

# END-OF-TERM II TEST (35 mins)

Name: .....

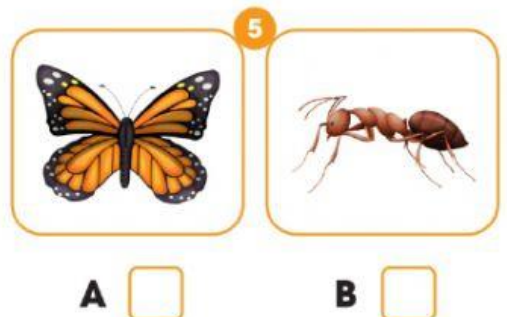
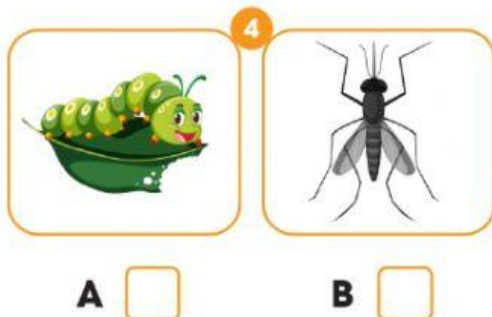
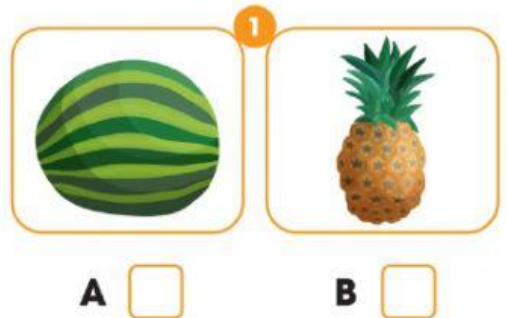
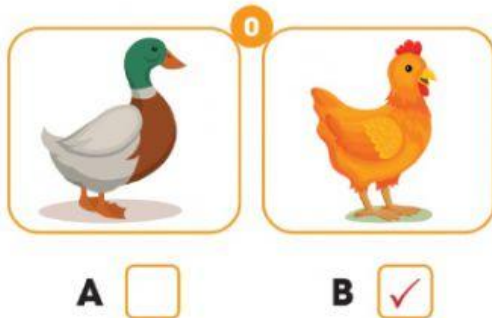
Class: .....

## PART A: LISTENING

### ✿ I. Look, listen and number.



### ✿ II. Listen and tick (✓).



## PART B: READING

☆ III. Look at the picture, read and circle *True* or *False*.



- |   |                                           |      |       |
|---|-------------------------------------------|------|-------|
| 1 | There is a TV in the living room.         | True | False |
| 2 | The cat is on the table.                  | True | False |
| 3 | There are four chairs in the living room. | True | False |
| 4 | The backpack is under the chair.          | True | False |
| 5 | There is a table in the living room.      | True | False |

☆ IV. Read and circle.

My name is Mai. This is my bedroom. There is a cupboard, a bed, a table and four chairs in my room. These are my school things. The pencil case is on the table. The backpack is under my chair. My books are in the box. I love my room.

- |   |                                        |                    |
|---|----------------------------------------|--------------------|
| 1 | There is a _____ in Mai's bedroom.     |                    |
|   | <b>A.</b> desk                         | <b>B.</b> bed      |
| 2 | There are _____ chairs in her bedroom. |                    |
|   | <b>A.</b> three                        | <b>B.</b> four     |
| 3 | The pencil case is _____ the table.    |                    |
|   | <b>A.</b> on                           | <b>B.</b> under    |
| 4 | The backpack is _____ the chair.       |                    |
|   | <b>A.</b> in                           | <b>B.</b> under    |
| 5 | The books are in the _____.            |                    |
|   | <b>A.</b> box                          | <b>B.</b> cupboard |

## PART C: WRITING

### ☆ V. Rearrange the words to make meaningful sentences.

1 The/ under/ books/ are/ chair/ the/ .

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

2 Those/ black/ ./ sheep/ are

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

3 This/ a/ grasshopper/ is/ .

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

4 the/ Where/ ?/ are/ ducks

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

5 is/ That/ goat/ a/ .

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

## PART D: SPEAKING

### ☆ VI. Look and say.

0



A table.

1



2



3



4



5



### ☆ VII. Look and answer the questions.

0



What's this?

It's a TV.

1



What's that?

2



Where's the cat?

3



What are those?

4



Where are the birds?

5



How many tables are there?