(15) SWAPSHOPPING

ACTIVITY 1: Read the text and write **one advantage** and **one disadvantage** about the app.



Join the Swapshoppers

What did people do before there was money? The answer is they swapped things. Now, thanks to technology, swapping is becoming popular once again. A lot of people are now using apps to swap things instead of paying money for them. I recently found a swap app that people in my town use. Here's how it works: I don't have enough money to buy a new tennis racket, but I have a few video games that I don't need. So, I'm going to put the video games onto the swap app and I'm going to say that I'm looking for a tennis racket. Then maybe someone will want to exchange a racket for my games.

The app is great if you don't have much money, but you have things that you don't use anymore. There's also another app for people who simply want to give away things instead of throwing them away. Right now, there aren't many things on the site, but it's a nice idea. I'm sure that apps like this will become more and more popular in the future. Swapping and giving things away is great because it saves money, and people throw away fewer things, so we create less waste. Who knows, maybe one day we won't use money.

ACTIVITY 2: Study the examples from the article. Which ones talk about countable nouns (C) and which ones talk about uncountable nouns (U)?

A lot of people are now using apps. ____

I don't have enough money. ____

You don't have much money. ____

There aren't many things on the site. ____

People throw away fewer things. ____

We create less waste. ____

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ACTIVITY 3: Choose the correct words to complete the sentences. There are **two** correct answers for each sentence.

1. There aren't ***enough / many / much*** computers in this classroom.
2. There wasn't ***much / many / a lot of*** information on their website, so I called them.
3. ***A lot of / A little / A few*** students in my class have tablets.
4. There isn't ***much / enough / a little*** food for everyone.
5. I made ***a few / many / a lot of*** mistakes on my exam.
6. Do we have ***enough / much / a few*** lemons to make lemonade?
7. There's ***less / a few / a little*** meat in this dish.
8. ***Fewer / Less / More*** students are interested in studying music at this school.

ACTIVITY 4: Complete the sentences with ***too much, too many, too little, too few.***

1. We made _____ sandwiches for the picnic. Not everyone has one.
2. This curry is very hot. There are _____ chillies in it for me.
3. This coffee is very sweet. There's _____ sugar in it.
4. Anne is very busy studying these days. She has _____ time to see her friends.

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