Listening A podcast

1.30 Listen to Tom talking about the school. What's his favourite lesson?

1.30 Listen again. Complete the information.

1 Tom thinks his teachers are ...

2 The school day starts at 9 am and finishes at ...

3 They have three lessons in the morning and ... lessons in the afternoon.

4 On Saturday, they only have lessons in the ...

5 Tom wants to be a professional ... when he leaves school.

Complete the examples from the listening

1 That's .... in the blue shorts!
2 It's a really good school and I love .... !
3 I like .... but I prefer Dance.
4 I practise with .... on Saturday afternoons.
5 Our teachers tell .... it's really important to do our academic schoolwork.

Look at the sentences from the listening on What do you notice about the form of the second verb in a–c?

a) I don't mind working this hard.
b) I *really* don't like getting up early on Saturday mornings!
c) I love dancing.
d) I like the lessons, but I'm really tired at the end of the week.

Use verbs ending in *-ing* after (don't) like, don't mind, love, and hate

love like don't mind don't like hate

Match the object pronouns in the box with t subject pronouns.

me us him it her you them you

I – *me* you – .... it – .... he – ....
she – .... we – .... they – .... you – ....

Complete the sentences with the *-ing* form of the verbs in the box.

do walk go paint sing watch play learn

1 He loves .... to school.
2 I don't like .... homework.
3 Karen loves .... DVDs.
4 We like .... English.
5 They don't like .... pictures.
6 He doesn't mind .... with the baby.
7 My brother hates .... .
8 They don't mind .... to school.

LIVEWORKSHEETS