

# Test 4

## READING AND WRITING (60 minutes)

### PART 1

#### QUESTIONS 1-6

For each question, choose the correct answer.

1



- A Harry's mother is finding out what Harry wants for dinner.
- B Harry's mother is telling Harry not to be late home tonight.
- C Harry's mother is asking Harry to buy something for her.

2



What does Tom want to change?

- A the time he'll meet Sammy
- B the place where he'll meet Sammy
- C the movie he and Sammy will see

3



- A Everyone who comes to the picnic should bring some food.
- B The picnic won't happen if the weather is bad.
- C Some people who come to the picnic must pay.

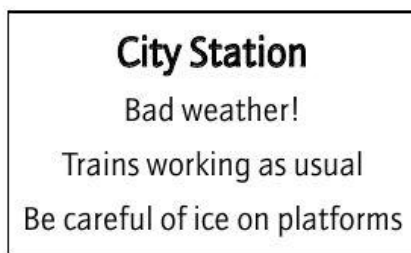
4



Carol wants Emily

- A to share the cost of driving to college.
- B to give her a lift to college some days.
- C to help pay for parking at college.

5



What is the problem today?

- A Trains might be late.
- B Passengers might fall.
- C The station might need to close.

6



What is Liz doing in this text message?

- A asking Emma to buy something
- B asking Emma for some advice
- C asking Emma to a party

**PART 2**

**QUESTIONS 7–13**

For each question, choose the correct answer.

		<b>Eugenia</b>	<b>Laura</b>	<b>Ellie</b>
<b>7</b>	Who thinks not enough music is taught in schools?	<b>A</b>	<b>B</b>	<b>C</b>
<b>8</b>	Who grew up in a home without much classical music?	<b>A</b>	<b>B</b>	<b>C</b>
<b>9</b>	Who likes to share ideas about music with people online?	<b>A</b>	<b>B</b>	<b>C</b>
<b>10</b>	Who says she thinks people should go to concerts?	<b>A</b>	<b>B</b>	<b>C</b>
<b>11</b>	Who started learning to play an instrument after she was given one?	<b>A</b>	<b>B</b>	<b>C</b>
<b>12</b>	Who is now studying music at university?	<b>A</b>	<b>B</b>	<b>C</b>
<b>13</b>	Who says her parents were surprised when she won a competition?	<b>A</b>	<b>B</b>	<b>C</b>

## Future stars of classical music

**Eugenia**



My mother and father both play the violin in an orchestra, so that's what they began teaching me to play, even before I went to school. Now I've finished university and I'm a member of the same orchestra. I believe it's important for everyone to go to see music being played. Tickets are expensive, but it's a much better experience than just listening to recorded music. Over the years, I've won a few violin competitions and I love making music with my friends.

**Laura**



When I was a child, my father had a café and the only music there, and in our house, was jazz on the radio. But when I was 12, I went on a school trip and heard classical guitar for the first time. I loved it, and my mother bought me a guitar and paid for lessons. My parents couldn't believe it when I came first in a national guitar competition. I've left university now, but I'm still learning new things every day. There's so much information online.

**Ellie**



I'm now playing in my university orchestra and taking classes there in writing music, which is what I want to do as a career. I love using the internet to discuss things I'm working on with other musicians. I was lucky to be able to have classical violin lessons at school and, by the time I was eight, I was in the children's orchestra and playing in local competitions. In my opinion, more schools should offer music lessons. Music is so important.

### PART 3

#### QUESTIONS 14–18

For each question, choose the correct answer.

#### **A lucky teenager**

Fifteen-year-old British student Jonathan Davis has always loved learning about the past. So, when he saw a newspaper article about people who enjoy looking in the countryside for very old things made of metal, such as coins, he wanted to try the hobby himself.

To get started, he had to have something called a detector. You hold this machine over the ground, and it makes a loud noise if there is metal there. He bought a small one and began using it near the village where he lives.

He didn't find much for the first few months. Then, one day, he and a friend were looking in a field. 'We were a bit bored,' he says. 'But suddenly, I found a few bits of metal lying in the grass. As soon as I saw them, I had a feeling they might be really old, so I showed them to my friend. We kept looking, and together we found 200 more pieces that day!'

Jonathan took the pieces to a museum. The staff there told him they were almost two thousand years old. They explained that at that time people sometimes cut silver bowls and cups into small pieces, and then used the pieces as money.

The museum later had a special exhibition of the silver pieces, which Jonathan went to. He said, 'It was really exciting to see what the people at the museum were able to do to clean the pieces of silver and find out exactly what they are. They look really different now. I'm so pleased I found them and that now other people can see them too.'

- 14 What do we learn about Jonathan from the first paragraph?
- A He's interested in history.
  - B He has lots of unusual hobbies.
  - C He enjoys collecting old things.
- 15 What is the writer doing in the second paragraph?
- A giving information about a village
  - B saying how some equipment works
  - C describing a problem Jonathan had
- 16 What does Jonathan say in the third paragraph about the metal pieces?
- A He thought they looked interesting.
  - B It took several days to find all of them.
  - C He was pleased when his friend found them.
- 17 What did the staff at the museum tell Jonathan about the metal pieces?
- A They were not as old as Jonathan thought.
  - B It's a shame they were so small.
  - C In the past, people used them to buy and sell things.
- 18 How did Jonathan feel when he visited the exhibition?
- A surprised so many people came to see the silver
  - B happy he could share the silver with others
  - C sad that the silver looked so different