

# Practical English How do you spell it?

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m  
n o p q r s t u v w x y z

## 1 THE ALPHABET

a Listen to the alphabet and repeat.  
b Listen and repeat the words and sounds.

train	tree	egg	bike	phone	boot	car
A	B	F	I	O	Q	R
H	C	L	Y		U	
J	D	M			W	
K	E	N				
G	S					
P	X					
T						
V						
Z						

c Listen and repeat the letters.  
d Listen. Can you hear the difference?

1 M N      4 G J      7 U W  
2 B P      5 E I      8 B V  
3 K Q      6 Y I      9 E A

e Listen. Circle the letter you hear in d.

f Listen and number the pictures.



g Listen again and write the letters. Practice saying them.  
h How do you spell these names?

Jenny Steve Liz Max Becky White Pedro Gomez

## 2 LISTENING & SPEAKING

a  Listen and order the sentences.



- F-L-O-R-E-S.
- Hello. I'm Eva Flores. I have a reservation.
- Excuse me?
- How do you spell your last name?
- Thank you.
- Good morning.
- 6** F-L-O-R-E-S.

### Names

first name = e.g., Brad, Angelina

last name / family name = e.g., Pitt, Jolie

b  Listen and repeat the dialogue.

c In pairs, role-play the dialogue. Use your first and last name. Use *Good morning*, *Good afternoon*, and *Good evening*.

### Greetings

Good morning	→ 12:00
Good afternoon	12:00 → 6:00 p.m.
Good evening	6:00 p.m. →

## 3 PEOPLE ON THE STREET

What's your name?  
How do you spell it?  
Where are you from?



a  Watch or listen to the man.  
What's his name?

His name's \_\_\_\_\_.

b  Watch or listen. Where's he from?

He's from \_\_\_\_\_.

c  Watch or listen to three more people.  
Complete the sentences with their information.



1 Her name's \_\_\_\_\_.  
2 She's from \_\_\_\_\_.



3 His name's \_\_\_\_\_.  
4 He's from \_\_\_\_\_.



5 Her name's \_\_\_\_\_.  
6 She's from \_\_\_\_\_.

d In pairs, ask and answer the questions in the box.

## 4 VOCABULARY Classroom language

a  **Vocabulary Bank** *The classroom*. Do part 1.

b In pairs, point to things in the classroom. Your partner says the word.

What is it?   It's the board.

c  **Vocabulary Bank** *The classroom*. Do part 2.

d  Listen and complete the conversations.

1 Teacher \_\_\_\_\_ your books, please. \_\_\_\_\_ page 7.  
Student Excuse me? Can you \_\_\_\_\_ that, please?  
Teacher Go to page 7.

2 Student What's *livro* in \_\_\_\_\_?  
Teacher Book.

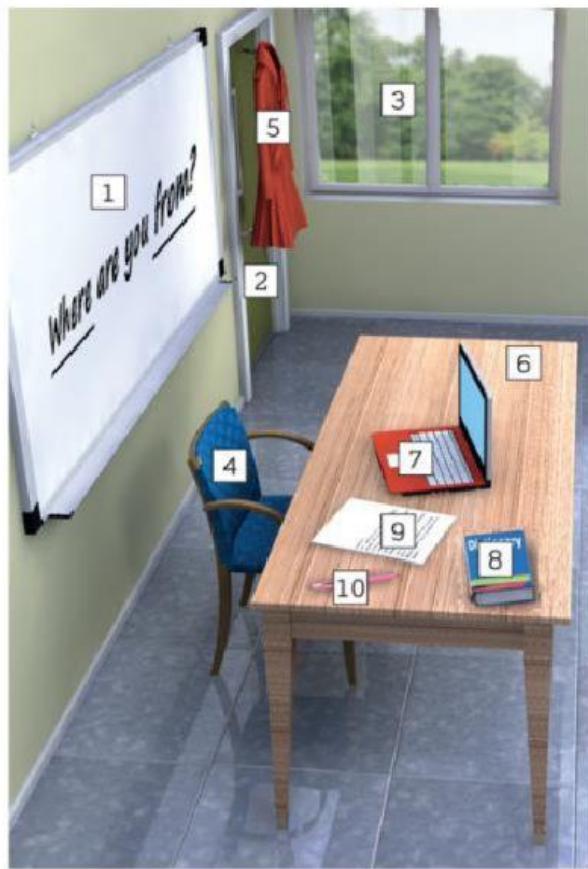
3 Student Excuse me. \_\_\_\_\_ "hotel"?  
Teacher H-O-T-E-L.

e In pairs, practice the dialogues in d.

# The classroom

## VOCABULARY BANK

### 1 THINGS IN THE CLASSROOM



a) Listen and repeat the words.

- 1 the board /bɔːd/
- 2 the door /dɔːr/
- 3 a window /'wɪndəʊ/
- 4 a chair /tʃeɪr/
- 5 a coat /kəʊt/
- 6 a table /'teɪbl/
- 7 a laptop /'laːptɔːp/
- 8 a dictionary /dɪk'sɔːnəri/
- 9 a piece of paper /'pis əv 'peɪpər/
- 10 a pen /pɛn/

b) Cover the words. Look at the picture. Say the things.

### 2 CLASSROOM LANGUAGE

a) Listen and repeat the phrases.

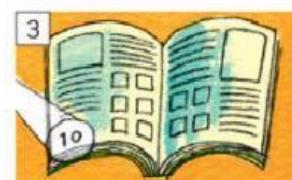
The teacher says ...



Look at the board, please.  
/lʊk ət ðə bɔːd plɪz/



Open your books.  
/əpən yər buks/



Go to page 10.  
/gəu tu peɪdʒ ten/



Close your books.  
/kloz yər buks/



Stand up, please.  
/stænd əp pliz/



Sit down.  
/sit daon/

You say ...



How do you spell it?  
/hao du yu spel it/



Can you repeat that, please?  
/kæn yu r'pit ðæt pliz/



What's \_\_\_\_\_ in English?  
/wats ən 'ɪŋglɪʃ/



I don't understand.  
/aɪ dənt əndər'stænd/

b) Cover the words. Look at the pictures. Say the phrases.