

5TH GRADE SECOND TERM EXAM REVIEW

Name: _____

A. VOCABULARY & READING

These are the vocabulary words we learned. Make sure you understand them all. Highlight the words you do not understand.

- My Favorites: Actor, amazing, athlete, brave, cool, famous, funny, great, handsome, movie, person, popular, pretty, talented, wonderful, hobby, school subject, sport, TV show, writer. Student's Book Pg. 79,80, & 84
- Wonders of the Sea: Creature, disappear, dolphin, fish, layer, midnight, octopus, pollution, resource, sea sponge, sea turtle, shark, squid, sunlight, whale, zone, biodegradable, garbage, oil spill, overfishing, plastic. Student's Book Pg.94,95 & 100
- Good Idea: battery, creativity, electricity, fail, idea, imagination, invent, invention, problem, solution, succeed, try, useful, the wheel, lift, move, put, turn, use. Student's Book pg. 116, 117, &122
- That's Really Interesting: alone, avatar, collect, compete, cooperate, controller, creative, enjoy, musical group, point, score, screen, take photos, together, bug, comic book, dinosaur, fossil, stuffed animal. Student's Book pg. 132, 133, & 138
- The Science of Fun: backward, balance, connect, down, fall over, force, forward, friction, happen, pull, push, rub, skater, spin, swing. Student's Book Pg. 148,149

1. **Complete** the sentences using the words in the box. There is one extra word. In the exam you will have 6 words, and 5 sentences.

alone * stuffed animal * skater * fail * octopus * collect

1. My aunt gave my baby sister a _____ for her birthday. It is a beautiful and soft pink horse.
2. I like to read _____. I don't like to listen to other people talking when I am reading.
3. When I grow up I want to be a professional ice _____.
4. I am going to study for my test, because I don't want to _____ the exam.
5. I like to _____ coins from all over the world. I have a lot of coins from different countries.

2. **Match** with a line to complete the sentence.
Then **write the letter** that corresponds.

1. You mustn't pollute _____	a. our planet.
2. You mustn't _____	b. oceans.
3. We must protect the _____	c. copy your homework.

C. GRAMMAR

REFLEXIVE PRONOUNS - Complete the sentence.

Skills: Identifies the correct reflexive pronoun 1 point each

Myself yourself himself herself itself ourselves yourselves themselves

1. **I** made a picture by _____.
2. **She** needs to study English by _____.
3. **They** organized a party by _____.

WILL AND WON`T - Complete the sentences using **will + verb** or **won`t + verb**.

Will + verb	or	Won't + verb
Verbs: play, eat, help , do , go		

4. The teacher _____ to the beach next month.

5. He _____ his friends to finish the book.

6. I _____ my homework in the afternoon because I will go to a party.

WHO AND WHICH - Complete the sentences using the correct word.

Skills: Identifies the correct relative pronoun WHO / WHICH

1 point each

WHO WHICH

7. My mom is the lady _____ is wearing the back coat.
8. My house is the one _____ has a red roof.
9. Those are the shoes _____ I wore for the excursion.

OBJECT PRONOUNS - Complete the sentence using an object pronoun.

Skills: Identifies the correct object pronoun

1 point each

Me you his her it us you theirs

11. My parents are going to buy _____ a computer. I am sure I will love it.
12. My mom forgot her books in the restaurant. My mom forgot _____
13. John's sweater is lost. He left _____ in the park.
14. Peter gave _____ a flower. His mother loved it.

USED TO - For past habits

Complete the sentences using used to + verb to talk about past habits.

Skills: Correctly uses "used to" or "didn't use to" to express past habits.

1 point each

Used to + verb

Didn't use to

Hints: watch TV shows, listen to baby music

14. When I was five years old, I _____
15. When I was on vacation, I _____ homework.

D. WRITING

Write complete sentences to answer the question or follow the conversation.

Skills:	Points	1	2	3	4	5
Writes a complete sentence (Capitalization, Subject, Verb, Punctuation).	0.5 pts					
Writes an appropriate response for the question.	0.5 pts					
Correctly uses the requested sentence structure and verb tense.	0.5 pts					
Uses appropriate vocabulary and mostly good spelling.	0.5 pts					

Future Tense using WILL

1. What **will** you do in 2030?

(Write one complete sentence using the future tense)

USED TO / DIDN'T USE TO for past habits

2. Tell me something you **didn't use to do** when you were a baby.

(Write a complete sentence)

3. Tell me something your mom used to do when she was a girl.

IRREGULAR COMPARATIVES AND SUPERLATIVES

4. Compare these singers: Shakira and Sebastian Yatra.

Use one of these words: better, best, worse or worst.

5. What should you do to succeed in sports?

WRITING A STORY

Skills:	Points
Shows understandig of Story Elements Character and Setting	1 pt
Communicates effectively Plot (Begining, Middle and End.)	1 pt
Writes paragraphs formed by at least 5 complete sentences. (Capitalization, Subject, Verb, Punctuation).	1 pt
Sentence Structure, verb tenses, and grammar is mostly accurate.	1 pt
Uses appropriate vocabulary and mostly good spelling.	1 pt

**Invent a story about the pictures below.
Include characters, setting and plot (First, Then, Finally).**

10 **Look at the three pictures.** Write about this story. Write a paragraph.



	<hr/> <p>(Title)</p> <hr/>
	<hr/> <p>(Character and what did he/she wanted or does)</p> <hr/>
	<hr/> <p>(Setting)</p> <hr/>
	<hr/> <p>(What happen first?)</p> <hr/>
	<hr/> <hr/>
	<hr/> <p>(What happen then?)</p> <hr/>
	<hr/> <hr/>
	<hr/> <p>(What happen at the end?)</p> <hr/>
	<hr/> <hr/>