4 Write a word that is similar in meaning to the underlined part.

1 Sara rents a large car. It has a lot of space.
c _ _ _ _ _ _

2 George has a lot of money and rents the very expensive car.
_ _ x _ _ _

3 Sheila's bags don't fit in the car's place for storing luggage.
t _ _ _ _

Listening

5 Listen to a conversation between a customer and a rental agent. Mark the following statements as true (T) or false (F).

1 __ The rental company only rents one model of car.

2 __ The agent tells the customer to rent the economy model.

3 __ The customer has a lot of luggage.

6 Listen again. Fill in the blanks.

Rental Agent: Good afternoon. How can I help you?

Customer: Hello. I want to **1** _____ a car. Can you help me?

Rental Agent: Certainly. We rent several different **2** _____.

Customer: Well, I'm looking for something **3** _____.

Rental Agent: Take a look at our **4** _____ model. It's a great choice for budget travelers. But the trunk is rather small.

Customer: That's okay. I don't have much **5** _____. Can you tell me about your rental requirements?

Rental Agent: Sure. You need a **6** _____ _____. And a major credit card.

Speaking

7 With a partner, act out the roles below, based on the dialogue from Task 6. Decide who Student A and Student B are. Then switch roles.

USE LANGUAGE SUCH AS:

I want to rent a car.

Take a look at our ... model

Can you tell me about your rental requirements?

Student A: You are a traveler and you want to rent a car. Ask Student B questions to find out:

- car models
- rental cost
- rental policies

Create personal information about yourself.

Student B: You are a rental agent at Best Choice Car Rental. Answer Student A's questions.

Create personal information about yourself.

Writing

8 Use the dialogue in Task 7 to complete the receipt.



LIVEWORKSHEETS