Instructions:
You are given *8 pieces of audio* and *8 questions* which correspond to the audio.
Each given question has *three options* A, B and C.
Choose the best option for each question.

1) You hear a young person talking about being an only child.

What problems does the speaker not have anymore?

- A) Not having enough quality time with their parents.
- B) Living a large distance from their grandparents.
- C) Doing activities they don't fully enjoy.

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2) You hear a young person speaking about a celebration with some friends.

What caused the speaker's confusion?

- A) She did not know the reason they changed their normal plans.
- B) She did not know why her friends all had packages.
- C) She expected a different type of birthday celebration.

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3) You hear someone speaking about a problem they encountered at school.

How was the issue resolved for the speaker?

- A) The speaker was able to get a good night's sleep.
- B) The speaker knew what the outcome of the exam would be.
- C) The teacher gave the speaker reassurance.

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4) You hear a girl speaking about a special item that she has.

What did the girl expect to happen?

- A) The girl did not expect to get the earrings back from her friend.
- B) The girl expected an accident to happen.
- C) The girl was expecting to be upset at her friend.

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5) You hear someone speaking about a time they experienced pain.

What about the feeling was strange for the speaker ?

- A) It was uncommon for the speaker to suffer from any ailments.
- B) It was the greatest amount of pain the speaker had experienced.
- C) It was unusual for the speaker to need to visit the hospital.

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6) You hear a girl talking about meeting a colleague at a dentist's clinic.

What new experience is mentioned by the speaker?

- A) Having a best friend as a neighbour.
- B) Making the acquaintance of a new student.
- C) Going to the dentist for the first time.

LIVEWORKSHEETS

7) You hear someone speaking about looking for a job.

What decision did the speaker make while searching for a job?

- A) She would buy a cheaper phone than the one she originally wanted.
- B) She would not quit until she got what she wanted.
- C) She would wait until her mother could afford to buy her a phone.

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8) You hear someone talking about getting lost on a school excursion.

What was the speaker's initial reaction to the situation?

- A) She started yelling.
- B) She started to panic.
- C) She started crying.

Instructions:
You are given a piece of audio and some text with spaces.
Use the information from the audio to complete the spaces by typing the words.

Teens

When teens get into trouble outside school, sometimes the (1) _____ can be quite serious.

The parents being fined or jailed is not what the teen expected when the (2) _____ happened.

The actions of some school children in Florence recently resulted in a huge (3) _____ for their school.

Teens interested in sport, or going to university, have less behavioural (4) _____ , studies show.

The problem is that frustrated and angry teens don't stop to (5) _____ the consequences of their actions.

The common pastime of hanging around (6) _____ malls often leads to disaster.

The human mind needs to avoid mental activity of the (7) _____ kind.

A good solution to avoid problems is getting involved in after-school (8) _____.

Typically drama or sport or any (9) _____ endeavour can be very effective.

Without such interests, tension can build and explode into (10) _____ over time.

LIVEWORKSHEETS

Instructions:
You are given five pieces of audio corresponding to five different speakers.
You are also given 8 pieces of information (A - H).
Identify which piece of information corresponds to which speaker.
Use the letters only once, and there are three letters which you do not need to use.

You hear some people talking about their experiences with death. Choose from the list what each speaker says about their loss.

A - The person was not well known to the speaker.

B - The speaker suspects an illness was involved.

C - The person had been in pain for a long time.

D - The speaker accepts it was the correct moment.

E - The speaker was very surprised by a person's death.

F - The speaker's loss was the result of a death while working.

G - The person was hopeful that someone would recover.

H - The speaker says that the death was the result of an accident.

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

Instructions:
You are given a piece of audio and some questions which correspond to the audio.
Each given question has three options A, B, and C.
Choose the best option for each question.

You hear a conversation with Adrianne who's just started working as a golf caddy.

1) How does Adrianne feel caddies help golfers?

- A) Caddies can have a major effect on golfers' results.
- B) They help them to be more focused.
- C) Golfers benefit from having practice partners close to them.

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2) According to Adrianne, what is one important skill of a caddy?

- A) Looking after the golfer's clubs.
- B) To take care of the small tasks that arise.
- C) Advising golfers on what equipment to use.

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3) When does a caddy earn more money?

LIVEWORKSHEETS

- A) If they are tending to amateurs.
- B) If the player wins more rounds.
- C) When players are in competition.

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4) What happens if a golfer wins a major tournament?

- A) Better contracts are given to the caddies.
- B) A percentage of the prize money is given to the caddy.
- C) The caddies are entitled to a raise.

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5) What does Adrianne say about the typical work week?

- A) Pay rates rise at weekends.
- B) Weekdays are only busy at higher levels.
- C) There is an overload of players at the weekend.

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6) What is said about spending so much time working as an amateur caddy?

- A) There are a lot of positives working as an amateur.
- B) The experience is critical to advance up to professional.
- C) Every aspiring caddy must learn in this way.

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7) What do caddies gain with more experience?

- A) They gain more self-confidence.
- B) They become more successful.
- C) They understand the small points of the game.

LIVEWORKSHEETS