

TKT – Module 2 – Part 1 – Unit 22

Choosing assessment activities

FOLLOW-UP ACTIVITY

A. Read the following statements and decide whether they are true (T) or false (F). Correct the false statements.

1. In cloze tests we choose the words to blank out.
2. We can make a true/false test more challenging by adding a third option.
3. Portfolio assessment can include self-assessment by the learner.
4. We can use information-transfer tasks to test listening skills.
5. Summary writing is an objective assessment activity.
6. Guided writing may test more than one subskill.
7. Assessment criteria help us to give fair marks for subjective tests.
8. Sentence transformation is a real-life assessment activity.
9. Interviews are challenging because learners can prepare all their answers.
10. Proofreading tests skills that learners can transfer to real-life situations.

REFLECTION

B. Think about these comments from teachers. Which do you agree with and why?

1. I give my learners regular tests, but only for grammar and vocabulary. I assess their language skills by observing them in the classroom.
2. Portfolios are a really good way of assessing learners – you don't have to have a special test or anything because they've done the work already, and you can see how they are improving.

3. You don't always need tests to assess your learners; I do a lot of my assessment when students are doing normal classroom activities.