

# PAST SIMPLE

## LEARN THIS! Past simple (affirmative): irregular



**a** Many verbs have irregular past simple forms. There are no rules for forming these, you need to learn them.

*do – did   speak – spoke   come – came*

**b** The verb *be* is the only verb with two (irregular) past simple forms:

*I / he / she it was   you / we / they were*

Match the irregular past simple forms of the verbs in the text with their infinitive without *to*.

- |                |               |               |
|----------------|---------------|---------------|
| 1 become _____ | 6 fall _____  | 11 make _____ |
| 2 begin _____  | 7 find _____  | 12 read _____ |
| 3 break _____  | 8 get _____   | 13 see _____  |
| 4 build _____  | 9 go _____    | 14 take _____ |
| 5 draw _____   | 10 have _____ |               |

**4** Complete the sentences with the past simple forms of verbs from the **Learn this!** box and exercise 3.

- 1 I \_\_\_\_\_ a lot of housework before school yesterday.
- 2 We \_\_\_\_\_ a great film at the cinema last night.
- 3 My sister \_\_\_\_\_ to Paris for the weekend.
- 4 I \_\_\_\_\_ an old memory stick on my bedroom floor.
- 5 She \_\_\_\_\_ a lot of photos during the holiday.
- 6 We \_\_\_\_\_ to our teacher about the homework.

### LOOK OUT!

! Several past simple forms end in *-ought* or *-aught*. These endings are pronounced /ɔ:t/ (rhyming with *short*).

5 Read the **Look out!** box. Then complete the sentences with the past simple form of the verbs below.

**bring buy catch fight teach think**

- 1 The British and Americans \_\_\_\_\_ on the same side in the Second World War.
- 2 We \_\_\_\_\_ a new car about a month ago.
- 3 I \_\_\_\_\_ about my cousin yesterday because it was her birthday.
- 4 Aristotle \_\_\_\_\_ Alexander the Great when he was at school.
- 5 I \_\_\_\_\_ my homework to school, but now I can't find it.
- 6 We \_\_\_\_\_ the train at six o'clock in the morning.

bring - brought  
buy - bought  
catch - caught  
fight - fought  
teach - taught  
think - thought



**SAM KODO** from Togo, in Africa, is an inventor and a businessman – and he

<sup>1</sup> \_\_\_\_\_ (become) an inventor when he was very young. When he <sup>2</sup> \_\_\_\_\_ (be) only seven years old, he <sup>3</sup> \_\_\_\_\_ (build) his own robot. The robot <sup>4</sup> \_\_\_\_\_ (can) move around a room and follow instructions. Sam's father teaches at the university in Lomé, the capital of Togo. At a young age, Sam often <sup>5</sup> \_\_\_\_\_ (go) with his father to work and <sup>6</sup> \_\_\_\_\_ (read) books in the library there. His favourite books <sup>7</sup> \_\_\_\_\_ (be) about electronics. Sam <sup>8</sup> \_\_\_\_\_ (begin) to make things using old parts from broken TVs and other electrical devices. Sometimes, he <sup>9</sup> \_\_\_\_\_ (break) his own toys to get the parts! When he was fifteen, he <sup>10</sup> \_\_\_\_\_ (make) his first smartphone and PC. Now Sam has his own computer company in Togo.



inventor - изобретатель  
follow the instructions -  
следовать инструкциям  
broken - сломанный  
device - устройство