



### Listening



You will hear Janine talk about her new family hobby, upcycling. For questions 1–10, complete the sentences with a word or short phrase. You must not change the words you hear.

Janine started upcycling furniture three years ago because her **1**  fancied trying it out.

Janine's first thought when she saw the lamp was to **2** .

To upcycle the lamp, they first tried to use **3**  and **4** .

Jack suggests that **5**  is the best way to learn how to upcycle.

The most difficult pieces they've made were a **6**  and an **7**  but they managed both of them.

**8**  are the most expensive tools they've needed so far.

Janine says the family feels like a **9**  since they started upcycling.

Janine says what she finds most difficult about upcycling is **10**  of an item.

### Speaking

**1** Have you ever upcycled anything? If not, would you like to?

**2** Which activity in the pictures would you find ...

most boring? why?

most frustrating? why?

most rewarding? why?

easiest? why?

**3** Choose a piece of furniture in your classroom. Work together to decide how you would upcycle it, using the vocabulary from this worksheet. Present your ideas to the classroom.