Welcome to the Jungle

ENGLISHLAND
Fun - Creative - Caring

1. Word Focus: Read, then match the definition and the picture to the word.

When you harm or kill a person or animal with a substance	1. predator
an animal hunts other animals for food	2. camouflage
Animals that are close to disappearing from our planet	3. Endangered species
an animal that other animals hunt to eat	4. prey
Sharp nails on an animal's foot	5. poison
a disguise to help an animal hide	6. claws

2. Read and complete the reading with words above.

UNUSUAL ANIMALS

Photographer, Joel Starore, is visiting zoos around the world to take pictures of 12,000 _____ _____ as part of a new project called PhotoArk. He photographs the animals up close on black and white backgrounds because he wants to get our attention and make a small animal look as a big as an elephant! He is photographing as many animals as he can before they disappear and hopes his photos make people want to save these species.

1. The leaf-tailed gecko

This is a reptile that is very good at hiding. Its home is in Madagascar, and it is not easy to see with its amazing _____ . When it is in danger from a _____, it can lose its tail to trick the predator and help it get away

LIVEWORKSHEETS

2. Linne's two-toed sloth

This mammal is native to South America. It is a herbivore, so their diet mainly consists of berries, leaves, small twigs, fruits and other vegetation. It's noctural, so it comes out at night. It moves very slowly, just one or two metres a day, then rests for 20 hours! Its toes help it

3. The snake-necked turtle

This animal lives in the waterways of Australia. Its neck is as long as its shell and helps it to get food. It has webbed feet, the same as a duck, and these help it to swim.

3. The snake-necked turtle

This spider is native to Venezuela. It is very colourful with bright blue legs, and turquoise and orange body hairs. It is bigger than an average spider and some can be 15cm long. They are carnivores and like to jump on their _____ to _____ it.

2. Look at the words underlined in the text. Think about what they might mean and choose the correct animals

1. reptile	snake / dolphin
2. mammal	chicken / elephant
3. herbivore	crocodile / horse
4. carnivore	lion / giraffe
5. amphibian	frog / tortoise

3. Choose the correct form of the plurals.

1. The farm has six gooses / geese and 20 sheeps / sheep.
2. Help! There are two mice / mouses in the kitchen.
3. Wee sometimes ride horseses / horses when we're on holiday.
4. Beeses / Bees and butterflies / butterflys are important for flowers.
5. Rabbits' teeth / tooths never stop growing.
6. Ostrichs / Ostriches can run faster than you or me!
7. Do monkies / monkeys have four feet / foots?
8. Cows have babies / babys called calfs / calves.

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4. Listen and circle the words you hear.

1 Feel that fur / shell! How hard / soft.
2 Listen to that bird / bee! How noisy / lovely!
3 Look at that gecko / snake! How beautiful / scary!
4 Look at that dog / rabbit! What cute / long ears!
5 Listen to that mammal / reptile! What an ugly / a strange sound!

5. Read the questions. Listen and tick the correct answer.

1 How far does the sloth move?
a one metre a day ☐ b one kilometre a day ☐

2 How old is the dog?
a eleven months old ☐ b eleven years old ☐

3 How heavy is a baby elephant?
a 3,500 kilograms ☐ b 6,000 kilograms ☐

4 How tall is his brother?
a one metre twenty ☐ b one metre twenty-five ☐