

 SBL <small>Corporación Colegio San Bonifacio de las Lanas</small>	GUIA DE TRABAJO O TALLER, EVALUACION	Código: GA PA FR - 003 Versión: 00 Página: 1 de 4
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Anexo No:		
Título:	Asignatura:	
Estudiante:	Grado:	Fecha:

Meta:

The student will be able to identify general information, purpose, main idea and supporting details of short non fiction texts using text features and visual aids.

Criteria	Assessment
Recognizes key words, titles and images in a non-fiction text to find the main idea	
Differentiates regular and irregular verbs in past simple	
Asks and answers information questions to evidence understanding of key details in a text.	

1 Main Idea and Supporting Details:

1. Main Idea Guided Reading Skills

Read the following passage and write a statement which gives the main idea of the passage. Can you also write one detail which supports the main idea?

Holly's mother had told her to clean her room before her birthday party. She needed to clear up space for more gifts before she could bring any into the house! She spent the whole day sorting out her toys so she had plenty of room. All of her dolls went into one bucket, all of her puzzles went into another. She put all of her stuffed animals on her bed, and lined up her toy cars and trains all around her room. By the time her party started, her room was spotless.

Elaborado por:
Referencias: z



5. Main Idea Guided Reading Skills

Read the following passage and write a statement which gives the main idea of the passage. Can you also write one detail which supports the main idea?

Newborn babies are adorable, but they are a lot of work! When babies are very young, they need to eat every two or three hours around the clock, and they need to have their diaper changed just as often. It takes babies a while to get into a routine, and when they are first born, they often sleep during the day and stay awake all night. Babies love cuddles and sometimes want to be held all the time. Moms and Dads of newborn babies are often very tired.

Elaborado por:
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2- Regular Verbs: Put the verbs in Past tense and its translation in Spanish.

Infinitive	Past Simple	Translation
Turn		
Look		
Carry		
Touch		
Listen		
Answer		
Clean		

2- Irregular Verbs: Put the verbs in Past tense and its translation in Spanish.

Infinitive	Past Simple	Translation
Buy		
Come		
Eat		
Cut		
Think		
Feel		
Go		

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3 Grammar (Affirmative, Negative, Interrogative) Put the correct form of the verb in past tense.

1. A: _____ Helen **(drive)** _____ to work? (?)
2. My neighbor **(buy)** _____ a new car last week.(+)
3. I **(Live)** _____ in a small house when a was a child.(+)
4. They **(go)** _____ to Italy on their last summer holiday. (-)
5. My family and I **(watch)** _____ a comedy movie last night.(+)
6. My company **(build)** _____ a Huge house a few months ago.(+)
7. I **(stay)** _____ at my cousin's place last summer. (-)
8. _____ you guys **(move)** _____ to California two years ago? (?)
9. We **(go)** _____ to a beautiful vacation last summer. (+)
10. Camila and Juan **(Listen)** _____ to the concert because they were too far away. (-)

- Bonus: Tell me about your last vacation in three lines for extra points.

Elaborado por:
Referencias: z