

LISTENING

1. You hear a woman telling her son about her favourite schoolteacher. What did the woman like about her history teacher?

- A his acting skills
- B his sense of humour
- C his passion for the subject



2. You hear a girl talking about maths. What does the girl enjoy most about maths?

- A getting clear answers
- B applying it to everyday life
- C solving difficult questions

3. You hear a man telling a friend about being unable to study art at school. He says that he would have liked to study art in order to

- A know more about art history.
- B learn some techniques.
- C follow a career in art.

4. You hear two students discussing a sports class they have just attended. What do they agree on about the class?

- A how relevant the information was for them
- B how knowledgeable the teacher was
- C how inspiring the new ideas were

5. You hear a girl telling a friend about her brother. How does the girl's brother feel about starting university?

- A anxious about meeting new people
- B worried about managing the workload
- C concerned about his abilities in his subject

6. You hear a student talking to his teacher about an assignment. The boy says that he feels

- A uneasy about having to write about an unfamiliar topic.
- B unsure about how to carry out some research.
- C doubtful about which writing style to use.

7. You hear a science teacher talking to her class. What is she doing?

- A cancelling an activity / a plan
- B changing an arrangement
- C correcting some information



8. You hear two friends discussing learning foreign languages. They both hold the opinion that

- A communication does not rely on speaking a language.
- B it's possible to learn about culture through language.
- C learning languages is essential for travel.

You will hear a young woman called Jenny Smythe talking about her job as an events organiser. Complete the sentences with a word or short phrase.

The events Jenny prefers to organise are (1)

Jenny is currently organising a street fair in the (2) quarter of her town.

Jenny feels (3) about the event she's currently organising.

When Jenny takes on a job, she makes something she calls a '(4) '.

After talking to clients, Jenny then contacts (5) , who offer the necessary services.

Jenny uses the word '(6) ' to describe how she feels when an event goes well.

Jenny studied (7) before she became an events organiser.

Jenny believes that being (8) is the most important requirement for her job.

When Jenny had a problem with one event, she used the (9) she had made.

Jenny recommends getting experience in any kind of (10) job, like the one she did.

