Name: _____ **Date:** …./…./20....

Class: S4 **Tel:** 038 255 2594

LESSON 3: THE WEATHER

PRESENTATION & FLYERS SPEAKING PRACTICE

- ***Lưu ý 1:*** *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ* ***1 dòng*** *để ghi nhớ nhé.*
- ***Lưu ý 2****: Con không sử dụng dạng viết tắt của các trợ động từ ở thể phủ định.*

A. RULES FOR SUCCESFUL PRESENTATIONS

1. Get to **KNOW YOUR AUDIENCE**.
2. Be **CLEVER WITH CONTENT** and **MINDFUL OF THE TIME** you have.
3. Put yourself in the audience's shoes when **DESIGNING THE PRESENTATION**.
4. **GET FEEDBACK** from someone who's not afraid to hurt your feelings.
5. **PRACTICE. PRACTICE. PRACTICE.**

- **Topic**: **Reasons why we should protect the environment.**
- *Các con luyện tập thuyết trình, quay video và gửi cho trung tâm qua gmail: S345.mschi@gmail.com nhé! (Khuyến khích các con thực hành)*

B. HOMEWORK

I. Match the words with the correct pictures.

bathroom	apartment	solar panel	~~bedroom~~	bungalow	yurt

		
0. **bedroom**	1. _____	2. _____
		
3. _____	4. _____	5. _____

LIVEWORKSHEETS

II. Circle the correct answer.

0. *'Can you meet me tonight?' he* ***(whispered / whisper).***
1. Resources must be used **(colourful / efficiently)** to avoid waste.
2. **(Unplug / Put on)** the TV before you go on holiday.
3. It is advisable to wear loose, **(enormous/ comfortable)** clothing.
4. Modern **(appliances/ water tubs)** such as washing machines and microwaves, make daily life easier.

III. Decide which sentence is correct (put a tick) or not (put an x) and correct the mistake if needed.

0. *I exercise every day to stay healthy.* ☑ → _____
0. *I went to university to getting a degree.* ☒ → ***to get***
1. Jim will come to the party later to pick up Julia. ☐ → _____
2. Cheese is made from milk. ☐ → _____
3. I'm calling you for ask for your help. ☐ → _____
4. Her necklace was made from silver ☐ → _____

IV. Complete the Yes/No Question in the Present Simple with given words/ phrases.

0. *your brother/ run/ fast*

→ ***Does your brother run fast?***

1. these children/ ride/ their bikes/ to school/ every day

→ _____?

2. the giant Panda/ live/ in China

→ _____?

3. you and your mom/ both/ work/ in the hospital

→ _____?

4. Sam/ be/ too young/ drive a car

→ _____?

V. Make your own sentences with Modals of Possibility.

0. *may* → ***He may miss his train because of the traffic jam.***
1. can not → _____.
2. must → _____.
3. might → _____.

LIVEWORKSHEETS

F2 - T3 - P5

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Snowboarding lesson



Before Sophia and Robert had their first snowboarding lesson, Sophia was feeling very worried. She didn't want to fall over in the snow and be the worst in the class. And she didn't want Robert to laugh at her. Her brother was clever and did everything better than she did.

There were ten children in the snowboarding class and their teacher's name was David. Sophia liked him because he was young and very kind. They started their lesson on a small hill, which was fine, but then David took them on the lift to the top of the mountain. All the other children followed David down the mountain but Sophia couldn't. She was too frightened. The class disappeared and Sophia was alone.

But then David came to find her. 'The others are waiting for you at the bottom,' he said. 'Come on. Be brave. I'll help you.' They went very slowly at first. Then they went a bit faster. 'You see,' said David, 'You can do it!' When she arrived at the bottom of the mountain, everyone clapped. Sophia didn't fall over once, so she felt really pleased.

'Well done!' said David. 'You didn't fall over once!'

'Wow,' said Robert. 'You looked really cool.'

'Come on. Let's have a snowboarding race,' said Sophia after their lesson. 'I can go as fast as you now!'

LIVEWORKSHEETS

Examples

Sophia felt worried before her ..... first ..... snowboarding lesson.

Her brother Robert was always ..... better ..... at everything than Sophia.

Questions

1 The children's ..... was called David.

2 Before the class went to the top of the mountain they practised on ..... .

3 Sophia was ..... to follow David and the class down the mountain.

4 David helped Sophia to ..... the mountain.

5 All the children clapped when Sophia got to the ..... .

6 Sophia was ..... because she didn't fall over.

7 Sophia wanted to ..... after their lesson.

LIVEWORKSHEETS

Con làm bài Nghe part 3 tại link sau: https://tinyurl.com/3zuv9zpx

Lưu ý: *Con hãy mở link nghe bằng máy tính*

Test 2

F2 - T2 - P3

Part 3

– 5 questions –

Where did Frank's mother see each thing?

Listen and write a letter in each box. There is one example.



taxi G



rocket ☐



fire engine ☐



ambulance ☐



bicycle ☐



spaceship ☐

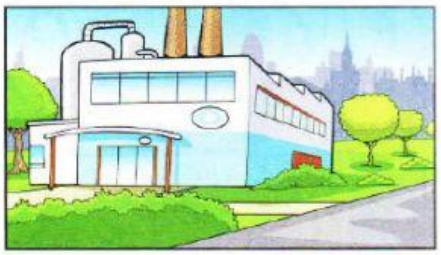
LIVEWORKSHEETS



A



B



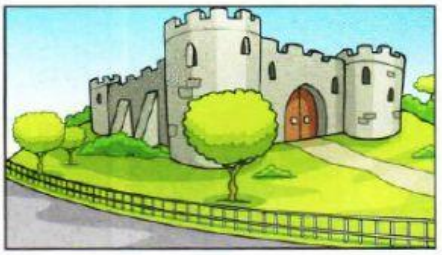
C



D



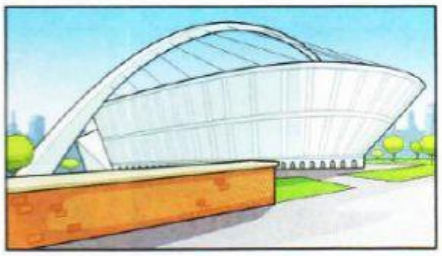
E



F



G



H

LIVEWORKSHEETS

Con làm bài Nghe part 4 tại link sau: https://tinyurl.com/5e47t5cx

Lưu ý: *Con hãy mở link nghe bằng máy tính*

Test 2

F2 - T2 - P4

Part 4

– 5 questions –

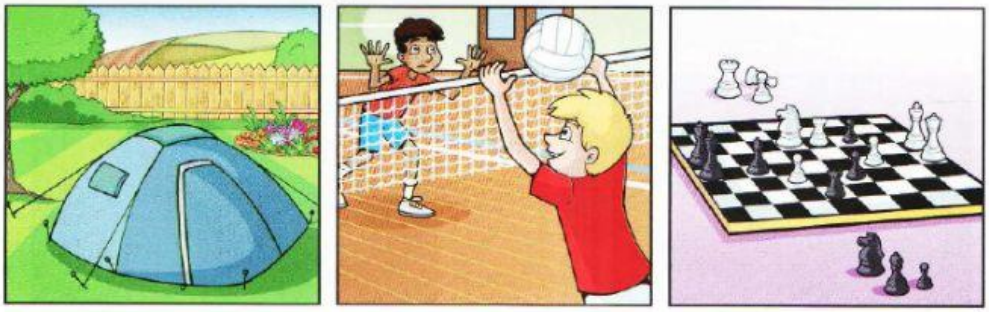
Listen and tick (✔) the box. There is one example.

What time will Oliver arrive at his cousin's house?



A ☐ B ☐ C ☑

1 What does Oliver hope to do?



A ☐ B ☐ C ☐

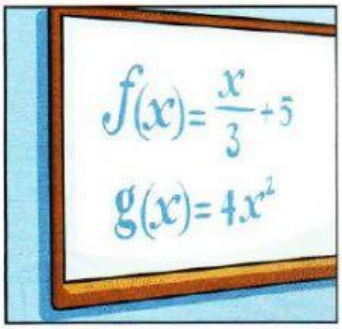
2 What has Oliver not found yet?



A ☐ B ☐ C ☐

LIVEWORKSHEETS

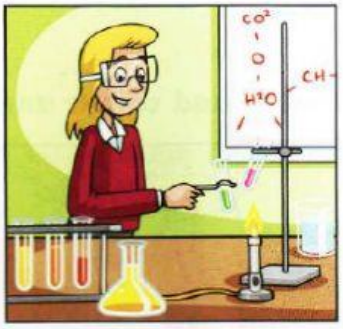
3 Which homework will Oliver take?



A ☐



B ☐

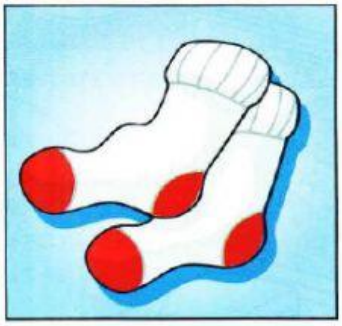


C ☐

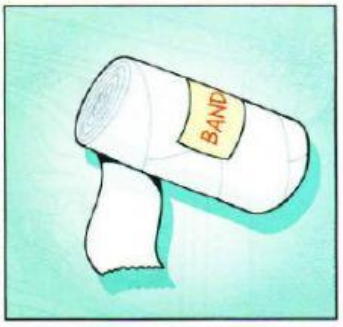
4 What must Oliver remember to take?



A ☐



B ☐



C ☐

5 Who must Oliver send a message to?



A ☐



B ☐



C ☐

LIVEWORKSHEETS

I. Complete the table.

No.	Vocabulary	Meaning	No.	Vocabulary	Meaning
0	***fun***	*(adj) vui vẻ*	3	c_____	(adj) thoải mái
1	c_____	(adj) sặc sỡ	4	c_____	(n) bộ nạp điện
2	s_____	(adj) rộng rãi	5	m_____	(adj) hiện đại

❖ ***Lưu ý:*** *Với những từ con không nhớ và viết sai, con chép từ đó vào vở **2** dòng.*

II. Choose the underlined part in each sentence (A, B or C) that needs correcting and correct it.

0. I has been to Australia.

(A.) has *B. been* *C. to* *Correct: **have***

1. Mary might live in that house – I am sure of it!

A. might B. live C. of Correct: _____

2. The house has got solar panels to provide energy and saving money.

A. has got B. to provide C. saving Correct: _____

3. **A:** Are those flowers beautiful? **B:** Yes, it is.

A. Are B. flowers C. it is Correct: _____

4. He might to start doing more sports.

A. might B. to start C. doing Correct: _____

5. They used recycled materials building the house.

A. used B. recycled C. building Correct: _____

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LIVEWORKSHEETS