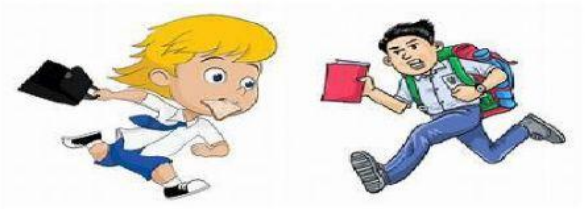
LISTENING COMPREHENSION

Running Late



1. Why was the poet late for school?

_____

2. Name TWO grooming activities the poet did not have time to complete before leaving home in a rush.

_____

_____

3. Why is mom making a fuss? I can't stop now to talk or even hesitate. Why do you think the poet's mom was trying to stop him/her?

_____

4. Based on the clues in the poem, tell whether the student in the poem is male or a female student.

_____

5. Provide evidence from the passage to support your choice.

_____

6. Based on your background knowledge and the events in the poem, on which day of the week did this event most likely take place?

_____

LIVEWORKSHEETS

7. Using the numbers 1-4, place the feelings below in the order as experienced by the poet in the poem.

a. _____ hunger

b. _____ fear

c. _____ madness

d. _____ relief

8. Which BEST describes the poet's attitude about time?

A It is better to arrive late somewhere than to never arrive at all.

B No matter what, it is important to arrive on time.

C When wasted time is lost, it can never be recovered.

D It is important to be able to do more than one thing at a time.

LIVEWORKSHEETS