

PART 3 : SIMULATED SITUATION (2-3 minutes)

In **PART 3** you have to: Talk about a situation which is illustrated on a sheet of paper. Make suggestions and discuss alternatives.

SOME USEFUL LANGUAGE

HOW TO :

ASK FOR SUGGESTIONS

- What *shall* we *do* tonight?
- Where *shall* we *go* tonight?

MAKE SUGGESTIONS

- *How about going* to the cinema?
- *Why don't we* have a meal in that new restaurant?
- *We could* stay in and watch a video.
- *Let's* invite some friends round for dinner.

RESPOND TO SUGGESTIONS

- Yeah, that's a great idea.
- Yes, that sounds good.
- Well, I *think I'd prefer to go* to a disco.
- Yes, OK.
- All right, I agree.

DISCUSS ALTERNATIVES

- Which do you think is *best*?
- Yes, that's possible.
- *It's difficult to decide but*
- I think this is *more useful* because ...
- *It would be better to go* to the cinema because

ASK FOR OPINIONS

- *What do you think about* that?
- *Do you agree?*
- *How do you feel about* that?

GIVE YOUR OPINION

- *I think/I don't think* that's a good idea because...
- *Personally*, I think that's a terrible idea because ...
- *In my opinion* it would be better to stay in a hotel because

AGREE AND DISAGREE

- That's what I think too
- I agree.
- I'm not sure I agree with you.
- Yes, you're right.
- Well, that's true but
- I'm sorry but I don't agree with you.

EXPRESS PREFERENCES

- *I'd rather go* to a campsite
- *I'd like to stay* in a youth hostel
- *I'd prefer to go* to a hotel

REMEMBER!

- Listen carefully to the examiner's instructions and focus on the picture in the middle, which gives the key to the situation
- Use the pictures round the outside as **ideas** for your discussion. Don't describe them
- Think about the type of situation – is it directly about **you** or a **third person**? If it's about a third person, use **he** or **she** *consistently*
- Start the discussion immediately, DON'T waste time by giving the background to the situation
- Give reasons for your opinions/ideas
- Make sure you give your partner an opportunity to participate equally in the discussion. Don't dominate

PART 4 : DISCUSSION (3 minutes)

In **PART 4** you **have to**: Talk with the other candidate about a topic related to part 3. You give your opinion about something and explain what you prefer.

SOME USEFUL LANGUAGE

HOW TO:

TALK ABOUT PERSONAL LIKES /DISLIKES

- *I love/quite like/really enjoy/don't like/hate camping because ...*
- *I find (don't find) visiting museums quite boring/exciting/expensive/relaxing ...*
- *I'm (I'm not) very interested in / quite keen on sport*

ASK FOR OPINIONS

- *What do you think of Italian TV?*
- *What's your opinion?*
- *How do you feel about going on a cruise?*

EXPRESS PREFERENCES

- *I'd (wouldn't) like to live in a big house because ...*
- *I'd rather/prefer to live in the country because ...*

REMEMBER!

- Listen carefully to the instructions given by the examiner. Usually there are two things to talk about. Remember to talk about **both** of them with the other candidate and give reasons and examples for your opinions
- Often the instructions from the examiner will use the verb **like**. Listen carefully to decide if you should use **would like + to + infinitive** OR **like + the gerund** in your answers
- Respond to what the other candidate says (show that you are listening and interested, ask follow-up questions) and then give your own answer