

YOUR NAME:

CLASS:

Summit 2 – unit 1 – review

B Complete the statements with the correct prepositions.

- 1 She has always wanted to take the piano and has enrolled a program that teaches the basics of music to adults.
- 2 Anyone applying a job in the newspaper business should have training journalism.
- 3 He has decided a career as a chef and has been accepted a top-notch cooking school in Peru.
- 4 Her experience the diplomatic service and her degree international relations make her an excellent candidate for a position at the U.N.
- 5 After being rejected two accounting firms for a summer internship, he decided to switch a different major at his university.
- 6 Before she applied law school, she signed up speed reading.



C Match each word or phrase with its definition. Then, on a separate sheet of paper, use each one in a statement about your own plans and goals.

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| 1 achievable | a capable of being reached |
| 2 ambitious | b decide what one wants to do and work towards it |
| 3 work towards a goal | c divide necessary work between two or more people so neither one has to do it all |
| 4 put off | d postpone |
| 5 unrealistic | e requiring a lot of work |
| 6 share responsibilities | f unreasonably hard and thus unlikely to be achieved |

D Complete each information question, using the past perfect continuous.

- 1 (how long / you / work on) that project before you changed jobs?
- 2 (where / they / study) before they moved to Europe?
- 3 (which program / she / apply for) when she decided to change majors?
- 4 (what professor / you / study with) when they closed the university?
- 5 (how long / they / look) at résumés before they saw yours?