

# LISTENING

IN THIS UNIT YOU WILL  
LEARN HOW TO

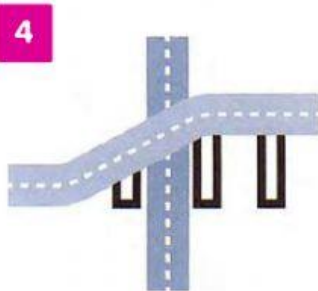
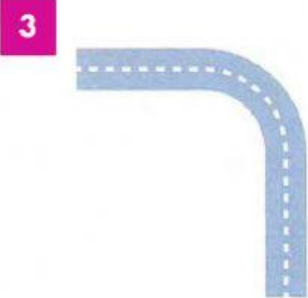
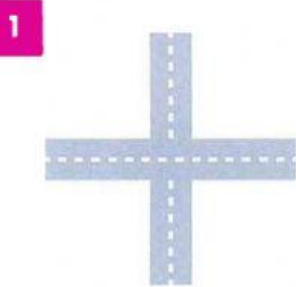
- listen to and understand directions from one place to another
- match descriptions with people, places or things
- listen for specific information and classify it in a table.



## LEAD-IN

**01** Write the correct word under each diagram to check your understanding of language connected with road travel and directions.

bend    crossroads    flyover    junction    roundabout    traffic lights



## 02 ▶

**Listen to directions 1–6 and write the correct word from the box.**

- 1 Stay in the middle lane so that you can go over the motorway. \_\_\_\_\_
- 2 You'll have to wait on the right till it changes for you to turn. \_\_\_\_\_
- 3 Go round and take the third exit on the right. \_\_\_\_\_
- 4 Slow down here because it goes to the left quite sharply. \_\_\_\_\_
- 5 When you get there, go straight across. \_\_\_\_\_
- 6 When you get to the end of this road, take the left turn. \_\_\_\_\_

## COMPLETION/MATCHING TASKS

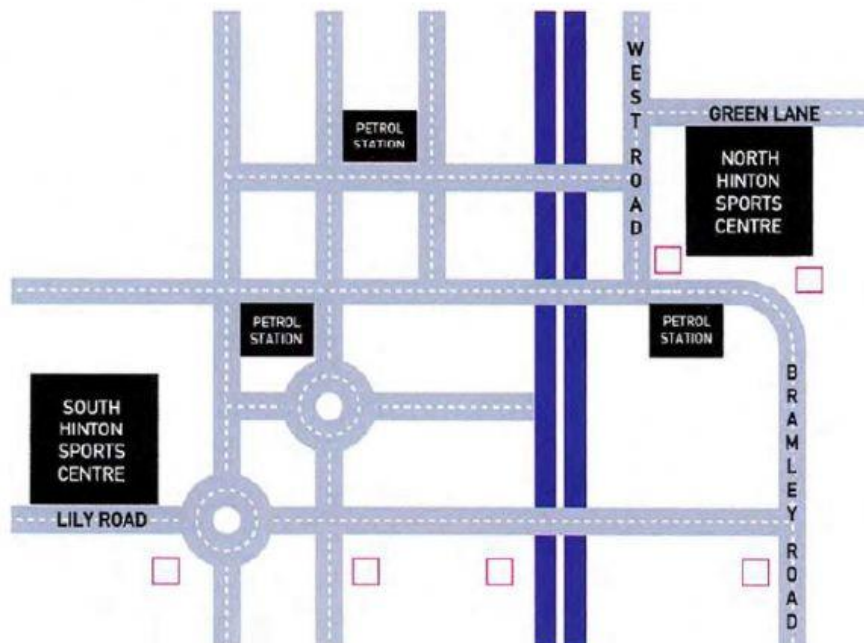


Before listening to directions to complete a map, you should look at the map carefully and think about the type of information you need to identify each place on the map. When listening, you should focus on words and phrases that will help you find the information, for example *turn left* or *go straight on*. You need to follow the directions carefully and try to predict which information will come next.

## 03 ▶

**Listen to the Director of Sports giving directions from one sports centre to another. Write the letters in the correct position on the map.**

- A** roundabout   **B** junction   **C** traffic lights   **D** crossroads   **E** flyover   **F** bend



## 04 ▶

Listen to the descriptions of sports 1–5 and write the correct number next to each sport A–E.

- A gymnastics ☐
- B basketball ☐
- C weightlifting ☐
- D badminton ☐
- E table tennis ☐



When matching descriptions to people, places or things, you need to focus on key words and ideas which can help you decide what is being described as well as what is **not** being described. For example, if you have to choose between football and cycling, a description with key words like *goal*, *run* and *kick* is more likely to describe football, and a description with *ride*, *wheel* and *race* is more likely to describe cycling.



- 05** Listen to the next part of the message. The Director of Sports is giving instructions for preparing three rooms for the inter-college sports competition at the sports centre. Write the sports in the correct gap in the table. One of the sports appears twice.

14

badminton basketball gymnastics table tennis weightlifting

North Hinton Sports Centre			
	Dean Room	Carsley Room	Forster Room
Sport event – morning	1 _____	2 _____	3 _____
Sport event – afternoon	4 _____	5 _____	6 _____

## EXAM SKILLS



In the Listening test you may need to complete categories in a table or set of notes which already has some of the information in place. You should look at the information in the table carefully to get a good idea of what other information is required. This will help you to focus on the missing information. For example, the word *nets* is already given under *basketball*, so you know that you will need to listen for another word connected with that category for question 2. In each case, you will hear the sport first, so you will be able to focus on the missing word.

### TIP 06

You need to write the same words as you hear in the recording. You will be told how many words you need to write and you will hear the words in the same order they are given in the recording script.

- 06** Listen to the last part of the message and complete the table with the pieces of equipment. Write **ONE WORD ONLY** in each gap.

15

Sport event	basketball	gymnastics	table tennis	badminton	weightlifting
Equipment	nets	vaulting horse	tables	1 _____	barbells
	2 _____	3 _____	nets	racquets	weights
		4 _____	5 _____	shuttlecocks	6 _____
		rings			chalk
		pommel horse			

- 07** The Director of Sports, Jeff, leaves another message for the three helpers, Steve, Amanda and Malik. In the message, he tells them who should be in charge of each event. Listen and write the correct organiser, A, B, C or D next to events 1–6.

16

- |          |                          |
|----------|--------------------------|
| A Steve  | 1 badminton _____        |
| B Amanda | 2 gymnastics _____       |
| C Malik  | 3 weightlifting am _____ |
| D Jeff   | 4 basketball _____       |
|          | 5 weightlifting pm _____ |
|          | 6 table tennis _____     |