

# TOOLS

## 1. Choose the correct word. Then listen and check.

*Intelligent / stupid* beings make *tools / problems* to help them do things. And *people / sheep* are extremely *brave / intelligent*! What are some of the tools we use very *often / sometimes*?

In the kitchen, there are lots of *doors / tools*.

If you like spaghetti with *mustard / ketchup* and cheese, you need a grater.

For cleaning a house, you need a *broom / bride* and a mop.

When you want to *break / repair* something, it's good to have screwdrivers and spanners.

You must have a *fake / rake* to do gardening.



## 2. Sort out the tools: *knife, spanner, spoon, rake, grater, mop, broom, small shovel, saw, screwdriver, pliers, watering can, shovel, bucket of water.*

cooking	cleaning	repairing	gardening



## 3. Complete the sentences with the words from exercise 2.

- When you clean the floor, you need a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_.
- When you cook, you need a \_\_\_\_\_ to cut up vegetables and meat.
- When you want to cut some wood, you need a \_\_\_\_\_.
- When you want to water flowers and trees, you need a \_\_\_\_\_.
- When you want to tidy grass in the garden, you need a \_\_\_\_\_.

#### 4. Match the tools with the explanations.

spanner	an implement consisting of a pole with a toothed crossbar at the end, used especially for drawing together cut grass or smoothing loose soil
pliers	a device with a surface covered with holes with cutting edges, used for cutting food into small pieces
rake	a long-handled brush used for sweeping
broom	an instrument composed of a blade fixed into a handle, used for cutting
shovel	a hand tool for cutting wood or other hard materials, typically with a long, thin blade and operated using a backwards and forwards movement
knife	a tool with a broad blade and usually upturned sides, used for moving materials
grater	a tool with parallel flat surfaces, used for gripping small objects or bending wire
saw	a tool with a shaped opening or jaws for gripping and turning a nut or bolt



5. Study the pictures and write what you do at school, home and/ or in the garden, and which tools you use.

