

That's my T-shirt!



1

Mum: Jen, put these clothes away, please.
Jen: OK, Mum.
 Oh, hi! What's up?
 What? No!

Ten minutes later ...



2

Jen: Bye, Holly! ... Hang on, what are these? These aren't my jeans. They're too long! These are Mum's jeans! Yep, this top is Mum's too!



3

Mum: Jen, these are your jeans. They're too small for me!
Jen: Oops! Sorry, Mum!
Mum: And that's my top over there.
Jen: Yes, it is. Here you are!



4

Alex: Jen? ... Jen, where's my new T-shirt?
Jen: It's over there with your old T-shirts!
Alex: No, those are Dad's T-shirts
Jen: Oh, then your T-shirt is ...

1 **8** **1.36** Watch or listen and read.
 Are the clothes in the right place?

2 Look at the photos and read the story again.
 Whose clothes are they? Circle the correct answer.

1 Photo 2 The jeans are Jen's / Mum's.

2 Photo 3 The jeans are Jen's / Mum's.

3 Photo 3 The top is Jen's / Mum's.

4 Photo 4 The T-shirts are Dad's / Alex's.

3 **1.37** Listen and repeat. Find these expressions in the story.

What's up? Hang on!
 Here you are. Over there.

Say it!

4 **Guess!** Who's got Alex's new T-shirt?
 Have a class vote.

a Mum b Dad c Jen

5 **9** **1.38** Now watch or listen and check.

Grammar *this, that, these, those*

▶ 10 Get Grammar!

This is Jen's top.
This top is Jen's.



That is Alex's T-shirt.
That T-shirt is Alex's.



These are Jen's trainers.
These trainers are Jen's.



Those are Alex's trainers.
Those trainers are Alex's.



6 Circle the correct answer.

- 1 *This* / *These* are your trainers.
- 2 *This* / *These* isn't Alex's shirt.
- 3 *This* / *These* shoes aren't Jen's.
- 4 *That* / *Those* T-shirts are Dad's.
- 5 *That* / *Those* is my coat.
- 6 *That* / *Those* boots are Mum's.

7 Complete with *this, that, these* or *those*.

- 1 → That is Alex's cap.
- 2 → _____ are Jen's trousers.
- 3 → _____ are Dad's jeans.
- 4 → _____ is Mum's top.
- 5 → _____ is Alex's jacket.

8 1.39 Listen and repeat.

Vocabulary Adjectives

big boring cool long new old
short small

9 Look at the words in the Vocabulary box. Write the opposites in your notebook.

- 1 *big* - *small*

10 In pairs, talk about the clothes. Use adjectives in the Vocabulary box and *this, that, these* or *those*.



- A: T-shirt 1.
B: *This* T-shirt is cool! T-shirt 2.
A: *That* T-shirt is boring. Trousers 2. ...

LOOK! Her boots are **too big!**
His shirt is **too small!**

11 What's wrong with her clothes? In your notebook, write sentences with *too*.

- 1 Her skirt / long
Her skirt is too long.
- 2 Her boots / old
- 3 Her top / small



12 Play a drawing dictation game. Use adjectives with *too*.

Draw a boy. His T-shirt is too small. ...