

# Test 2

## Reading and Writing

### Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

|             |    |  |                     |
|-------------|----|--|---------------------|
|             |    | In this subject, you read about people who lived a long time ago.                          | ..... history ..... |
| history     | 1  | This person might live in a castle and his wife might be a queen!                          | .....               |
|             | 2  | These are small and good to eat. They are usually green or black.                          | .....               |
|             | 3  | In this lesson you sometimes learn about the oceans and draw maps.                         | .....               |
| art         | 4  | This is sweet and white. It looks like salt but doesn't taste like it!                     | .....               |
|             | 5  | At work, this person takes food on plates to people who are sitting in restaurants.        | .....               |
| a film star | 6  | You may add long numbers together when you study this at school.                           | .....               |
|             | 7  | This hot food is often round and usually has tomatoes and cheese on the top.               | .....               |
|             | 8  | This brave person travels through space in rockets or spaceships.                          | .....               |
| maths       | 9  | If you enjoy painting and drawing, this might be the best lesson on your school timetable. | .....               |
|             | 10 | This person is often very famous because he or she acts in very popular movies.            | .....               |

sugar

an astronaut

science

an engineer

history

art

a film star

maths

yoghurt

language

a king

## Part 2

- 5 questions -

Oliver and Sophia are talking about an ice hockey match. What does Oliver say?

Read the conversation and choose the best answer.

Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

### Example



**Sophia:**

I couldn't go to the ice hockey match last night because I felt ill



**Oliver:**

..... C .....

### Questions

1



**Sophia:**

Which team won the match?



**Oliver:**

.....

2



**Sophia:**

Which player scored the most goals?



**Oliver:**

.....

3



**Sophia:**

Do you think our team played well?



**Oliver:**

.....

4



**Sophia:**

What did you do after the match?



**Oliver:**

.....

5



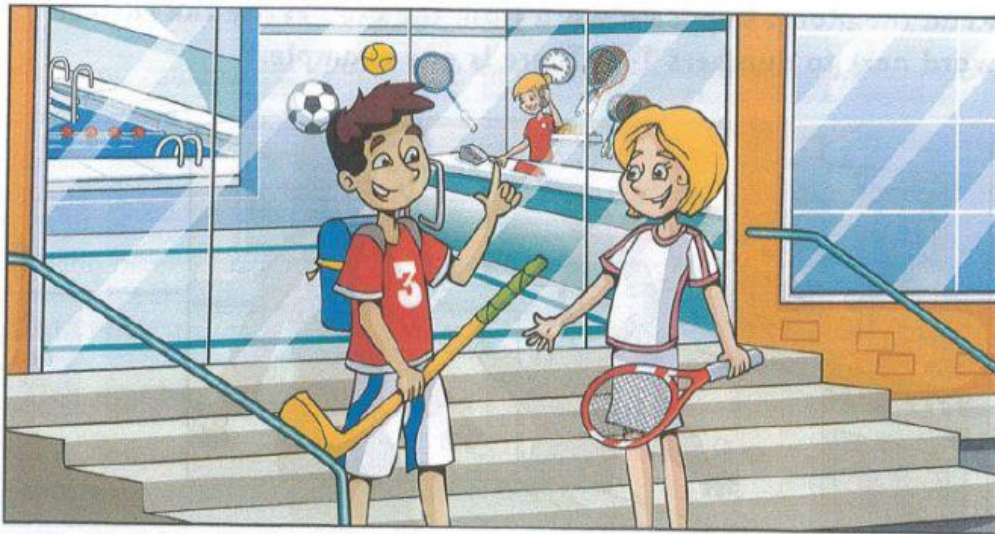
**Sophia:**

Are you going to go to the next match too?



**Oliver:**

.....



- A Not in the first half of the game, but they improved in the second half.
- B Because it was such a fast game.
- C I'm pleased you're better now. **(Example)**
- D I'd like to, but I don't know the date of that yet.
- E At six thirty in the sports stadium.
- F Ours! But it wasn't easy for them.
- G We were hungry so Dad took us for a burger!
- H The newest one. I can't remember his name.

# Part 3

- 6 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



|                |          |           |        |           |
|----------------|----------|-----------|--------|-----------|
| <b>Example</b> |          |           |        |           |
| programme      | friendly | texts     | office | turned    |
| borrow         | guessed  | important | ways   | disappear |

Katy was listening to her favourite music ..... programme ..... on the radio when she heard something exciting! The woman said, 'Here's some (1) ..... news! The Gold Stars' pop concert will be in City Hall next Sunday. Buy your tickets quickly! Lots of people will want to come!'

'Wow! I must tell my friends,' Katy thought. She (2) ..... on her tablet but she couldn't get online or find her phone anywhere.

'Can I (3) ..... your phone, Mum?' she asked. 'I must send a message to all my friends!'

'Sorry,' Mum said. 'I left my phone in my (4) ..... yesterday. Why don't you cycle to your friends' homes instead?'

'Cycle?' answered Katy.

'I had to do that when I was young!' Mum said. 'There was no internet and you couldn't use phones to send messages or find out information.' 'No wifi? No apps? No (5) ..... ? That's terrible, Mum!' Katy said and then she laughed and ran outside and got on her racing bike.

**(6) Now choose the best name for the story.**

**Tick one box.**

Katy gets an amazing new phone

Katy needs to talk to her friends

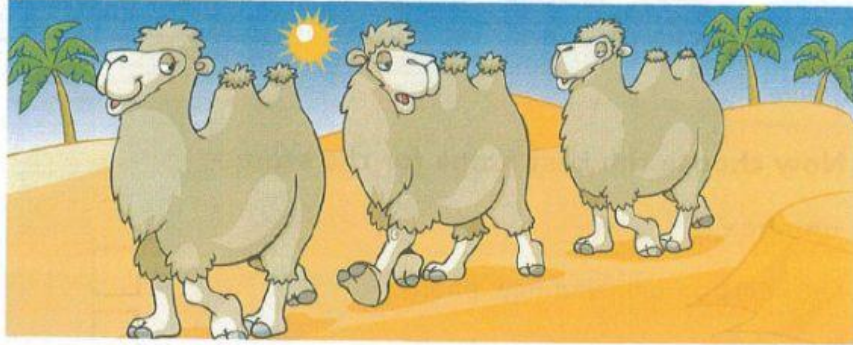
Katy sings in a special concert

## Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

### Camels



**Example** Camels have unusual shapes on their backs. These are ..... called .....  
'humps'.

1 ..... are two kinds of camel. The first kind has one

2 hump on ..... back and the other kind has two humps.

3 Most camels in the world live ..... the weather  
is hot and dry – in places like deserts, for example. The people

4 ..... also live in these places might

5 ..... camels to carry all their heavy things on

6 long journeys. These people have ..... camels for  
thousands of years, too.

Camels can live without food or water for six months and most camels

7 live ..... forty and fifty years! About fourteen  
million camels live in the world at the moment.

8 It is easier for camels to live in deserts ..... for  
other animals because their bodies are high above the hot ground and  
9 their large feet help them ..... quickly across sand.

10 A camel can run across sand really fast. ....  
camels can travel 45 kilometres in one hour.

| Example | call   | calling | called |
|---------|--------|---------|--------|
| 1       | They   | There   | Those  |
| 2       | your   | my      | its    |
| 3       | where  | when    | why    |
| 4       | who    | what    | which  |
| 5       | used   | use     | using  |
| 6       | ride   | rode    | ridden |
| 7       | during | between | until  |
| 8       | than   | while   | if     |
| 9       | moved  | moving  | move   |
| 10      | Many   | Lots    | Much   |

## Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### David's Dream



David often had dreams about adventures in dangerous places. Last Sunday night, he had a really fantastic dream.

He was climbing a mountain. He was so high, there were clouds below him. Above him, he saw an eagle's nest in a hole in the rock. There were two white eggs inside. David didn't touch them, but when his right hand was near to the nest, an eagle appeared. Its wings were enormous. That was scary!

Then David saw the entrance to a really deep, dark cave. He moved carefully and quietly past it but then a huge brown bear jumped out and made a frightening noise. David hurried up the mountain. That bear had big teeth and very strong legs.

When David got to the top of the mountain, he saw some grass and lay down on it. He was really tired and was soon asleep. Then he heard someone say, 'Wake up, David. Wake up!'

David opened his eyes and saw his mother.

'I had another amazing dream about a mountain, Mum,' he said.

'That's strange!' David's mother answered. 'Because it's the first day of your summer holidays today and we're going to do something very special.'

'What?' asked David.

'We're going to go on a trip!'

'Where to?' asked David.

'The mountains! Dad says we might see an eagle!'

'And a bear?' David laughed.

### Examples

David's ..... dreams ..... were often about adventures in dangerous places.

David had a really amazing dream last ..... Sunday night .....

### Questions

- 1 In his dream, David climbed a mountain that was really .....
- 2 In the eagle's nest David found .....
- 3 When his ..... was next to the nest, David saw the enormous eagle.
- 4 Then David climbed past a ..... that looked really dark.
- 5 David felt afraid when a ..... made a horrible sound.
- 6 David lay down on ..... when he got to the top of the mountain.
- 7 Then David woke up and his ..... told him about their special trip to the mountains!