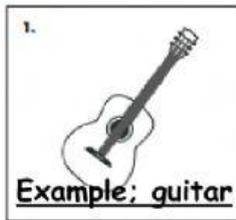
2. How many kites are there?

- a. There are 7 kites
- b. There are 8 kites

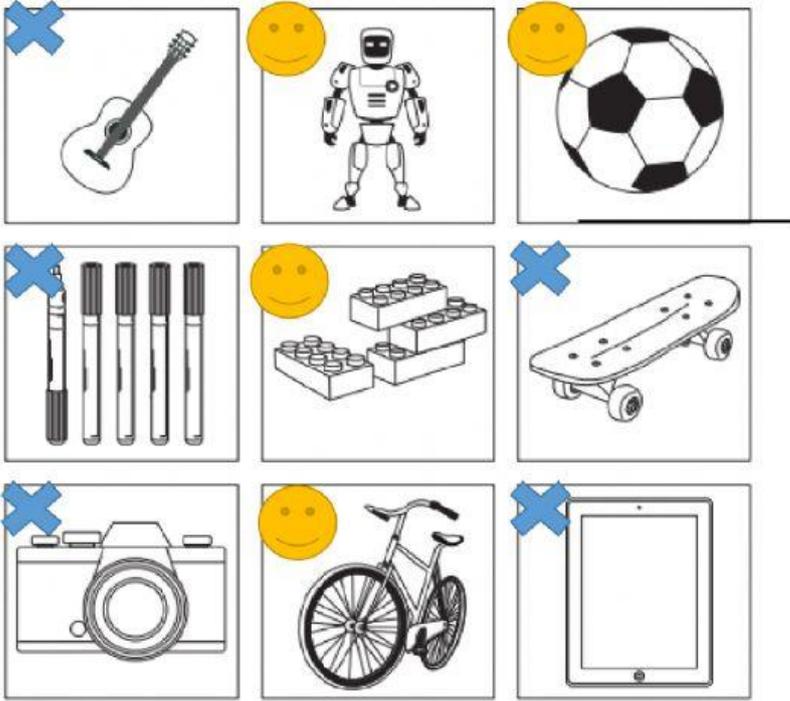
3. How is the weather?

- a. It is snowy?
- b. It is stormy
- c. It is windy

Name the objects



What things do you have?



I don't have a camera

I have a robot

I don't have a tablet

I don't have markers

I have building bricks

I don't have a guitar

I have a ball

I don't have a skateboard

I have a bike

Read and circle.

1. **This** / **Those** isn't my bike.
2. **That** / **These** is her guitar.
3. **That** / **These** are his markers.
4. **This** / **Those** is my new robot.

Match and write.

1. It's a robot.

2. It's a _____.

3. They're _____.

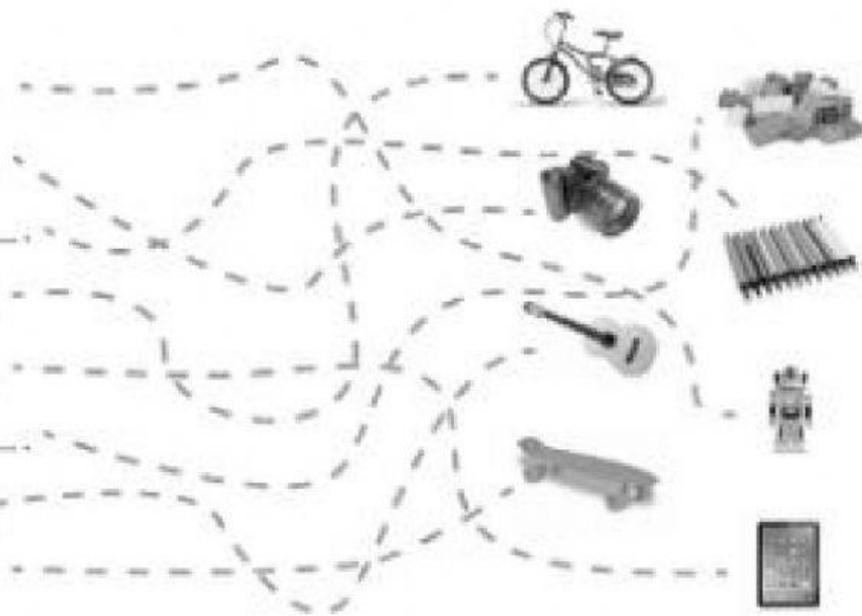
4. It's a _____.

5. It's a _____.

6. They're _____.

7. It's a _____.

8. It's a _____.



2 Look, read, and check (✓).

1.



This is my skateboard.

That's my skateboard.

2.



This isn't my bike.

That isn't my bike.

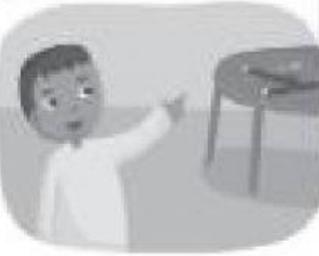
3.



These are my markers.

Those are my markers.

4.



These aren't my pencils.

Those aren't my pencils.

Read and write.

1.  This isn't (X)
his robot.

3.  (✓)
your camera.

2.  (X)
my markers.

4.  (✓)
your pencils.