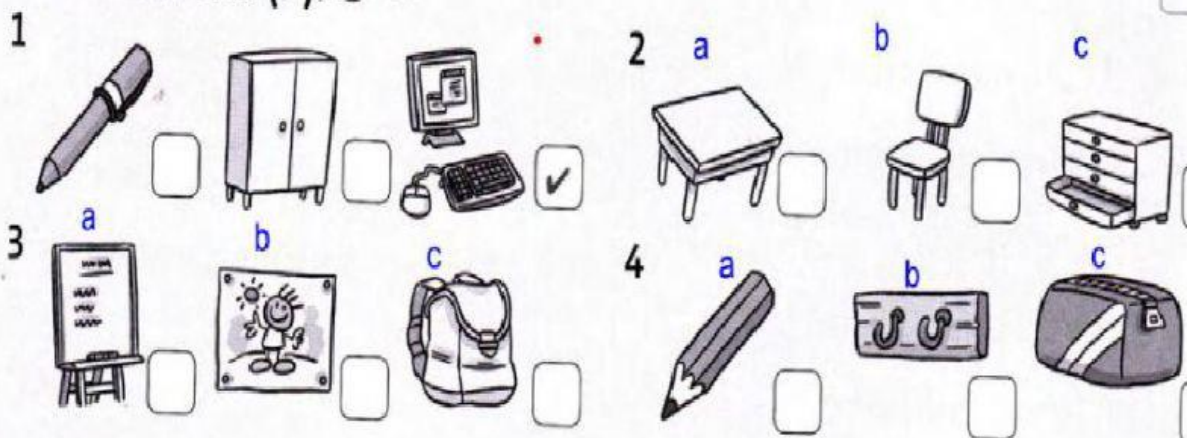


## Listening

### 1 Listen and number. 157



### 2 Listen and tick (✓). 158



## Reading

### 3 Read. Circle the correct answer.

Hello! My name's Daisy. I'm eight. This is my classroom. There are three tables and eight chairs. That is my teacher, Miss Green. She is in front of the board. There are two computers in my classroom. There are pictures on the wall. There's a big cupboard and four drawers. There are lots of pegs. My peg is blue. This is my bag, it's yellow.



- |                                 |                     |
|---------------------------------|---------------------|
| 1 How many tables are there?    | <u>three</u> / four |
| 2 How many chairs are there?    | nine / eight        |
| 3 How many computers are there? | three / two         |
| 4 What colour is Daisy's peg?   | blue / brown        |

### 4 Read again and write T (true) or F (false).

- |   |   |
|---|---|
| 1 Daisy is nine. <input type="checkbox"/> F               | 2 Miss Green is Daisy's teacher. <input type="checkbox"/> |
| 3 There are posters on the wall. <input type="checkbox"/> | 4 There are two cupboards. <input type="checkbox"/>       |
| 5 Daisy's bag is yellow. <input type="checkbox"/>         |   |



## Writing

### 5 Complete the sentences.

/6



1 He can ride a bike.

2 He can't skate.



3 She \_\_\_\_\_ play \_\_\_\_\_.

4 She \_\_\_\_\_ ride a \_\_\_\_\_.



5 He \_\_\_\_\_ play \_\_\_\_\_.

6 He \_\_\_\_\_.



7 She \_\_\_\_\_.

8 She \_\_\_\_\_ a bike.

### 6 Write the short form.

/4

1 We are tired. We're tired.      2 We are not scared. \_\_\_\_\_.

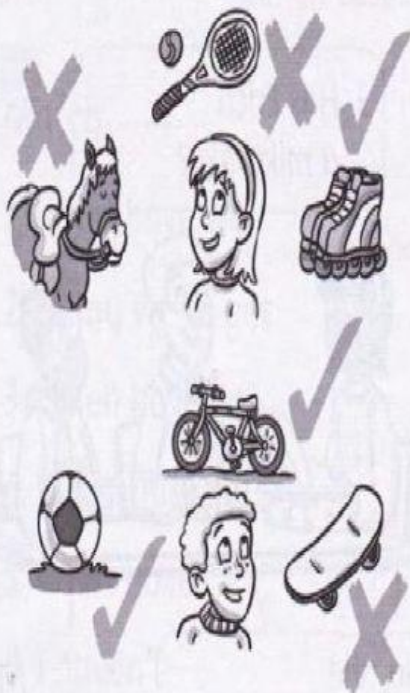
3 They are brave. \_\_\_\_\_.      4 They are not hungry. \_\_\_\_\_.

5 We are angry. \_\_\_\_\_.

## Speaking

### 7 Look and answer.

/5



1 Can Eva ride a horse?

No, she can't.

2 Can she play tennis?

3 Can she skate?

4 Can Rob play football?

5 Can he ride a bike?

6 Can he skateboard?

\_\_\_ / 30