



PERÚ

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Dirección de Educación  
Básica para Estudiantes  
con Desempeño Sobresaliente  
y Alto Rendimiento

**COAR**  
COLEGIO DE ALTO RENDIMIENTO

## DEVELOPMENT

### Activity 2

1. Watch the video about the Sustainable Development Goals (SDGs).

[https://www.youtube.com/watch?v=M-iJM02m\\_Hg&t=27s](https://www.youtube.com/watch?v=M-iJM02m_Hg&t=27s)



2. Read Annex 1 about past continuous.

3. Use the appropriate form of the verbs in the box to complete the chart below with information about the progress on achieving the SDGs. Use past continuous (positive, negative).



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- access    - come    - breathe    - reach    - struggle    - live    - suffer    - rise  
- increase    - use    - lack    - waste    - lose

**GOAL****EXAMPLE****1**

- (+) According to the UN, about 75 million people \_\_\_\_\_ in extreme poverty in 2022.

**2**

- (+) According to the UN report, about 1 in 10 people worldwide \_\_\_\_\_ from hunger.

**3**

- (+) The number of deaths caused by tuberculosis \_\_\_\_\_ from 2020 to 2022 due to the pandemic.

**4**

- (+) Globally, between 2020-2021, primary schools \_\_\_\_\_ access to internet.

**5**

- (+) Women's share in national parliaments \_\_\_\_\_ 26.2% by the end of 2022.

**6**

- (+) As of 2019, around 733 million people \_\_\_\_\_ water sources in countries with high and critical levels of water stress.

**7**

- (-) By 2020, around 733 million people \_\_\_\_\_ electricity provided by the government.

**8**

- (-) Between 2020 and 2021, global unemployment rate \_\_\_\_\_ down below pre-pandemic levels.

**9**

- (+) In 2021, passenger airline industry \_\_\_\_\_ to recover from the losses caused by the pandemic.

**10**

- (+) In 2021, more migrants \_\_\_\_\_ their lives because of border crossing restrictions around the world.

**11**

- (-) In 2022, 99% of the world's urban population \_\_\_\_\_ good quality air, but polluted air instead.

**12**

- (+) In 2022, countries \_\_\_\_\_ about 13.3% of world's food because of poor management techniques before reaching retail markets.

**13**

- (?) \_\_\_\_\_ global temperatures \_\_\_\_\_ over the last decades? Yes, and it will lead to more extreme weather.

Adapted from <https://unstats.un.org/sdgs/report/2022/goal-02/>

## ANNEX 1

## **PAST CONTINUOUS TENSE**

## Positive

I  
He + was + staying  
She  
It

**Example:** We **were staying** in Paris.

## Negative

I			
He			
She			
It			
	+	was not wasn't	+
			Verb
			staying
			« 1st form of verb + '-ing' »

You	+	were not	+	staying
We				
You				
They				

**Example:** We were not ( weren't ) staying in Paris.

## Question

Was + He staying  
She +  
It + « 1st form of verb + '-ing' »

Were + You  
We  
You + staying  
They « 1st form of verb + 'ing' »

**Example:** We were staying in Paris.

Example: Were we staying in Paris?

[www.englishstudyhere.com](http://www.englishstudyhere.com)





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# PAST CONTINUOUS TENSE

+

**S + was/were + V-ing**

She was cooking all morning.

-

**S + was/were + not + V-ing**

She was not sleeping when he came home.

?

**Was/were + S + V-ing?**

Was she sleeping when he came home?

## Usage

To describe parallel actions

While I was washing the dishes, I  
heard a loud noise.

To describe what someone was  
doing at a particular point in time

I was working in the garden all day  
yesterday.

To express interrupted action in  
the past

I was driving to work when I crashed  
my car.

To describe repetition and irritation

He was always complaining in class.

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# PAST CONTINUOUS – FORM

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**POSITIVE**

I  
He  
She  
It  
You  
We  
They

was working

were working

**NEGATIVE**

I  
He  
She  
It  
You  
We  
They

was not working.  
wasn't working.

were not working.  
weren't working.

**QUESTION**

Was  
Were

I  
he  
she  
it  
you  
we  
they

working?

**SHORT ANSWER**

Yes, **I**  
Yes, **he**  
Yes, **she**  
Yes, **it**  
Yes, **you**  
Yes, **we**  
Yes, **they**

was.

No, **I**  
No, **he**  
No, **she**  
No, **it**  
No, **you**  
No, **we**  
No, **they**

was not.  
wasn't.

were not.  
weren't.

**-ING SPELLING**

work  
study  
live  
make  
run  
swim

working  
studying  
living  
making  
running  
swimming

GENERAL RULE: add **-ing**

Consonant + **-e** : delete **-e** and add **-ing**

Consonant + vowel + consonant (stressed):  
double the consonant + **-ing**

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