

5TH GRADE SECOND TERM EXAM REVIEW

Name: _____

A. VOCABULARY & READING

These are the vocabulary words we learned. Make sure you understand them all.
Highlighth the words you do not understand.

- My Favorites: Actor, amazing, athlete, brave, cool, famous, funny, great, handsome, movie, person, popular, pretty, talented, wonderful, hobby, school subject, sport, TV show, writer. Student's Book Pg. 79,80, & 84
- Wonders of the Sea: Creature, disappear, dolphin, fish, layer, midnight, octopus, pollution, resource, sea sponge, sea turtle, shark, squid, sunlight, whale, zone, biodegradable, garbage, oil spill, overfishing, plastic. Student's Book Pg.94,95 & 100
- Good Idea: battery, creativity, electricity, fail, idea, imagination, invent, invention, problem, solution, succeed, try, useful, the wheel, lift, move, put, turn, use. Student's Book pg. 116, 117, &122
- That's Really Interesting: alone, avatar, collect, compete, cooperate, controller, creative, enjoy, musical group, point, score, screen, take photos, together, bug, comic book, dinosaur, fossil, stuffed animal. Student's Book pg. 132, 133, & 138
- The Science of Fun: backward, balance, connect, down, fall over, force, forward, friction, happen, pull, push, rub, skater, spin, swing. Student's Book Pg. 148,149

1. **Complete** the sentences using the words in the box. There is one extra word.
In the exam you will have 6 words, and 5 sentences.

| |
|--|
| alone * stuffed animal * skater * fail * octopus * collect |
|--|

1. My aunt gave my baby sister a _____ for her birthday. It is a beautiful and soft pink horse.
2. I like to read _____. I don't like to listen to other people talking when I am reading.
3. When I grow up I want to be a professional ice _____.
4. I am going to study for my test, because I don't want to _____ the exam.
5. I like to _____ coins from all over the world. I have a lot of coins from different countries.

2. **Match** with a line to complete the sentence.
Then **write the letter** that corresponds.

- | | |
|------------------------------|------------------------|
| 1. You mustn't pollute _____ | a. our planet. |
| 2. You mustn't _____ | b. oceans. |
| 3. We must protect the _____ | c. copy your homework. |

C. GRAMMAR

REFLEXIVE PRONOUNS - Complete the sentence.

| |
|--|
| Skills: Identifies the correct reflexive pronoun |
|--|

| |
|--------------|
| 1 point each |
|--------------|

| |
|--|
| Myself yourself himself herself itself ourselves yourselves themselves |
|--|

- I** made a picture by _____.
- She** needs to study English by _____.
- They** organized a party by _____.

WILL AND WON'T - Complete the sentences using **will + verb** or **won't + verb**.

| | | |
|--------------------------------|----|--------------|
| Will + verb | or | Won't + verb |
| Verbs: play, eat, help, do, go | | |

- The teacher _____ to the beach next month.
- He _____ his friends to finish the book.
- I _____ my homework in the afternoon because I will go to a party.

WHO AND WHICH - Complete the sentences using the correct word.

Skills: Identifies the correct relative pronoun WHO / WHICH

1 point each

WHO WHICH

7. My mom is the lady _____ is wearing the back coat.
8. My house is the one _____ has a red roof.
9. Those are the shoes _____ I wore for the excursion.

OBJECT PRONOUNS - Complete the sentence using an object pronoun.

Skills: Identifies the correct object pronoun

1 point each

Me you his her it us you theirs

11. My parents are going to buy _____ a computer. **I** am sure I will love it.
12. My mom forgot **her books** in the restaurant. My mom forgot _____
13. John`s **sweater** is lost. He left _____ in the park.
14. Peter gave _____ a flower. **His mother** loved it.

USED TO - For past habits

Complete the sentences using **used to + verb** to talk about past habits.

Skills: Correctly uses "used to" or "didn't use to" to express past habits.

1 point each

Used to + verb

Didn't use to

Hints: watch TV shows, listen to baby music

14. When I was five years old, I _____
15. When I was on vacation, I _____ homework.

D. WRITING

Write complete sentences to answer the question or follow the conversation.

| Skills: | Points | 1 | 2 | 3 | 4 | 5 |
|--|---------|---|---|---|---|---|
| Writes a complete sentence (Capitalization, Subject, Verb, Punctuation). | 0.5 pts | | | | | |
| Writes an appropriate response for the question. | 0.5 pts | | | | | |
| Correctly uses the requested sentence structure and verb tense. | 0.5 pts | | | | | |
| Uses appropriate vocabulary and mostly good spelling. | 0.5 pts | | | | | |

Future Tense using WILL

1. What **will** you do in 2030?
(Write one complete sentence using the future tense)

USED TO / DIDN'T USE TO for past habits

2. Tell me something you **didn't use to do** when you were a baby.
(Write a complete sentence)

3. Tell me something your mom used to do when she was a girl.

IRREGULAR COMPARATIVES AND SUPERLATIVES

4. Compare these singers: Shakira and Sebastian Yatra.
Use one of these words: better, best, worse or worst.

5. What should you do to succeed in sports?

WRITING A STORY

| Skills: | Points |
|---|--------|
| Shows understandig of Story Elements Character and Setting | 1 pt |
| Communicates effectively Plot (Begining, Middle and End.) | 1 pt |
| Writes paragraphs formed by at least 5 complete sentences. (Capitalization, Subject, Verb, Punctuation). | 1 pt |
| Sentence Structure, verb tenses, and grammar is mostly accurate. | 1 pt |
| Uses appropriate vocabulary and mostly good spelling. | 1 pt |

**Invent a story about the pictures below.
Include characters, setting and plot (First, Then, Finally).**

- 10** Look at the three pictures. Write about this story. Write paragraph.



(Title)

(Character and what did he/she wanted or does)

(Setting)

(What happen first?)

(What happen then?)

(What happen at the end?)
