III. LISTENING HOMEWORK

Questions 1–10

Questions 1–10

Complete the form below.

*Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.*

Pinder's Animal Park

Example	
Enquiries about *temporary* work	
Personal Details:	
Name:	Jane **1** .....
Address:	**2** .....
	Exeter
Telephone number:	07792430921
Availability:	Can start work on **3** .....
Work details:	
Preferred type of work:	Assistant **4** .....
Relevant skills:	Familiar with kitchen **5** .....
Relevant qualifications:	A **6** ..... certificate
Training required:	A **7** ..... course
Referee:	
Name:	Dr Ruth Price
Position:	**8** .....
Phone number:	**9** .....
Other:	Applicant has a form of **10** .....

LIVEWORKSHEETS

Questions 11–20

Questions 11–15

*Choose the correct answer, **A**, **B** or **C**.*

Tamerton Centre

11 The Tamerton Centre was set up in order to encourage people
- **A** to enjoy being in the countryside.
- **B** to help conserve the countryside.
- **C** to learn more about the countryside.

12 Last year's group said that the course
- **A** built their self esteem.
- **B** taught them lots of new skills.
- **C** made them fitter and stronger.

13 For the speaker, what's the most special feature of the course?
- **A** You can choose which activities you do.
- **B** There's such a wide variety of activities.
- **C** You can become an expert in new activities.

14 The speaker advises people to bring
- **A** their own board games.
- **B** extra table tennis equipment.
- **C** a selection of films on DVD.

15 Bed-time is strictly enforced because
- **A** it's a way to reduce bad behaviour.
- **B** tiredness can lead to accidents.
- **C** it makes it easy to check everyone's in.

Questions 16–20

What rules apply to taking different objects to the Centre?

*Match each object with the correct rule, **A–C**.*

*Write the correct letter, **A–C**.*

Objects

16 Electrical equipment .....

17 Mobile phone .....

18 Sun cream .....

19 Aerosol deodorant .....

20 Towel .....

Rules

- **A** You MUST take this
- **B** You CAN take this, if you wish
- **C** You must NOT take this

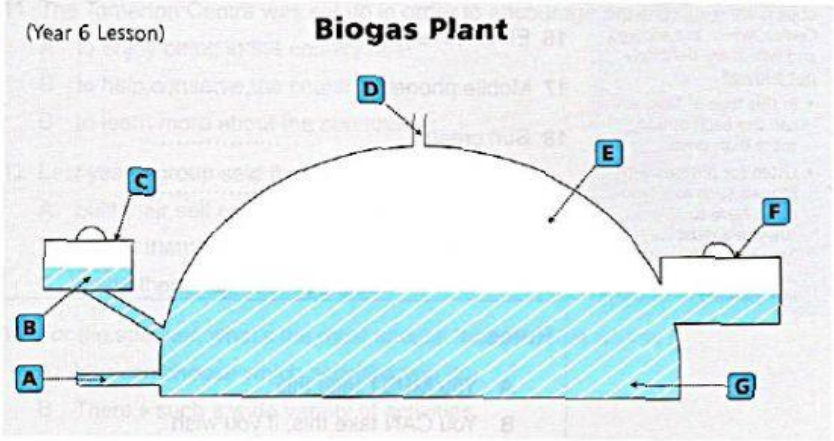
LIVEWORKSHEETS

Questions 21–30

Questions 21–25

Label the diagram below.

*Write the correct letter, **A–G**, next to questions 21–25 below.*



21 Waste container .....

22 Slurry .....

23 Water inlet .....

24 Gas .....

25 Overflow tank .....

LIVEWORKSHEETS

Questions 26–30

Complete the flow chart below.

*Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to questions 26–30.*

A	Identify sequence.
B	Ask questions.
C	Copy.
D	Demonstrate meaning.
E	Distribute worksheet.
F	Draw pictures.
G	Present sentences.

LESSON OUTLINE YEAR THREE
TOPIC: ENERGY

ACTIVITIES

Teacher: Introduce word
Pupils: look and listen

↓

Teacher: **26** .....
Pupils: look and listen

↓

Teacher: Present question
Pupils: respond

↓

Teacher: **27** .....
Pupils: **28** ..... *and expand*

↓

Teacher: Display pictures
Pupils: **29** .....

↓

Teacher: **30** .....
Pupils: write

↓

Teacher: Monitor pupils

LIVEWORKSHEETS

Questions 31–40

Questions 31–40

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Creating artificial gills

Background

- Taking in oxygen : mammals – lungs; fish – gills
- Long-held dreams – humans swimming underwater without oxygen tanks
- Oxygen tanks considered too **31** ..... and large
- Attempts to extract oxygen directly from water
- 1960s – prediction that humans would have gills added by **32** .....
- Ideas for artificial gills were inspired by research on
  - fish gills
  - fish swim bladders
  - animals without gills – especially bubbles used by **33** .....

Building a simple artificial gill

- Make a watertight box of a material which lets **34** ..... pass through
- Fill with air and submerge in water
- Important that the diver and the water keep **35** .....
- The gill has to have a large **36** .....
- Designers often use a network of small **37** ..... on their gill

  Main limitation – problems caused by increased **38** ..... in deeper water

Other applications

- Supplying oxygen for use on **39** .....
- Powering **40** ..... cells for driving machinery underwater

LIVEWORKSHEETS