

**Teaching the next generation**  
**Article writing**

Rearrange the parts of the article below by numbering the boxes from 1 to 5.

**Title 1**

**Paragraph 1**-makes a connection with the reader

**Paragraph 2**-makes the first point and gives reasons and examples

**Paragraph 3**-makes your second point and gives reasons and examples

**Paragraph 4**- summarizes the article and encourages action from the reader

<i>So, I would encourage everyone to make sure that future generations understand more about the way nature is threatened by some of our actions. We need them to grow up tariff, for the environment</i>	
<i>The first thing we should consider is making sure that schools all go green. For example, we're encouraged to recycle paper at our school. This is important due to the fact that schools generally use a lot of paper. Young students would be able to see the difference their behaviour makes in a practical way</i>	
<i>Another great way to teach very young children is to get them involved in a local environmental project This includes cleaning up a local river or picking up litter that people have thrown away. This can be very educational as the students are shown how their local environment is affected by different issues.</i>	
<i>If you're anything like me, you love nature. Perhaps you also worry about problems like climate change and the greenhouse effect One important question is how can we teach students about those problems from an early age?</i>	
<b><u>Teaching the next generation</u></b>	

6. Read the article again and answer the questions:

1. How does the writer try to make a personal connection with the reader?

---

---

2. How many points does the writer mention? How is each point introduced?

---

---

3. How does the writer summarise and conclude the article?

---

---

4. What phrases does the writer use to introduce an example? What other phrases do you know?

---

---

5. What phrases does the writer use to introduce reason? What other phrases do you know?

---

---