

Practical English How do you spell it?

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

1 THE ALPHABET

a))) Listen to the alphabet and repeat.

b))) Listen and repeat the words and sounds.

| | | | | | | |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
| train | tree | egg | bike | phone | boot | car |
| A | B | F | I | O | Q | R |
| H | C | L | Y | | U | |
| J | D | M | | | W | |
| K | E | N | | | | |
| | G | S | | | | |
| | P | X | | | | |
| | T | | | | | |
| | V | | | | | |
| | Z | | | | | |

c))) Listen and repeat the letters.

d))) Listen. Can you hear the difference?

| | | |
|-------|-------|-------|
| 1 M N | 4 G J | 7 U W |
| 2 B P | 5 E I | 8 B V |
| 3 K Q | 6 Y I | 9 E A |

e))) Listen. Circle the letter you hear in d.

f))) Listen and number the pictures.



g Listen again and write the letters. Practice saying them.

h How do you spell these names?

Jenny Steve Liz Max Becky White Pedro Gomez

2 LISTENING & SPEAKING

a))) Listen and order the sentences.



- ☐ F-L-O-R-E-S.
- ☐ Hello. I'm Eva Flores. I have a reservation.
- ☐ Excuse me?
- ☐ How do you spell your last name?
- ☐ Thank you.
- ☐ Good morning.
- ☒ 6 F-L-O-R-E-S.



Names

first name = e.g., Brad, Angelina

last name / **family** name = e.g., Pitt, Jolie

b))) Listen and repeat the dialogue.

c In pairs, role-play the dialogue. Use your first and last name. Use *Good morning*, *Good afternoon*, and *Good evening*.



Greetings

| | |
|----------------|-------------------|
| Good morning | → 12:00 |
| Good afternoon | 12:00 → 6:00 p.m. |
| Good evening | 6:00 p.m. → |

3 VIDEO PEOPLE ON THE STREET

What's your name?
How do you spell it?
Where are you from?



a))) Watch or listen to the man.
What's his name?

His name's _____.

b))) Watch or listen. Where's he from?

He's from _____.

c))) Watch or listen to three more people.
Complete the sentences with their information.



1 Her name's _____.

2 She's from _____.



3 His name's _____.

4 He's from _____.



5 Her name's _____.

6 She's from _____.

d In pairs, ask and answer the questions in the box.

4 VOCABULARY Classroom language

a ► **Vocabulary Bank** *The classroom*. Do part 1.

b In pairs, point to things in the classroom. Your partner says the word.

What is it? It's the board.

c ► **Vocabulary Bank** *The classroom*. Do part 2.

d))) Listen and complete the conversations.

- | | | |
|---|---------|---|
| 1 | Teacher | _____ your books, please. _____ page 7. |
| | Student | Excuse me? Can you _____ that, please? |
| | Teacher | Go to page 7. |
| 2 | Student | What's <i>livro</i> in _____? |
| | Teacher | Book. |
| 3 | Student | Excuse me. _____ "hotel"? |
| | Teacher | H - O - T - E - L. |

e In pairs, practice the dialogues in d.

The classroom

VOCABULARY BANK

1 THINGS IN THE CLASSROOM



a » Listen and repeat the words.

- 1 the board /bɔːd/
- 2 the door /dɔːr/
- 3 a window /ˈwɪndəʊ/
- 4 a chair /tʃeə/
- 5 a coat /kəʊt/
- 6 a table /ˈteɪbl/
- 7 a laptop /ˈlæptɒp/
- 8 a dictionary /ˈdɪkʃənəri/
- 9 a piece of paper /piːs əv ˈpeɪpə/
- 10 a pen /pen/

b Cover the words. Look at the picture. Say the things.

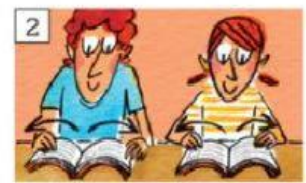
2 CLASSROOM LANGUAGE

a » Listen and repeat the phrases.

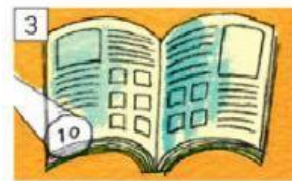
The teacher says ...



Look at the board, please.
/lʊk æt ðə bɔːd plɪz/



Open your books.
/əʊpən jɔː bʊks/



Go to page 10.
/ɡəʊ tu peɪdʒ ten/



Close your books.
/klaʊz jɔː bʊks/



Stand up, please.
/stænd ʌp plɪz/



Sit down.
/sɪt daʊn/

You say ...



How do you spell it?
/haʊ du ju spel ɪt/



Can you repeat that, please?
/kæn ju rɪˈpiːt ðæt plɪz/



What's _____ in English?
/wɒts ɪn ˈɪŋɡlɪʃ/



I don't understand.
/aɪ doʊnt ʌndəˈstænd/

b Cover the words. Look at the pictures. Say the phrases.