2C Listening

Keep calm!

I can understand emphasis.

1 1.07 **Listen to sentences 1–5 and underline the emphasised word(s).**

1 Do you want tea or coffee?
2 'Is your number 07765?' 'No, it's 07756.'
3 That one's my jacket. The leather one.
4 'Is your name Mike?' 'No, it's Mark.'
5 Is that yours or mine?

Listening Strategy

When you listen, pay attention to the words that the speaker emphasises. Usually, a speaker uses emphasis:

a to highlight new or important information, for example: I've lost my bag. It's a cotton bag, with stripes.

b to put contrast two alternatives, for example: Was it black or brown?

c to contradict what someone else has said, for example: Well, that's not my bag.

2 1.08 **Read the Listening Strategy. Listen to six dialogues. Underline which words are emphasised in each one. Match each one with a reason from the Strategy (a, b or c).**

1 ___
A Which are your shoes?
B The ones with the laces.

2 ___
A I think I need a new phone.
B What? You've got a new phone?
A No, I said I need a new phone!

3 ___
A Can you give me a description of the thief, please?
B Yes, he was tall and he had blonde hair.

4 ___
A Shall we go shopping tomorrow or on Wednesday?
B Let's go tomorrow.

5 ___
A Don't forget your keys.
B But they're not my keys. They must be Edward's.

6 ___
A I'll get your suitcase. Is it the black one or the brown one?
B The brown one.

3 **Look at the lines of dialogue. Underline where the emphasis should go and say which reason from the Listening Strategy it matches with.**

1 Do you want a sandwich or a burger?

_____

2 **A** Is your locker number 14?
B No, number 40.

_____

3 Is this your drink or mine?

_____

4 Have you seen my scarf? It's green. Light green.

_____

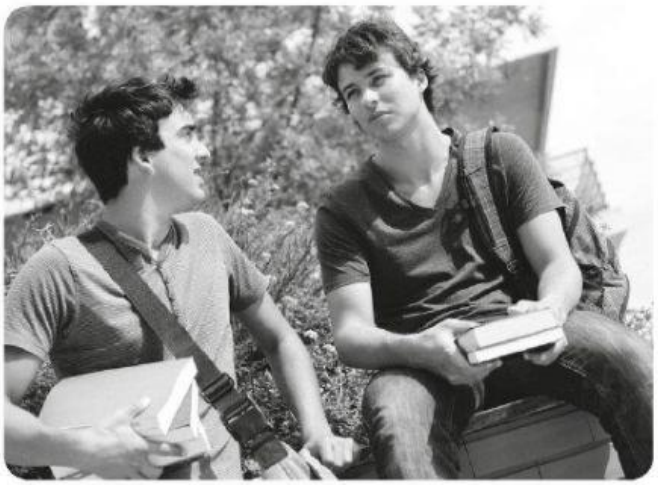
5 **A** Are you going to the leisure centre this afternoon?
B No, this morning.

_____

6 My house has a red door and it's number 5.

_____

4 1.09 **Listen and check your answers to exercise 3.**



5 1.10 **Listen to the dialogue between two friends, Josh and Max. Choose the correct answers (a–d).**

1 At the beginning of the conversation, Josh
a ignores Max.
b feels ill.
c pretends that everything is OK.
d wants to go to chemistry class.

2 Josh tells Max
a that he's sorting out a problem.
b that he's made some new friends.
c that he's done something he regrets.
d not to tell his father.

3 Max's view is that
a Josh's dad will be angry with him.
b Josh's new friends are cool.
c Josh should confess to his father.
d Josh should challenge the boys.

4 Josh feels
a his father doesn't like Max.
b grateful for Max's support.
c he can't do anything about the situation.
d Max's advice isn't helpful.

LIVEWORKSHEETS