1. Wpisz brakujące litery w nazwach przedmiotów szkolnych.







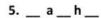
1. g _ o _ _ a _ _ _ y 2. _ _ _

3. ___ s __ c











2. Do podanych rzeczowników, dopisz ich liczbę mnogą.

- 1. dictionary _____
- 2. box _____
- 3. day _____
- 4. watch _____
- 5. chair _____
- 6. minute _____
- 7. glass _____
- 8. table _____

3. Przeczytaj poniższe zdania i wybierz poprawną odpowiedź (a lub b).

- 1 There are a lot of books in our school ...
- a canteen.
- b <u>library</u>.
- 2 What ... have you got at 8 o'clock? We have got English.
- a lesson
- b break

3 M	3 My favourite is biology. I am good at it.		
a tin	ne b subject		
4 What's the? It is half past one.			
a an	swer b time		
5 We have lunch in the school			
a lib	rary. b canteen.		
6 Oh no! It is half eleven. Hurry up!			
a pa	st b to		
4. Zdania 1 – 8 uzupełnij poprawną formą czasownika have got. UWAGA! Niektóre zdania			
to przeczenia.			
1. Mo	onica many friends.		
2. Tor	2. Tom a dog, but he has got a cat.		
Mike and Peterlots of interesting books.			
4. Patricia a sister, but she has got a brother.			
5. Itwo grandmothers and two grandfathers.			
6. We two English lessons on Fridays.			
7. Youbiology on Mondays. Biology is on Wednesdays.			
8. Tha	aven't got a red pen, but I	a blue pen.	
5. Przeczytaj poniższe minidialogi i zaznacz poprawną odpowiedź (a lub b).			
1 Mary: It is a present for you! It is a watch.			
Tom:	a Well done.	b <u>Thank you</u> .	
2 Brad:	Are you good at maths?		
Andy:	a Yes, it is my favourite subject.	b Yes, maths is at half past nine.	
3 Tim:	What time is your bus?		
Kelly:	a It is on Monday.	b It is at quarter to one.	
4 Monica: The lunch break is over!			
Steve:	a OK, hands up!	b OK, hurry up!	

5 Aunt Mary: What's the time?

Uncle Ted: a We have got five minutes. b It is five to twelve.

6 Helen: Have you got an idea for our project?

Kevin: a No, I haven't. b That is a good idea.