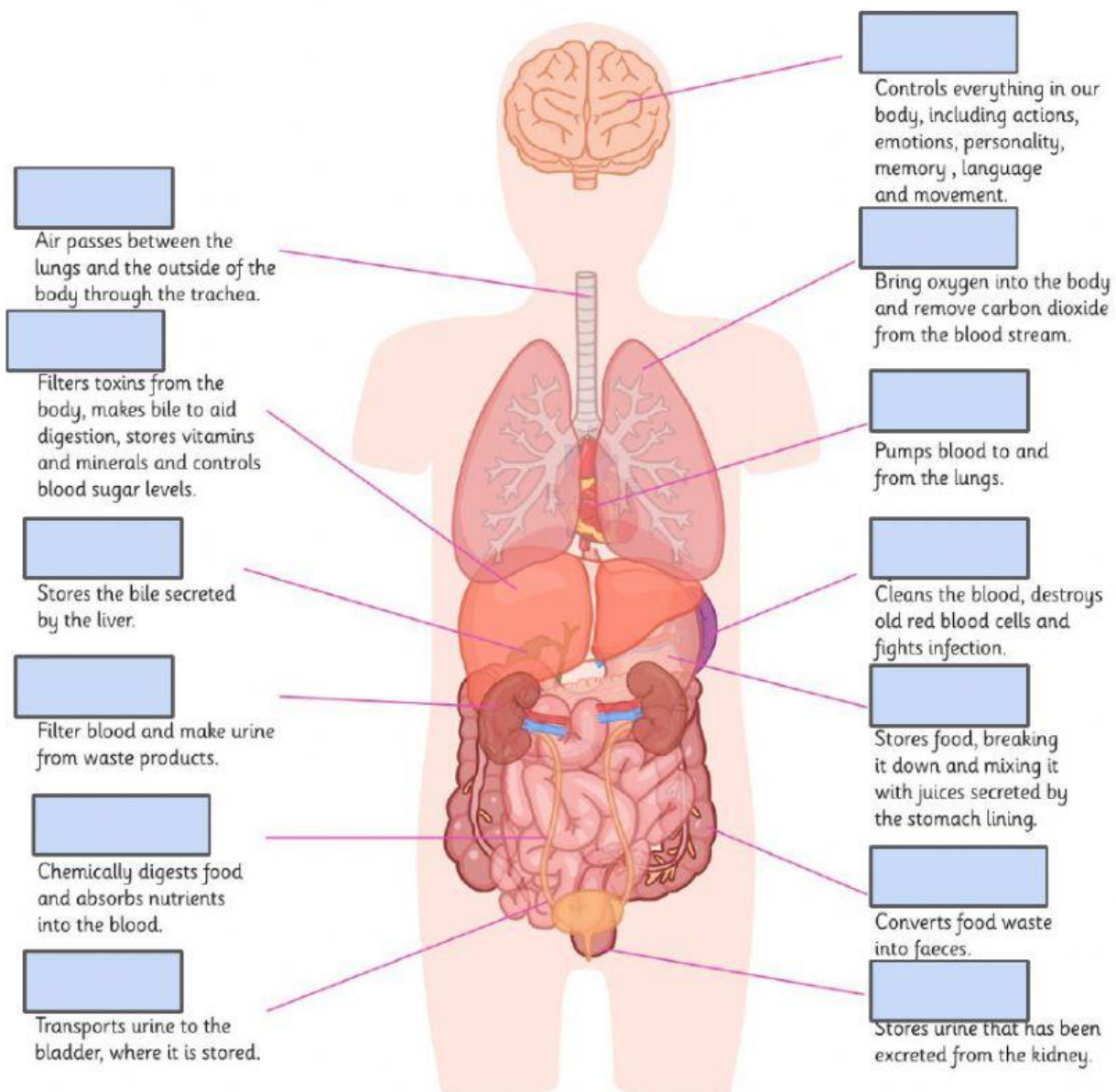


## 1. Label the organs in the blanks:



## 2. Find the main organs, then, classify them:

heartstomachkidneyslungsintestinesbloodvesselstrachea

| digestive system | respiratory system | circulatory system | excretory system |
|------------------|--------------------|--------------------|------------------|
|                  |                    |                    |                  |
|                  |                    |                    |                  |

### 3. Match and write the sentences.

- |                                        |                              |
|----------------------------------------|------------------------------|
| a. Reproduction allows                 | to mature during puberty.    |
| b. People have sexual reproduction     | and are viviparous.          |
| c. Sexual organs begin                 | people to have offspring.    |
| d. Physical changes during puberty are | different for men and women. |

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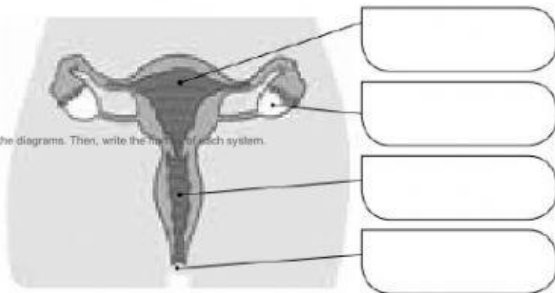
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### 4. Look at the diagrams. Label with the words in the box, then, write the name of each system below.

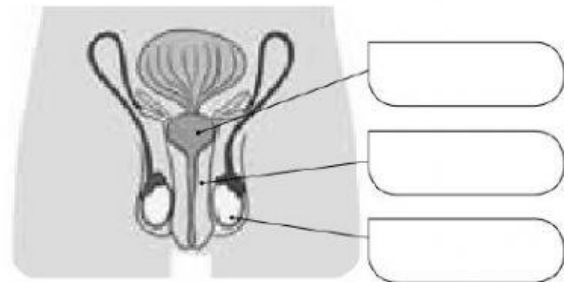
uterus — testes — penis — vagina — ovaries — prostate gland — vulva

4. Look and label the diagrams. Then, write the name of each system.



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### 5. Drag and drop the names under each picture.



6. Read the sentences. Choose true or false.

- a. Adults can have jobs and own a house or a car.
- b. Teenagers live on their own, independently.
- c. Infants can walk when they become toddlers.
- d. An infant goes to primary school.
- e. Children are able to do many things independently, dress up, eat their own food...
- f. Elderly people are retired from their jobs.