

Grade 4 Science Test - Senses

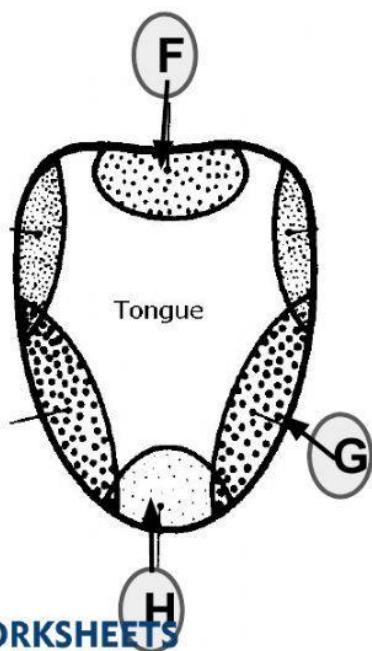
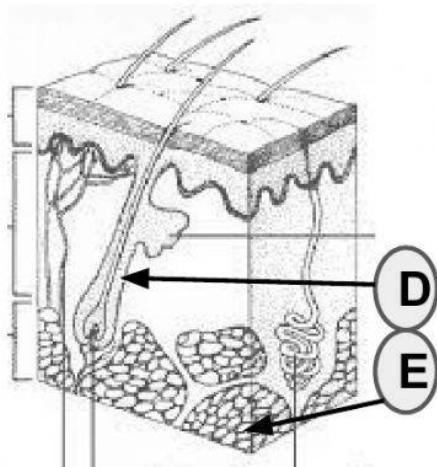
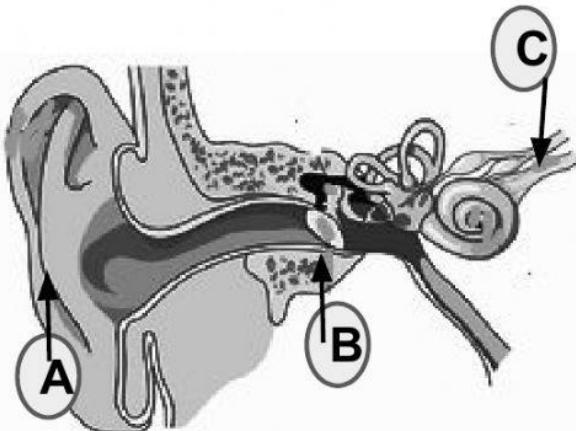
Score: _____

Name: _____ Date: _____

Section 1

Directions: Match each labelled part of the sense organs seen below with the correct word by typing the appropriate letter on the blank.

(-2 for each incorrect answer)



1. Auditory nerve _____
2. Bitter _____
3. Eardrum _____
4. Salty _____
5. Hair _____
6. Fat _____
7. Pinna _____
8. Sweet _____

Section 2

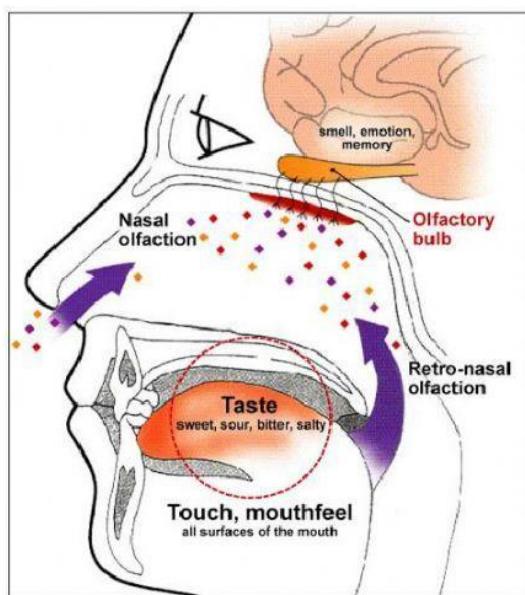
Directions: Fill in the blanks using the appropriate term. Read carefully as some questions may require more than one answer.

(-1 for each incorrect answer)

1. What are the 4 types of taste buds? _____
2. Give 2 functions of the skin _____ and _____
3. What is the purpose of the nose
4. Name the sense organs: _____

5. Name 2 stimuli the skin is designed to detect

Use the picture to answer the following questions



A) What two senses are shown?

B) What route do odours move through the nose? Hint: it starts at the nostril

Section 3

Directions: Type the correct word in the blanks using the options provided below each question.

(-2 for each incorrect answer)

1. _____ in the nose traps dust and dirt.

- a) a)olfactory nerves
- b) b) hair
- c) c) nasal cavity
- d) d) odours

2. _____ is anything in the environment that causes a change in behaviour

- e) Stimulus
- f) Sound
- g) Shock
- h) Light

3. _____ is the largest sense organ the body has

- a) Eye
- b) Ear
- c) brain
- d) skin

4. Usually the _____ of the ear is pierced

- a) Ear canal
- b) Pinna
- c) Auditory nerve
- d) eardrum

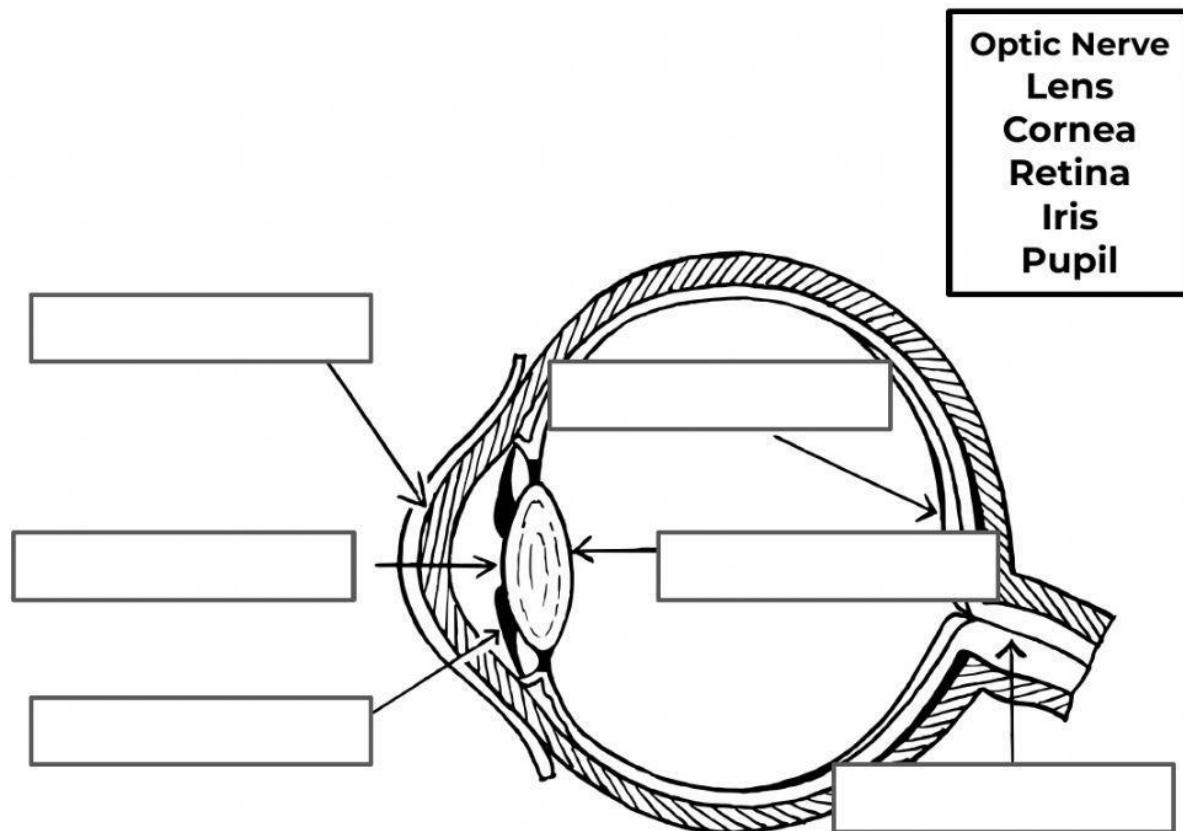
5. The tongue helps to _____

- a) Help with speech
- b) Mix food a saliva
- c) Keep teeth clean
- d) All of the above

Section 4 (a)

Directions: Label the parts of the eye by typing the correct name in each box.

(-3 for each incorrect answer)



Section 4 (B)

Directions: In a short paragraph explain 3 ways in which someone might adapt to the loss of their sense of sight.

(-5 marks) Remember your rules related to paragraph writing such as, punctuations, topic sentence.