

Grammar

8 Complete the dialogue with the correct form of *have to* and the verbs in brackets.

Louise Do you help with the housework at home, Thalia?

Thalia Yes, I do.

Louise What ¹ ? (you / do)

Thalia Well, I ² (not clean) the house, but I ³ (set) the table for dinner every day. My brother does more housework than me.

Louise What ⁴ ? (your brother / do)

Thalia He ⁵ (load) the dishwasher every night after dinner. But he ⁶ (not / unload) it. My dad does that in the morning.

Mark: / 6

9 Choose an adverb of frequency in brackets to replace the words in bold. Then rewrite the sentence.

1 My parents go to the cinema **once a year**. (always / hardly ever / often)

My parents .

2 I play tennis **twice a month**. (never / sometimes / usually)

I .

3 We **don't** watch TV in English. (never / sometimes / usually)

We .

4 Jo wears jeans **every day**. (always / hardly ever / often)

Jo .

5 They have pasta for lunch **on Mondays, Tuesdays and Fridays**. (always / hardly ever / often)

They .

6 Mike gets up early **from Monday to Friday**. (never / sometimes / usually)

Mike .

Mark: / 6

10 Complete the dialogues with the correct question words.

1 A do you do your homework?

B In the evening.

2 A does your mum get to work?

B By car.

3 A do you usually have for lunch?

B A sandwich.

4 A do your grandparents live?

B In Scotland.

5 A does your sister live with?

B Two friends.

6 A do you prefer, French or German?

B German.

Mark: / 6

Use of English

11 Complete the text. Write one word in each space.

do you do when you have a problem?

Problems usually get bigger if you don't do something about them. If you've got a problem, you always ask for help; keep your problems to yourself. If it's a problem at school, to a member of your family when you get home the afternoon. If it's a problem at home, tell a friend when you arrive school the next day. People often feel better when they talk about things. So, is the best person for you to talk to?

Mark: / 7

Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

= I need more practice.

= I sometimes find this difficult.

= No problem!

	*	**	***
I can describe my daily routine at school and at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about things that are necessary or compulsory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand numbers, dates and times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use adverbs of frequency and question words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use a variety of prepositions of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text about dangerous journeys to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can ask for and give advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an announcement for a school event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>