FCE: USE OF ENGLISH

The internet bus

In the desert areas that surround Tucson city, USA, students spend hundreds of hours on yellow buses each year getting to and from their schools. But when mobile internet equipment was **(1)** on a yellow school bus, the bored, often noisy, teens were **(2)** into quiet, studious individuals.

District officials got the idea during **(3)** drives on school business to Phoenix, two hours each way, when they **(4)** that, when they went in pairs, one person could drive and the other could work using a laptop and a wireless card. They **(5)** if internet access on a school bus could **(6)** students' academic productivity, too.

But the idea for what students call 'the internet bus' really **(7)** shape when the district's chief information officer **(8)** across an article about having internet access in cars. He thought, 'What if you could put that in a bus?'

The officials have been delighted to see the **(9)** of homework getting done, morning and evening, as the internet bus **(10)** up and drops off students along the 70-minute drive. **(11)** some students spend their time playing games or visiting social networking sites, most students do make **(12)** of their travel time to study.

1	A installed	B set	C included	D structured
2	A replaced	B exchanged	C switched	D transformed
3	A extraordinary	B occasional	C exceptional	D few
4	A believed	B acknowledged	C estimated	D realised
5	A thought	B imagined	C suspected	D wondered
6	A increase	B enlarge	C rise	D heighten
7	A formed	B took	C held	D did
8	A got	B looked	C came	D put
9	A total	B amount	C number	D measure
10	A brings	B picks	C rides	D catches
11	A Since	B Despite	C Although	D However
12	A progress	B work	C use	D part



LIVEWORKSHEETS

Read the text below and think of the word which best fits each gap. Use only one word in each gap.

Young enterprise

How prepared are you for future? You are studying to obtain qualifications for your chosen career, but what getting the business skills necessary to make your career a success? How do you gain the advantage will get you your dream job? Perhaps you even have an ambition to set a business yourself?

year since 2007, when the Young Enterprise Programme began, hundreds of thousands of young people have gained a head start while they are still at school by taking part the programme. There, they have gained key business skills and knowledge, either through a series of workshops through starting and running their own real company. At Young Enterprise we believe that it is important for learning to exciting, fun and hands-on, which is our programmes are run on the principle of learning by doing.

participate in a programme, your first step is to consult your school. Your school will need to become a centre if it has yet done so. It can register as of these by contacting the nearest Young Enterprise office. Once it registered as a centre, you can get started!

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. John went to the cinema by himself yesterday afternoon. **OWN**
   John went to the cinema yesterday afternoon.
2. The start of the second race was delayed because the first race finished late. **CAUSED**
   The delay to the start of the second race the late finish of the first race.
3. It is six months since Richard went to the barber's for a haircut. **HAD**
   Richard his hair cut at the barber's for six months.
4. My brother didn't use to be so confident. **THAN**
   My brother is to be.
5. Marta's dad told her yesterday that she could visit her friend after school. **ALLOWED**
   Yesterday, Marta's dad her friend after school.
6. Kate regrets missing the concert. **WISHES**
   Kate missed the concert.
7. Hannah was happy to lend Lin a jacket. **MIND**
   Hannah a jacket to Lin.
8. 'Tim, you left the fridge door open!' said Sarah. **ACCUSED**
   Sarah leaving the fridge door open.
9. School prizes are given out at the end of each year. **PLACE**
   School prize-giving at the end of each year.



LIVEWORKSHEETS

Skyscraper? No, 'water-scraper'!

Each year, EV Magazine hosts a skyscraper design . Most entrants imagine giant buildings taller than anything under construction today. However, the most entry this year went the opposite route. Malaysian designer Sarly Adre bin Sarkum's to the problem of conceiving a different kind of development was to drop his building straight downwards into the sea. He deliberately designed it to contrast with the skyscrapers that make up most of the entries, and to highlight sustainable .

His self-sufficient 'water-scraper' would be similar in to the Empire State Building, but with only a couple of storeys above the sea's surface. Wind, solar, and wave power would provide energy and a green space containing forests and areas at the top would provide food and oxygen. Living and work areas would be below the sea's surface. The structure would be kept level by giant tentacles. The tentacles would also generate electricity through ocean .

No-one is building anything like this now but it is to be certain of what our future needs will be. Land will become scarcer as population accelerates and, since approximately 70% of the Earth's surface is ocean, cities in the sea may one day be a .

COMPETE

IMPRESS

SOLVE

ARCHITECT

HIGH



AGRICULTURE

MOVE

POSSIBLE

ACCOMMODATE

GROW

NECESSARY

Cambridge English

First

for Schools

LIVEWORKSHEETS