

# WIDER WORLD

Name: \_\_\_\_\_

## VOCABULARY

### 1 Choose the correct options to complete the sentences.

- 0 She lowered her **eyes** / **voice** / **posture** so only I could hear her.
- 1 I love her facial **postures** / **expressions** / **movements**. They make me laugh.
- 2 Her **description** / **definition** / **discussion** of the house was very good.
- 3 She doesn't have very good **body** / **posture** / **gesture**. She needs to stand up straighter.
- 4 It really **drives** / **sends** / **fires** me mad when people say that.
- 5 When you speak to someone do you always **look** / **give** / **make** eye contact?
- 6 You need to know who your **poster** / **target** / **goal** audience is when you are making a film.
- 7 He hates any kind of body **contact** / **movement** / **gesture** and never gives people a hug.

### 2 Complete the sentences with the words in the boxes.

- 0 She shrugged her shoulders to show she didn't mind what we did.
- 1 You should nod your \_\_\_\_\_ if you agree with me.
- 2 I hate \_\_\_\_\_ text as it always suggests stupid words.
- 3 He fired lots of \_\_\_\_\_ at the speaker.
- 4 The film was \_\_\_\_\_ and we couldn't stop laughing.
- 5 I think he has excellent French \_\_\_\_\_.
- 6 It's not polite to \_\_\_\_\_ your finger at someone.
- 7 TV \_\_\_\_\_ can sometimes be very funny.
- 8 Gemma's very \_\_\_\_\_ today; she won't stop talking.

## GRAMMAR

### 3 Complete the second sentence in the passive.

- 0 The school **will offer** Chinese lessons next term.  
Chinese lessons will be offered by the school next term.
- 1 My teacher **wrote** this book.  
This book \_\_\_\_\_ by my teacher.
- 2 The head teacher **taught** us maths.  
We \_\_\_\_\_ by the head teacher.

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3 Children under five **paint** all the pictures.

All the pictures \_\_\_\_\_ by children under five.

4 We **have sent** the parcel to you by post.

The parcel \_\_\_\_\_ to you by post.

5 We **won't give** you your marks before Friday.

You \_\_\_\_\_ your marks before Friday.

6 The council **can** change the plans.

The plans \_\_\_\_\_ by the council.

7 My parents **have bought** me a car.

I \_\_\_\_\_ a car by my parents.

8 You **must finish** this before this evening.

This \_\_\_\_\_ before this evening.

## 4 Complete the dialogue with the correct form of the verbs in brackets.

A: Look at this. I <sup>0</sup> 've been sent (**send**) tickets to that new club in town.

B: Great. It <sup>1</sup> \_\_\_\_\_ (**sell**) to a famous footballer a few months ago.

Do you think he'll be there?

A: I don't know, but a lot of famous people <sup>2</sup> \_\_\_\_\_ (**see**) there since it opened.

B: It's very difficult to get tickets.

A: Can't you just walk in?

B: Oh no. But some tickets <sup>3</sup> \_\_\_\_\_ (**can/buy**) online if you're lucky.

I <sup>4</sup> \_\_\_\_\_ (**tell**) that if your name

<sup>5</sup> \_\_\_\_\_ - \_\_\_\_\_ (**enter**) into a competition, you might get free tickets.

When are they for?

A: They <sup>6</sup> \_\_\_\_\_ (**must/use**) this Friday. And we

<sup>7</sup> \_\_\_\_\_ (**give**) dinner too.

## ENGLISH FOR SPEAKING

### 5 Complete the dialogue with the words in the boxes.

A: Look at <sup>0</sup> that bag there. It's awesome. I'd really love to have it.

B: <sup>1</sup> \_\_\_\_\_ one do you mean?

<sup>2</sup> \_\_\_\_\_ black one here?

A: No, <sup>3</sup> \_\_\_\_\_ brown one there.

B: This one?

A: Yes, that's <sup>4</sup> \_\_\_\_\_.

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B: I prefer these coloured <sup>5</sup> \_\_\_\_\_ next to it. They're much more fun.

A: I don't want <sup>6</sup> \_\_\_\_\_. I want something smarter.

B: <sup>7</sup> \_\_\_\_\_ do you mean by smarter?

A: I want a smart <sup>8</sup> \_\_\_\_\_ for my interview tomorrow.

B: <sup>9</sup> \_\_\_\_\_ you say that again?

A: Sorry, I <sup>10</sup> \_\_\_\_\_ the job interview I've got tomorrow.

B: You never told me you had an interview.

A: Didn't I? Sorry I thought you knew.

## ENGLISH FOR WRITING

**6 Complete this book review. Match the phrases in the boxes to the gaps.**

<sup>0</sup> \_\_\_\_\_ have asked me to suggest reading books for learners of English. There are so many available that it can be difficult to know which to suggest to people.

However, <sup>1</sup> \_\_\_\_\_ popular series of books is the *Whoops Secret Agent* books.

But is this series <sup>2</sup> \_\_\_\_\_?

<sup>3</sup> I \_\_\_\_\_ by the characters and the stories.

The stories are exciting and sometimes hilarious and the main characters, seventeen-year-old Jake and Sarah, are great fun.

<sup>4</sup> I \_\_\_\_\_ the jokes they make and how they work together to solve mysteries.

The vocabulary of each book is at a specific level so you can start reading the series at any level

<sup>5</sup> \_\_\_\_\_ about the books is that there isn't a little dictionary at the end of the book.

one of the most

Lots of people

The only disappointing thing

was very impressed

particularly like

as good as they say

There are also short tests at the end of each chapter to make sure you have understood the story so far.

<sup>6</sup> \_\_\_\_\_, some of these are quite difficult to answer.

<sup>7</sup> \_\_\_\_\_, I think that these books are worth reading.

<sup>8</sup> I \_\_\_\_\_ them to students of all levels.

To be honest, I think <sup>9</sup> \_\_\_\_\_ series of books

<sup>10</sup> \_\_\_\_\_.

All in all

Unfortunately

I've ever read

this is one of the best

would recommend

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