

# CAE Reading and Use of English Practice - Test 15

\* For questions 1 – 8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

**Example:**

A. item

B. article

C. piece

D. unit

## Changing Typefaces

In what can only be described as an impressive (0) *piece* of research, a schoolboy in the USA has calculated that the state and federal governments could save getting on for \$400m a year by changing the typeface they use for printed documents.

Shocked by the number of printed handouts he was receiving from his teachers, the 14-year old boy decided to investigate the cost. He established that ink (1) \_\_\_\_\_ up to 60% of the cost of a printed page and is, gram for gram, twice as expensive as some famous perfumes. He then started looking at the different typefaces and discovered that, by (2) \_\_\_\_\_ to one called Garamond with its thin, elegant strokes, his school district could reduce its ink (3) \_\_\_\_\_ by 24% annually. Working on that (4) \_\_\_\_\_, the federal savings would be enormous.

(5) \_\_\_\_\_, earlier studies of the (6) \_\_\_\_\_ of font choice have shown that it can affect more than just cost. The typeface that a document uses also (7) \_\_\_\_\_ how much of the information is (8) \_\_\_\_\_ and whether it is worth taking seriously.

1. A. represents	B. measures	C. equals	D. indicates
2. A. varying	B. modifying	C. adapting	D. switching
3. A. application	B. intake	C. capacity	D. consumption
4. A. belief	B. basis	C. impression	D. thought
5. A. Fundamentally	B. Seemingly	C. Interestingly	D. Unusually
6. A. issue	B. concern	C. aspect	D. discussion
7. A. guides	B. rules	C. dominates	D. influences
8. A. preserved	B. retained	C. accumulated	D. gathered

\* For questions 1 – 8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0). DEAL

Write your answers IN CAPITAL LETTERS on the separate answer sheet.  
Example: DEALINGS

## The Joy of Mathematics

Are you good at maths? Many people would say "no". They have no confidence in their (0) **dealings** (DEAL) with numbers. Maths lessons at school are remembered as hours of (1)\_\_\_\_\_ (ENDURE) rather than enjoyment, and this memory is (2)\_\_\_\_\_ (DOUBT) what colours their attitude to maths in adulthood.

But in some ways, society is (3)\_\_\_\_\_ (TOLERATE) of this attitude. We accept without question the need to be literate, so why isn't numeracy valued in the same way? For those who loathe maths, there seem to be (4)\_\_\_\_\_ (MASS) psychological barriers preventing them from appreciating the (5)\_\_\_\_\_ (USE) of maths to our everyday lives.

But all is not lost. A professor of maths in the USA has set up a blog that aims to make maths (6)\_\_\_\_\_ (ACCESS) to those who missed out at school and to remove the many (7)\_\_\_\_\_ (ANXIOUS) that some people have about the subject. He wants to share some of his enthusiasm for maths, and by introducing people to the beauty of maths, (8)\_\_\_\_\_ (HOPE) make it a more joyful experience.

1. ENDURE

2. DOUBT

3. TOLERATE

4. MASS

5. USE

6. ACCESS

7. ANXIOUS

8. HOPE