

## PRE-INTERMEDIATE UNIT 11

- OVERVIEW:** Watch the video. Who are you most similar to?
- Read Hina's text and watch the video from 0:11–0:29. Complete the text with the words in the box.

I love technology. I enjoy reading about <sup>1</sup>new gadgets and I spend a lot of <sup>2</sup> on technology. I couldn't <sup>3</sup> without my mobile phone because I <sup>4</sup> my life with <sup>5</sup> or without my MP3 player because I love listening <sup>6</sup> music. How about you? How do you feel about <sup>7</sup>?



new plan to technology money live it

**Glossary:** gadget = a small tool or machine that helps you do something

- Watch the video from 0:29–2:56 and write the six items of technology the speakers talk about.

- computer
- m
- i
- player
- l
- e-book

- How do they feel about technology? Look at the people below and read the answers. Then watch the video from 0:29–1:21 and match people A–F to their answers.



- I am definitely not a technophobe. I have learnt to love technology very much, though, in my job.
- For what I do, I'm probably quite a technophobe.
- I have every latest gadget as it comes out.
- I love technology – a lot. You know, everything about it like new gadgets, you know, computers, things like that.
- I've got lots of gadgets. I wouldn't be ... I wouldn't know what to do without my laptop.
- I hate technology. I find it frightening and disturbing.

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**Glossary:** disturbing = makes you feel worried/upset  
 technophobe = a person who finds it hard to use technology

- 5** Look at the people below and read the questions about them. Then watch the video from 1:26–2:04 and write the answers to the questions. Watch the video two or three times if necessary.



- 1** Where's his mobile phone?

Answer:

In his pocket.



- 2** What's her mobile phone connected to?

Answer:

\_\_\_\_\_



- 3** Why isn't she using her iPod?

Answer:

\_\_\_\_\_



- 4** Which items of technology does he have with him?

Answer:

\_\_\_\_\_



- 5** How many mobiles has she got?

Answer:

\_\_\_\_\_



- 6** How many gadgets does he have?

Answer:

\_\_\_\_\_

**Glossary:** *connected* = joined  
*charged* = to have electric power

- 6** Are there any items of technology they couldn't live without? Watch the video from 2:05–2:56. Tick (✓) the answers that speakers 1–6 give in the table below.

Items	A	B	C	D	E	F
computer	✓					
phone						
laptop						
iPod						
TV						
Internet						



**7** Look at the people below and complete their answers with the words in the box. Then watch the video again from 2:05–2:56 and check your answers.

on   turned   that   devastated   essential   broke



I couldn't live without my computer. Why not? Because I'm <sup>1</sup>on it all the time. It <sup>2</sup>\_\_\_\_\_ down once for three weeks and I felt like my husband had left me – I'm not even married. I was <sup>3</sup>\_\_\_\_\_. So no, I couldn't live without my computer.



I couldn't live without my laptop. I could probably live without my phone. I quite like leaving it <sup>4</sup>\_\_\_\_\_ off for a while. But the laptop's <sup>5</sup>\_\_\_\_\_.



My phone. I think <sup>6</sup>beyond \_\_\_\_\_, I don't need anything else.

**8 VOCABULARY:** Match definitions a–f to phrases 1–6 in Exercise 7.

- |                            |                          |
|----------------------------|--------------------------|
| a) using it                | <input type="checkbox"/> |
| b) important and necessary | <input type="checkbox"/> |
| c) the opposite of turn on | <input type="checkbox"/> |
| d) apart from that         | <input type="checkbox"/> |
| e) stopped working         | <input type="checkbox"/> |
| f) very sad/upset          | <input type="checkbox"/> |

**9 PERSONALISATION:** Write your answers to the questions below.

What items of technology could/couldn't you live without? Why?