

My name is: \_\_\_\_\_

WORKSHEET

FFs3 – Unit 10

Teacher's feedbacks

**Task 1: Read and write **have/has to** or **don't/doesn't have to****

1. We **have to** hurry or we will miss the train.
2. It's raining. You \_\_\_\_\_ take an umbrella.
3. You passed your test! You \_\_\_\_\_ study anymore.
4. Everything's all arranged. You \_\_\_\_\_ do anything.
5. Even though she hates it, Mom \_\_\_\_\_ cook every day.
6. The doctor says he \_\_\_\_\_ stop smoking.
7. We \_\_\_\_\_ walk. We can take my car.
8. What do we \_\_\_\_\_ bring to the beach?
9. You \_\_\_\_\_ say anything. I know everything already.
10. It's free! You \_\_\_\_\_ pay anything!

**Task 2: Look and write has/have to or don't/doesn't have to:**

ACTIVITIES	LISA	TOM
1-Make a cake	Yes	No
2-Do the homework	Yes	Yes
3-Wash the car	No	Yes
4-Walk the dog	Yes	No
5-Study history	No	Yes
6-Set the table	No	No
7-Cut the grass	No	Yes
8-Tidy the bedroom	Yes	Yes

1. Lisa \_\_\_\_\_ make a cake.
2. Tom \_\_\_\_\_ make a cake.
3. Lisa and Tom \_\_\_\_\_ do the homework.
4. Lisa \_\_\_\_\_ wash the car.
5. Tom \_\_\_\_\_ wash the car.
6. Lisa \_\_\_\_\_ walk the dog.
7. Tom \_\_\_\_\_ walk the dog.
8. Lisa \_\_\_\_\_ study history.
9. Tom \_\_\_\_\_ study history.
10. Lisa \_\_\_\_\_ set the table.
11. Tom \_\_\_\_\_ set the table.
12. Lisa \_\_\_\_\_ cut the grass.
13. Tom \_\_\_\_\_ cut the grass.
14. Lisa and Tom \_\_\_\_\_ tidy the bedroom.

**Task 3: Spot the differences**

Picture 1



Picture 2

1. In picture 1, the dog is \_\_\_\_\_, but in picture 2, it is \_\_\_\_\_.
2. In picture 1, the girl is eating \_\_\_\_\_, but in picture 2, she is eating \_\_\_\_\_.
3. In picture 1, the scarf is \_\_\_\_\_, but in picture 2, it is \_\_\_\_\_.
4. In picture 1, the bottle is on the \_\_\_\_\_, but in picture 2, the bottle is on the \_\_\_\_\_.
5. In picture 1, there is a \_\_\_\_\_ under the bench, but in picture 2, there is no cat.

**Task 4: Listen and write:**

Monday, Tuesday, Wednesday, Thursday,  
Friday, Saturday, Sunday



Friday

