

## VOCABULARY

### 1 Choose the correct options to complete the sentences.

- 0 I've got to finish a painting for my Art / **Music** class.
- 1 I'm working on a **written exam** / **project** with my classmate David at the moment.
- 2 I'm sure Peter will do well in his career. He's so **lazy** / **hard-working**.
- 3 I'm studying hard, but I'm not **taking** / **making** any progress.
- 4 I don't know what this word means, so I'll look it **over** / **up**.
- 5 My **performance** / **studies** in the Maths exam won't be very good, sadly.
- 6 I'd be good at a job involving **teamwork** / **memorising**, because I enjoy working with others.
- 7 We've studied a lot of amazing writers in our **Biology** / **Literature** class.
- 8 John has written some fantastic stories for homework. He's very **confident** / **creative**.

/8

### 2 Use words from the boxes to complete the sentences.

study mess hand revise

- 0 If you have exams, you have to study hard before you take them.
- 1 I need to \_\_\_\_\_ in my Maths homework tomorrow.
- 2 Tom's teacher told him not to \_\_\_\_\_ about in class.
- 3 Have you managed to \_\_\_\_\_ all the work we've done for the test?

make take fill get

- 4 I'd like to \_\_\_\_\_ a look at the new music shop in town.
- 5 We need to \_\_\_\_\_ in this form to go on the school trip.
- 6 I hate it when I \_\_\_\_\_ silly mistakes in an exam.
- 7 Sarah wants to \_\_\_\_\_ on with her homework as soon as she gets home tonight.

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## GRAMMAR

### 3 Use the words given to write questions to complete the conversation.

Mark: Hi, Holly.

**are / what / you / doing / ?**

<sup>0</sup> What are you doing?

Holly: Oh, hi, Mark. I'm just getting ready for my Art class tomorrow.

Mark: Really? On a Saturday?

**is / where / class / the / ?**

<sup>1</sup> \_\_\_\_\_

Holly: Oh, it's at the school, in our art room.

Mark: **you / who / do / go / with / ?**

So, <sup>2</sup> \_\_\_\_\_

Holly: With Janine, my classmate. Do you know her?

Mark: Yes, I do.

**a lot / you / have / done**

So, <sup>3</sup> \_\_\_\_\_ of art before?

Holly: Well, we've been to several classes. We went to one last month, actually.

Mark: Really?

**it / you / did / enjoy / ?**

<sup>4</sup> \_\_\_\_\_

Holly: Yes, we had a great time.

Mark: **what / you / do / in / did**

<sup>5</sup> \_\_\_\_\_ the class?

Holly: We made some pots. Great fun!

Mark: **does / how / much / cost / it / ?**

<sup>6</sup> And \_\_\_\_\_

Holly: We pay £5.50 each time we go. That includes materials.

Mark: It sounds great!

**Why / tell / you / didn't / me**

<sup>7</sup> \_\_\_\_\_ about it?

Holly: I didn't know you were interested in art! Sorry! Anyway, do you want to come with us to the cinema tonight?

Mark: OK, cool.

**What / time / you / do / get**

<sup>8</sup> \_\_\_\_\_ home from your class?

Holly: I usually get back at around 1 o'clock.

Mark: OK, I'll call you then.

/8

#### 4 Complete the sentences using the verbs in brackets in the correct tense.

0 Billy leaves (leave) his house at 8.00 **every morning** on school days.

1 **Yesterday** we \_\_\_\_\_ (**not / go**) to school because it was a holiday.

2 My grandma \_\_\_\_\_ (**live**) in the same house **since she got married**.

3 Kerim \_\_\_\_\_ (**walk**) along the street when he **saw** a famous pop star!

4 **I don't think** Jack \_\_\_\_\_ (**win**) the swimming race **tomorrow**. He's not fast enough.

5 We \_\_\_\_\_ (**fly**) to the US on **holiday next week!**

6 \_\_\_\_\_ you \_\_\_\_\_ (**ever / visit**) London?

7 What \_\_\_\_\_ (**your parents / watch**) on TV when you walked in **last night?**

/7

## ENGLISH FOR SPEAKING

### 5 Match the correct options (A–F) to the gaps (1–5) to complete the dialogue.

David: Hi, Fran! Great to see you! Welcome to London!

Fran: <sup>0</sup> C \_\_\_\_\_

A Good. I got to the station in York really early.

David: Good! Sorry I couldn't meet you at the station.

Fran: <sup>1</sup> \_\_\_\_\_

B Oh it's fine, don't worry. Your instructions about the bus seemed pretty easy to follow.

David: Did they? I'm glad!

So how was your train journey?

Fran: <sup>2</sup> \_\_\_\_\_

C *Thanks, David! It's great to be here.*

David: Oh, that's always a good idea!

Well, shall we have a drink first?

Fran: <sup>3</sup> \_\_\_\_\_

D Fine, thanks. Lots of college work to do, though.

David: OK, let's try this cafe. So how have you been?

Fran: <sup>4</sup> \_\_\_\_\_

E Oh, yes please – I'm really thirsty!

David: Yes, I guess you're studying hard.

And have you been to London before?

Fran: <sup>5</sup> \_\_\_\_\_

F Only once – but it was great! So what are we doing today? Would your brother like to join us?

David: Oh, he'd love to come! I've planned a trip on the London Eye. I'll call him...

Fran: Cool!

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## ENGLISH FOR WRITING

### 6 Use the words in the boxes to complete the letter.

it much when lend about forward there welcome see have meet

Hi Jackie,

Thanks very <sup>0</sup> much for your letter. <sup>1</sup> \_\_\_\_\_ was nice to hear your news.

I'm really looking <sup>2</sup> \_\_\_\_\_ to seeing you <sup>3</sup> \_\_\_\_\_ you come to stay in my town!

You wanted to know <sup>4</sup> \_\_\_\_\_ my school.

Well, it's not very big – only 500 pupils – so everyone knows each other.

And I know you haven't got a uniform, but you don't need to buy one.

I can <sup>5</sup> \_\_\_\_\_ you one if you like. I play volleyball every Thursday evening, too, and you're <sup>6</sup> \_\_\_\_\_ to come along.

We'll definitely come and <sup>7</sup> \_\_\_\_\_ you at the airport. We'll be <sup>8</sup> \_\_\_\_\_ at 7.15, before your plane lands.

We're going to <sup>9</sup> \_\_\_\_\_ a great time!

<sup>10</sup> \_\_\_\_\_ you soon.

Marta

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