

FOR EXAMINERS' USE ONLY	
TOTAL	

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

# MINISTRY OF EDUCATION BAHAMAS JUNIOR CERTIFICATE EXAMINATION 2020

## 0044 MATHEMATICS

### PAPER 1 (50 Marks)

Thursday **28 MAY 2020** 9:00 A.M.–10:00 A.M.

#### INSTRUCTIONS TO CANDIDATES:

**Do not open this booklet until you are told to do so.**

Write your school number, candidate number as well as your Initial(s) and Surname in the spaces provided on this question booklet.

Answer **ALL** questions in the spaces provided in this question booklet.

**ALL** working must be shown.

The use of calculators, tables or other calculation aids in **NOT** allowed.

**ALL** working is to be done in **blue** or **black ink**. Working and answers written in pencil, **except for constructions and graphs**, may not be marked.

**ALL** diagrams are not draw to scale unless otherwise indicated.

The mark for each question, or part question, is shown in brackets [ ].



Answer ALL questions. Show ALL working.

1. (a) 
$$\begin{array}{r} 3872 \\ 145 \\ + 89 \\ \hline \end{array}$$

(b) 
$$\begin{array}{r} 9873 \\ - 1426 \\ \hline \end{array}$$

Answer: (a) \_\_\_\_\_ [1]

Answer: (b) \_\_\_\_\_ [1]

2. (a) 
$$\begin{array}{r} 239 \\ \times 8 \\ \hline \end{array}$$

(b) 
$$7 \overline{)5649}$$

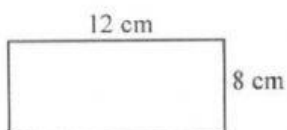
Answer: (a) \_\_\_\_\_ [1]

Answer: (b) \_\_\_\_\_ [1]

3. Write one hundred twenty thousand five hundred six in figures.

Answer: \_\_\_\_\_ [1]

4. A rectangle is 8 cm wide and 12 cm long. Write the ratio of the length to the width in its simplest form.



NOT DRAWN TO SCALE

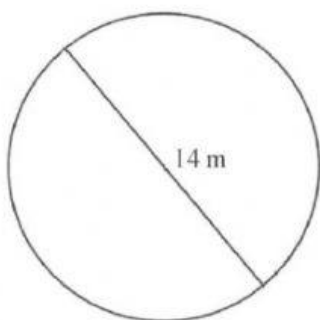
Answer: \_\_\_\_\_ [2]



5. If  $a = 10$  and  $b = 7$  calculate the value of  $\sqrt{a + b - 1}$

Answer: \_\_\_\_\_ [2]

6. Use  $\pi = \frac{22}{7}$ , calculate the perimeter of the circle.



Answer: \_\_\_\_\_ [2]

7. Bisect the angle drawn below. [3]

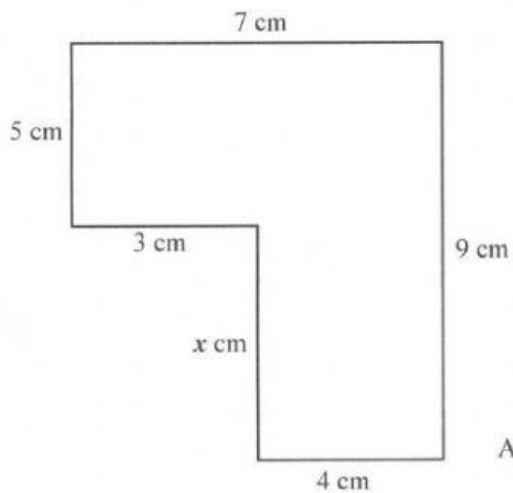


8. Complete the chart below.

Percentage	Fraction	Decimal
21%	a) _____	0.21
b) _____	$\frac{17}{20}$	0.85
9%	$\frac{9}{100}$	c) _____

[3]

9. (a) In the diagram below, find the length of the side marked  $x$ .



NOT DRAWN TO SCALE

Answer: \_\_\_\_\_ [1]

- (b) Find the perimeter of the shape.

Answer: \_\_\_\_\_ [2]



10. Calculate the probability of selecting

- (a) a head on a coin

Answer: \_\_\_\_\_ [1]

- (b) a red Jack from a deck of cards.



Answer: \_\_\_\_\_ [1]

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11. Draw an example of a

- (a) ray

[1]

- (b) pentagon

[1]

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12. (a) List the next prime number after 7. Answer: \_\_\_\_\_ [1]

(b) List the first two multiples of 8. Answer: \_\_\_\_\_ [2]

(c) Prime factorize

- (i) 16

Answer: \_\_\_\_\_ [1]

- (ii) 24

Answer: \_\_\_\_\_ [1]

- (iii) Calculate the lowest common multiple of 16 and 24.

Answer: \_\_\_\_\_ [1]



13. Evaluate

(a)  $\left(\frac{1}{5} \times \frac{2}{5}\right) + 1\frac{11}{25}$

Answer: \_\_\_\_\_ [2]

(b)  $2\frac{1}{3} + \frac{21}{24}$

Answer: \_\_\_\_\_ [2]

14. (a) Simplify

$5g + 3(2f - g)$

Answer: \_\_\_\_\_ [2]

(b) Factorize completely

$12a + 8ab$

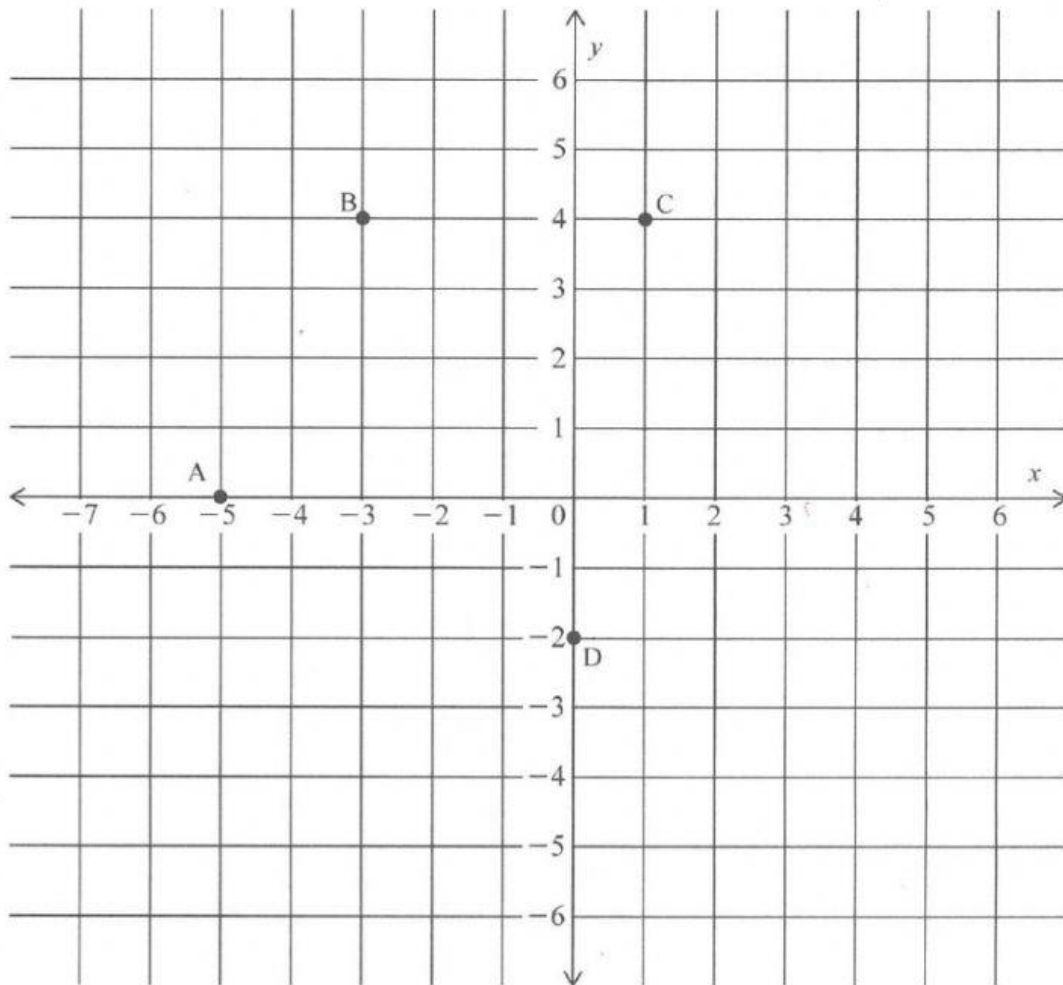
Answer: \_\_\_\_\_ [2]

(c) Solve for  $h$ 

$3h + 4 = 13$

Answer: \_\_\_\_\_ [2]

15.



- (a) Use a ruler and pencil to join the points ABCD in **order** to form a quadrilateral. [1]
- (b) Draw in the two diagonals of the quadrilateral. [2]
- (c) Write the coordinates of the point where the two diagonals intersect.

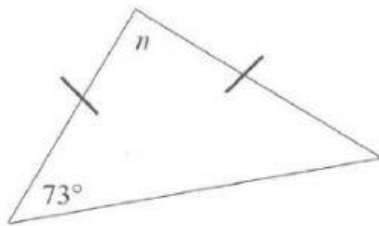
(\_\_\_\_\_, \_\_\_\_\_)

[1]



16. Calculate the size of the angles marked by letters

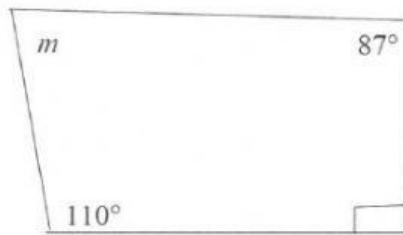
(a)



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Answer: \_\_\_\_\_ [3]

(b)



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Answer: \_\_\_\_\_ [3]

