

TEST KUMULATYWNY (units 1-4) - klasa 8

Zad. 1 Uzupełnij luki w zdaniach, zakreślając jedną z podanych odpowiedzi.

- 1) All students **have / must / may** to take an exam in Maths.
- 2) **Whose / Which** is your jumper – the black one or the blue one?
- 3) I **am allowed / can / may not** prepare some food for your birthday party.
- 4) I must clean the floor **on / under** the bed. It's so dirty.
- 5) We always play volleyball **at / in / on** Thursday afternoons.

Zad. 2 Uzupełnij tekst odpowiednią formą czasowników podanych w nawiasach.

Daniel's school is not far from his home, so he 1 _____ (**get**) up quite late. He always 2 _____ (**have**) a shower and some breakfast before school. Today he 3 _____ (**take**) some sandwiches for lunch, because he's got a lot of classes. The students 4 _____ (**get**) ready for an important exam this week. They all 5 _____ (**think**) it's quite difficult.

Zad. 3 Dopasuj wyrazy z ramki do definicji. Dwa wyrazy nie pasują do żadnej definicji.

anniversary	bride	canteen	detached house	citizenship	fee	bungalow
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- 1) a school subject about politics and society _____
- 2) a woman who is celebrating her wedding _____
- 3) a place where you can buy and have your lunch _____
- 4) a house which is not joined to another one _____
- 5) a house that is all on one level _____

Zad. 4 Uzupełnij brakujące fragmenty przetłumaczonych zdań.

- 1) Brytyjscy uczniowie noszą mundurki szkolne.

British students _____.

2) O której godzinie się budzisz?

What time _____?

3) Ich rodzice rozwiedli się rok temu.

Their _____ a year ago.

4) Lubimy informatykę i plastykę.

We enjoy _____.

5) Czy często kłócisz się ze swoim przyrodnim bratem?

Do you often _____?

zad. 5 [Audio track 3] Na podstawie informacji zawartych w nagraniu zakreśl literę A, B lub C.

1) At the moment, Robbie is

- A** visiting Ben.
- B** listening to music.
- C** having lunch.

2) Every Saturday afternoon, Joe

- A** plays football.
- B** goes shopping.
- C** looks after his sister.

3) Robbie is phoning Joe

- A** to ask for help with his homework.
- B** to invite him to his place.
- C** to tell him he can't give him a lift.

Zad. 6 Przeczytaj poniższy tekst i w zdaniu 1 wybierz właściwą odpowiedź, zgodną z treścią tekstu. Zaznacz jedną z trzech możliwości, zakreślając literę A, B lub C. Następnie zdecyduj, które zdania (2–5) są prawdziwe (TRUE), a które fałszywe (FALSE).

Liz Brown interviews British teenagers about their daily life.

Liz: Hello. Today I'm interviewing British teenagers about their hobbies and interests. First, I'd like to talk to 15-year-old Tessa Jackson. Hello, Tessa.

Tessa: Hi.

Liz: Tell me... What do you do in your spare time?

Tessa: Well, I go swimming with my friends after school. We sometimes play basketball. I like badminton and I'm in the school badminton club. I also have dancing lessons on Saturday mornings.

Liz: Do you watch much TV?

Tessa: I usually watch about an hour or two every day. I like watching reality TV shows and films best. I sometimes go to the cinema too.

Liz: Do you often play computer games?

Tessa: I don't really like computer games. I prefer going on the internet. I like looking for websites about teenage fashion and music. I also spend a lot of time emailing my friends.

Liz: What do you usually do on Sundays?

Tessa: I usually get up late. After breakfast, I do my homework. Then I visit my friends and we talk and listen to music.

Liz: That's great. Thank you for your time.

Wybierz poprawną odpowiedź:

Tessa is telling Liz:

- A)** what she likes doing.
- B)** about her school.
- C)** about her homework.

		TRUE	FALSE
2	Tessa goes swimming at school.		
3	Tessa goes dancing during the weekend.		
4	Tessa isn't keen on computer games.		
5	Tessa never does her homework on Sunday.		

Zad. 7 Uzupełnij zdania 1–6, wpisując podane w nawiasach wyrazy w odpowiedniej formie.

1) We (**be allowed/surf**) for only two hours every day.

We _____ the internet for only two hours every day.

2) They (**going to/apply**) for an advanced course in painting.

They _____ for an advanced course in painting.

3) I (**do/project**) on volcano eruptions right now.

I _____ on volcano eruptions right now.

4) She (**take/part**) in Halloween celebrations every year.

She _____ in Halloween celebrations every year.

5) He (**have to/make**) his bed every morning.

He _____ his bed every morning.

6) How (**you/revise**) your English tests?

How _____ your English tests?

Zad. 8 Uzupełnij dialogi 1–3, wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

1)

X Do you want to come round?
Y I can't. I'm looking after my brother.

X _____

A Who is your brother?
B What about later this afternoon?
C Where's your brother this afternoon?

2)

X Do you know anything about Guy Fawkes Night?

Y _____

A Excuse me, how do you spend that night?
B I'd like to ask about Guy Fawkes Night.
C I've never heard of it. Is it a festival?

3)

X _____

A I must go out and see someone in the afternoon.
B Can I go out with some friends this afternoon?
C Do you have to see your friend in the afternoon?

Y Definitely not. You've got a lot of homework to do.

Zad. 9 Do każdej sytuacji (1–4) dobierz odpowiednią reakcję, zakreślając literę A, B lub C.

1) Chcesz wyjść z domu. Jak zapytasz o zgodę?

A Do you agree with me?
B I'm not allowed to go?
C Can I go out?

2) Chcesz zaprosić koleżankę do siebie na przyjęcie. Jak to wyrazisz?

A Do you fancy coming over here for a party?
B I want to invite some people. I have a party.
C Are you coming to a party, my friend?

3) Zapytaj znajomego z zagranicy, jak obchodzi Święta Wielkanocne.

A How do people celebrate in your country?
B I'd like to know how you celebrate Easter in your country.
C Do you have traditional holidays like Easter in your country?