PART 3 : SIMULATED SITUATION (2-3 minutes)

In PART 3 you have to: Talk about a situation which is illustrated on a sheet of paper. Make suggestions and discuss alternatives.

SOME USEFUL LANGUAGE

HOW TO :

ASK FOR SUGGESTIONS	
• What ***shall*** we ***do*** tonight?	• Where ***shall*** we ***go*** tonight?
MAKE SUGGESTIONS	
• ***How about*** ***going*** to the cinema?	• We ***could*** stay in and watch a video.
• ***Why don't we*** have a meal in that new restaurant?	• ***Let's*** invite some friends round for dinner.
RESPOND TO SUGGESTIONS	
• Yeah, that's a great idea.	• Yes, OK
• Yes, that sounds good.	• All right, I agree.
• Well, I think ***I'd prefer to go*** to a disco.	
DISCUSS ALTERNATIVES	
• Which do you think is ***best***?	• I think this is ***more useful*** because …
• Yes, that's possible.	• ***It would be better to go*** to the cinema because ….
• ***It's difficult to decide but*** …….	
ASK FOR OPINIONS	
• ***What do you think about*** that?	• ***How do you feel about*** that?
• ***Do*** you agree?	
GIVE YOUR OPINION	
• ***I think/I don't think*** that's a good idea because…	• ***In my opinion*** it would be better to stay in a hotel because ….
• ***Personally***, I think that's a terrible idea because …	
AGREE AND DISAGREE	
• That's what I think too	• Yes, you're right.
• I agree.	• Well, that's true but ….
• I'm not sure I agree with you.	• I'm sorry but I don't agree with you.
EXPRESS PREFERENCES	
• ***I'd rather go*** to a campsite	• ***I'd prefer to go*** to a hotel
• ***I'd like to stay*** in a youth hostel	

REMEMBER!

- Listen carefully to the examiner's instructions and focus on the picture in the middle, which gives the **key** to the situation
- Use the pictures round the outside as **ideas** for your discussion. Don't describe them
- Think about the type of situation – is it directly about **you** or a **third person**? If it's about a third person, use **he** or **she** ***consistently***
- Start the discussion immediately, DON'T waste time by giving the background to the situation
- Give reasons for your opinions/ideas
- Make sure you give your partner an opportunity to participate equally in the discussion. Don't dominate

LIVEWORKSHEETS

PART 4 : DISCUSSION (3 minutes)

In PART 4 you have to: Talk with the other candidate about a topic related to part 3. You give your opinion about something and explain what you prefer.

SOME USEFUL LANGUAGE

HOW TO:

TALK ABOUT PERSONAL LIKES /DISLIKES	
• I ***love/quite like/really enjoy/don't like/hate camping*** because …	• ***I'm (I'm not) very interested in / quite keen on*** sport …..
• ***I find (don't find) visiting museums quite boring/exciting/expensive/relaxing …***	
ASK FOR OPINIONS	
• ***What do you think of*** Italian TV?	• ***How do you feel about going*** on a cruise?
• ***What's your opinion?***	
EXPRESS PREFERENCES	
• ***I'd (wouldn't) like to*** live in a big house because …	• ***I'd rather/prefer to*** live in the country because …

REMEMBER!

- Listen carefully to the instructions given by the examiner. Usually there are two things to talk about. Remember to talk about **both** of them with the other candidate and give reasons and examples for your opinions
- **Often** the instructions from the examiner will use the verb ***like***. Listen carefully to decide if you should use **would like + to + infinitive** OR **like + the gerund** in your answers
- Respond to what the other candidate says (show that you are listening and interested, ask follow-up questions) and then give your own answer

LIVEWORKSHEETS