



Student's name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

Gender: \_\_\_\_\_

Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Class: \_\_\_\_\_ / Grade: 1

## Quarter IV

### Math quiz I

#### I. Choose word to complete.

Third First Second Fourth Fifth Sixth Seventh Eighth Tenth Ninth

1<sup>st</sup> First 6<sup>th</sup> \_\_\_\_\_

2<sup>nd</sup> \_\_\_\_\_ 7<sup>th</sup> \_\_\_\_\_

3<sup>rd</sup> \_\_\_\_\_ 8<sup>th</sup> \_\_\_\_\_

4<sup>th</sup> \_\_\_\_\_ 9<sup>th</sup> \_\_\_\_\_

5<sup>th</sup> \_\_\_\_\_ 10<sup>th</sup> \_\_\_\_\_



Ex: The star is Fifth from the right.

1. The star is \_\_\_\_\_ from the Left.

2. The circle is \_\_\_\_\_ from the right.

3. The triangle is \_\_\_\_\_ from the left.

4. The rectangle is \_\_\_\_\_ from the left.

#### II. Write — or +

a. 10  6 = 4

b. 16  9 = 7

c. 11  3 = 14

d. 17  2 = 15

e. 7  5 = 12

f. 9  7 = 16

g. 14  6 = 20

#### III. Fill in the blank

a. 13 = 1 ten 3 ones.

b. 17 = \_\_\_\_\_ ten 7 ones.

c. 14 = 1 ten \_\_\_\_\_ ones.

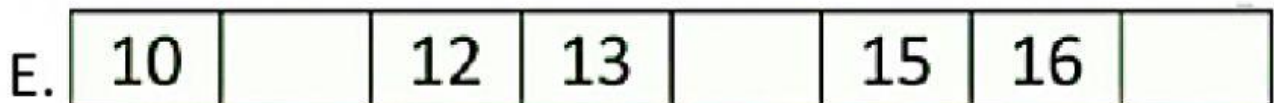
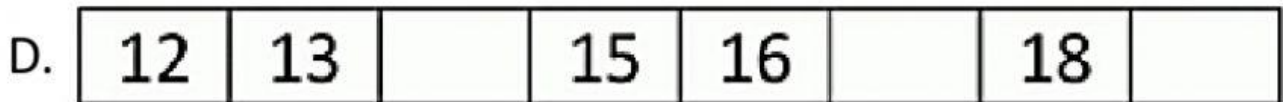
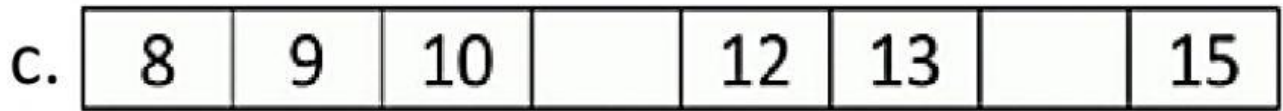
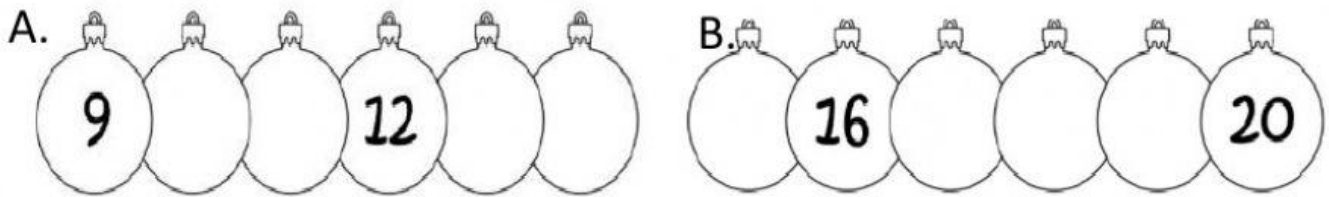
d. 16 = \_\_\_\_\_ ten 6 ones.

e. 18 = 1 ten \_\_\_\_\_ ones.

f. 15 = 1 ten \_\_\_\_\_ ones.

g. 19 = 1 ten \_\_\_\_\_ ones.

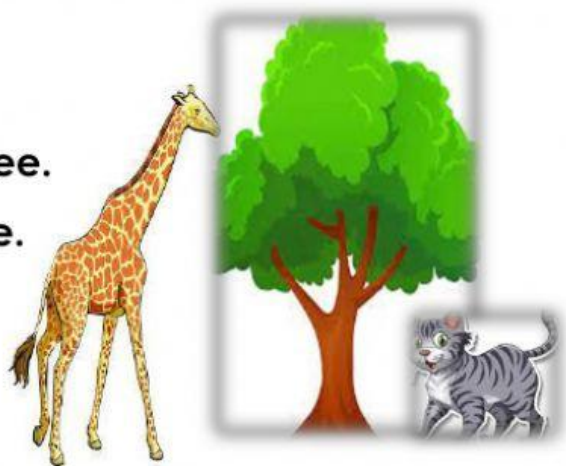
## V. Write the number pattern.



## VI Comparing two object.

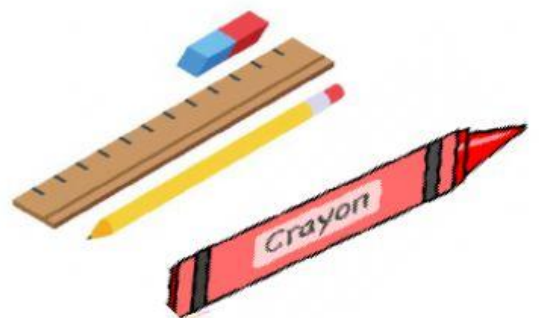
+ Write **taller** / **shorter**.

1. The giraffe is \_\_\_\_\_ than the tree.
2. The tree is \_\_\_\_\_ than giraffe.
3. The cat is \_\_\_\_\_ than tree.
4. The tree is \_\_\_\_\_ than cat.
5. Giraffe is \_\_\_\_\_ than cat.



+ Write **longer** / **shorter**.

1. The ruler is \_\_\_\_\_ than pencil.
2. The eraser is \_\_\_\_\_ than pencil.
3. The pencil is \_\_\_\_\_ than eraser.
4. The crayon is \_\_\_\_\_ than ruler.
5. The ruler is \_\_\_\_\_ than crayon.



Vii word problem: Hanna has 5 apples .Jully gives her 5 more apple .

How many apples does Hanna have altogether?

Hanna has \_\_\_\_\_ apples altogether.